



DECISION 09/2012/GB

OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE

ADOPTING THE

CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE

JOINT INVESTIGATION TEAMS

Adopted by the Governing Board
via written procedure
on 30 March 2012

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL)¹, and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decision 27/2008/GB.
- (2) National Contact Points have been involved in the final validation of the content of the online learning modules.
- (3) The Working Group on Learning has been involved in the learning approaches.
- (4) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the Online Learning Module on Joint Investigation Teams as detailed in the Annex to this Decision.

Done in Copenhagen, 30 March 2012

For the Governing Board

*Joergen Harlev
Chair of the Governing Board*

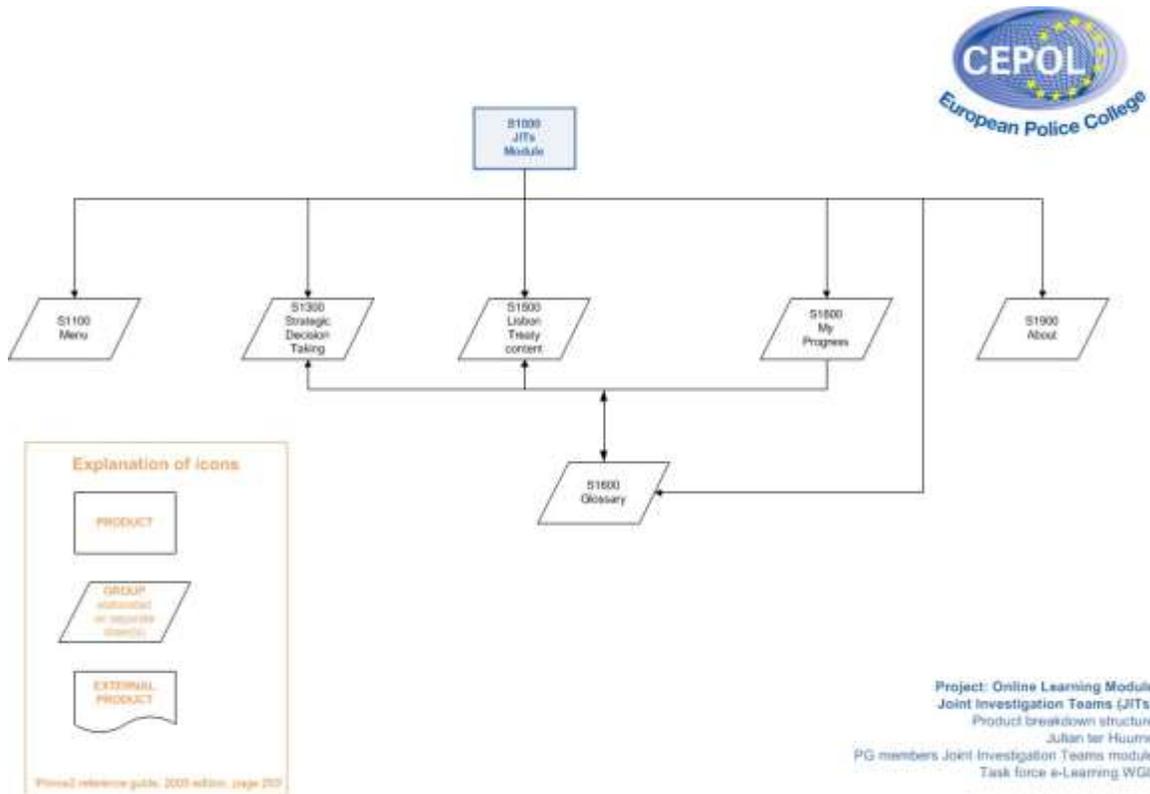
¹ OJ L 256, 1.10.2005, p. 63.

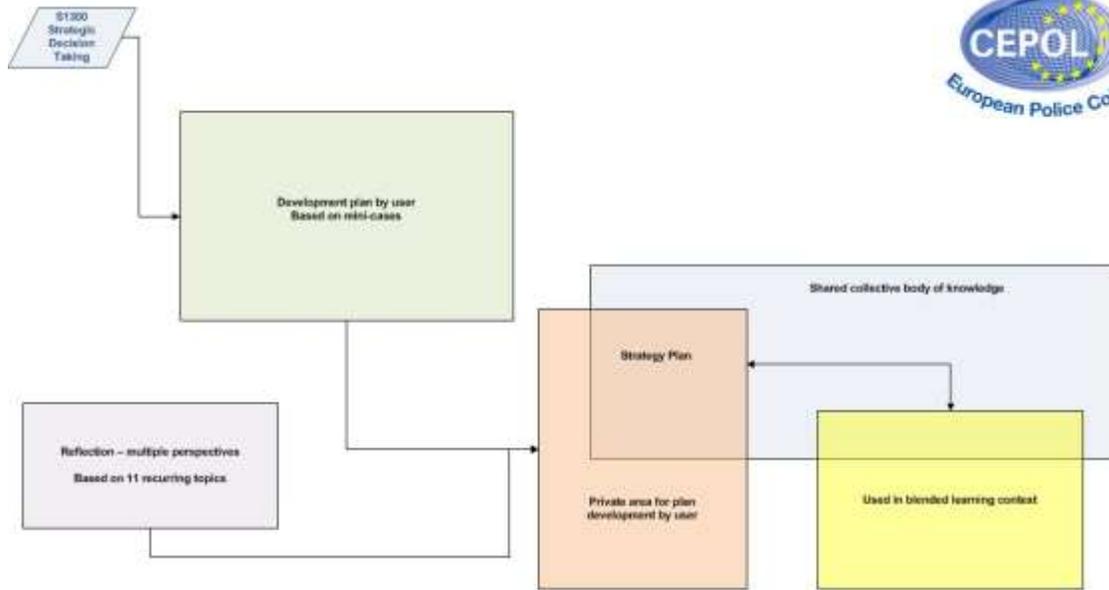
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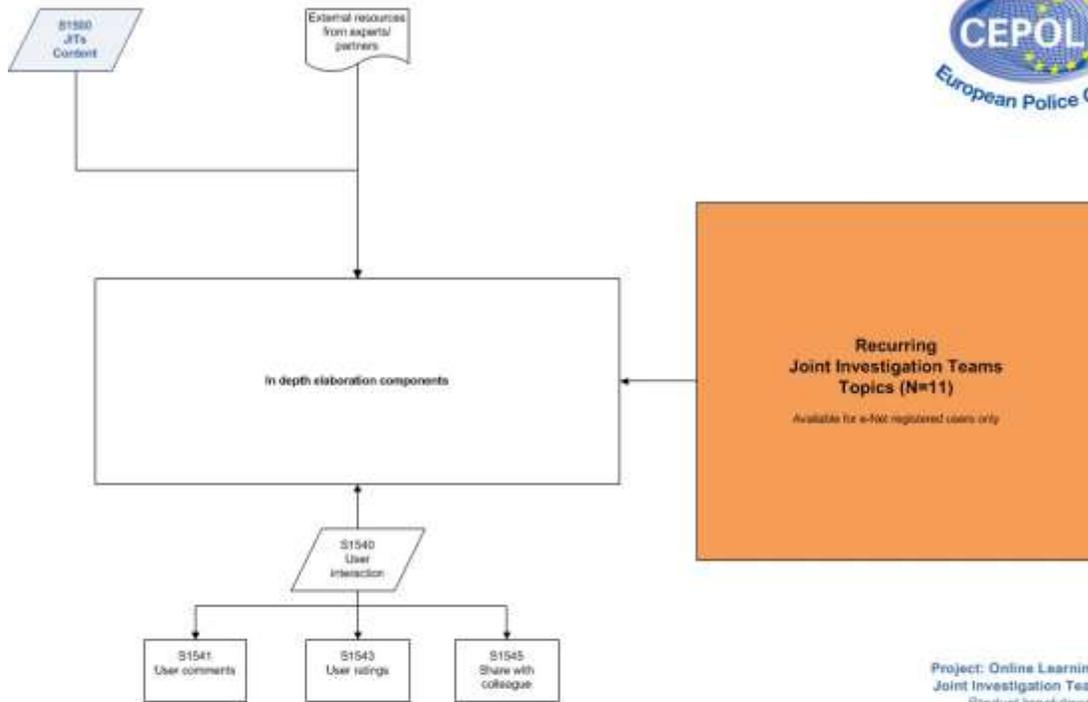
A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Joint Investigation Teams (JITs) module as they are set up in the online learning module. Key charts of the PBS are displayed below, covering the online learning module’s main level, exploration level, glossary level, diagnostic self-evaluation level and progress level. The full PBS is available to registered users of CEPOL’s website.

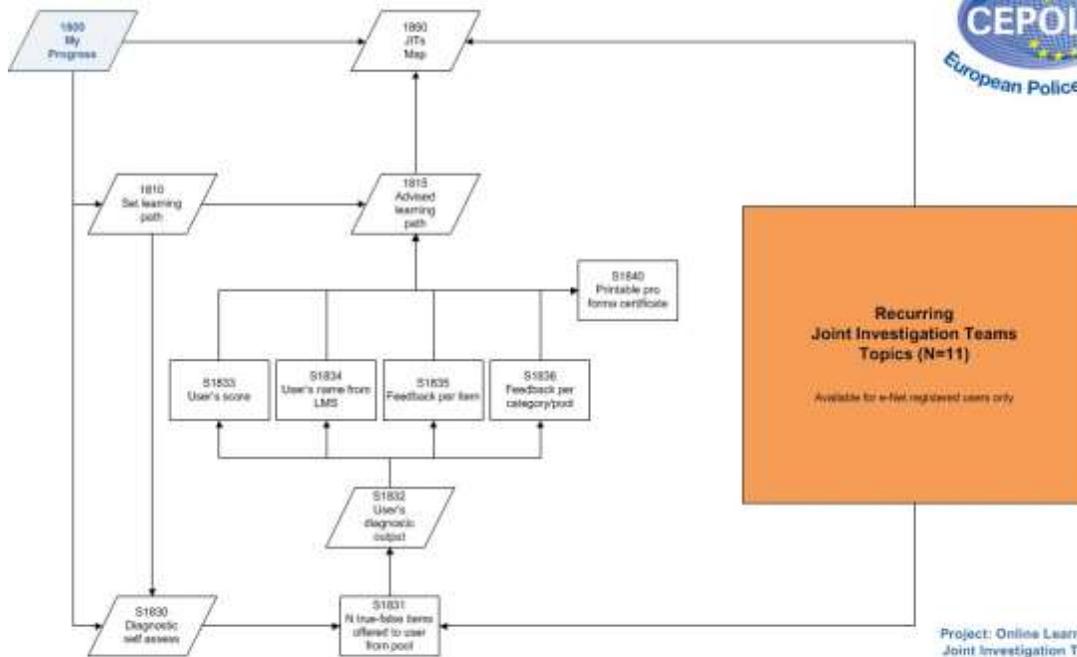




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 Product breakdown structure
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 PG members Joint Investigation Teams module
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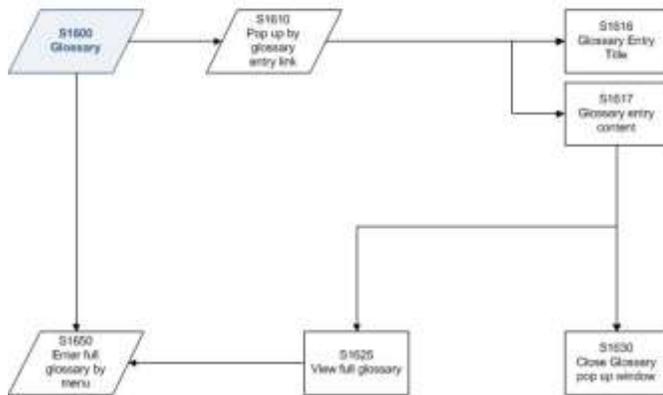


**Recurring
Joint Investigation Teams
Topics (N=11)**

Available for e-Net registered users only

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B. Strategic Decision Taking Exercises

Users will be able to carry out exercises focusing on learning to take strategic decisions and log them. These logs are filed for personal use or shared with e-Net registered users, contributing to the shared collective body of knowledge. The shared decision logs can be used in a blended learning environment where the Joint Investigation Teams (JITs) online learning module is used as a means together with traditional face-to-face learning and training methods.

C. Elaboration JITs Content – Knowledge Landscape

Users get more in depth information and knowledge about the 11 recurring elements in the online Joint Investigation Teams (JITs) module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

D. Diagnostic Self Evaluation

Users can test their own Joint Investigation Teams (JITs) knowledge at any time while using the online JITs module. Test items are pooled according to the 11 recurring topics. A random selection of the items will be offered to users every time they decide to take the self-test.

E. Glossary

Terminology, abbreviations and jargon typically in reference to the Joint Investigation Teams (JITs) is collected in a glossary. Whenever a specific term appears in the module, a pop-up will appear in which the term will be explained to the user. This allows the user for criss-crossing the JITs knowledge landscape and does not require the meaning of a term every time to be explained when it occurs in the module.

The full content descriptions of the Joint Investigation Teams online module are available to registered users of CEPOL's website.