



DECISION 17/2013/GB

OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE

ADOPTING THE

CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE

SECOND GENERATION SCHENGEN INFORMATION SYSTEM (SIS II) FOR SIRENE

Adopted by the Governing Board
by written procedure
on 31 July 2013

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL)¹, and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decision 27/2008/GB.
- (2) National Contact Points and have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts.
- (3) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules, with the provision that certain terms used in the module may be subjected to a legal/linguistic revision by the European Commission.

HAS ADOPTED the Content Descriptions of the Online Learning Module on the second generation Schengen Information System (SIS II) for SIRENE as detailed in the Annex to this Decision.

Done in Vilnius, 31 July 2013

For the Governing Board

*Tomas Bikmanas
Chair of the Governing Board*

¹ OJ L 256, 1.10.2005, p. 63.

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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the SIS II online module as it is set up in the online learning module, aiming at the target audience of SIRENE. Key sections of the PBS are displayed below, covering the online learning module's levels of SIS II Knowledge Landscape, Glossary and My Progress (diagnostic self-evaluation).

SIS II Knowledge Landscape

- 1. Overview
- 2. Legal Basis
- 3. SIS II Data
- 4. SIS II Functionalities
- 5. SIS II / SIRENE General Procedure
- 6. Alerts for Arrest
- 7. Alerts for Refusal of Entry
- 8. Alerts for Missing Persons
- 9. Alerts for Whereabouts
- 10. Alerts for Discreet / Specific Checks
- 11. Alerts for Objects
- 12. Data Protection
- 13. Reporting / Statistics
- 14. Factsheets

Glossary of terms**My Progress**

- 1. Diagnostic self-evaluation
- 2. Tracking of learning progress
- 3. Feedback on learning progress
- 4. Reflection for further SIS II professionalisation

B. Elaboration SIS II Content – Knowledge Landscape

Users get more in depth information and knowledge about the recurring elements in the online SIS II module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

C. Diagnostic Self Evaluation

Users can test their own SIS II knowledge at any time while using the online module through the My Progress section of the module. Test items are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their professionalisation further in the domain of the module.

D. Glossary

Terminology, abbreviations and jargon typically in reference to SIS II is collected in a glossary. Specific SIS II related terms, jargon and abbreviations used in the module are clarified to the user in a separated dedicated section of the module. This allows the user for criss-crossing the SIS II knowledge landscape.

E. Recommendations for using the SIS II Online Module

The Working Group for the SIS II – SIRENE Online Learning Module, established by Decision 39/2012/GB of the Governing Board, and responsible for the development of the content of the SIS II online module, has provided recommendations for the use of the completed module in support of training and professionalisation events in both national and European contexts. Full texts of the recommendations are available for registered users of CEPOL's website.

The full content descriptions of the SIS II online module are available to staff of SIRENE Bureaux, registered on CEPOL's website.