



DECISION 28/2012/GB  
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE  
**ADOPTING THE**  
**CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE**  
**SIRENE**

Adopted by the Governing Board  
via written procedure  
on 21 November 2012

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL)<sup>1</sup>, and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decision 27/2008/GB.
- (2) National Contact Points have been involved in the final validation of the content of the online learning modules.
- (3) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the Online Learning Module on SIRENE as detailed in the Annex to this Decision.

Done in Nicosia, 21 November 2012

*For the Governing Board*

*Zacharias Chrysostomou  
Chair of the Governing Board*

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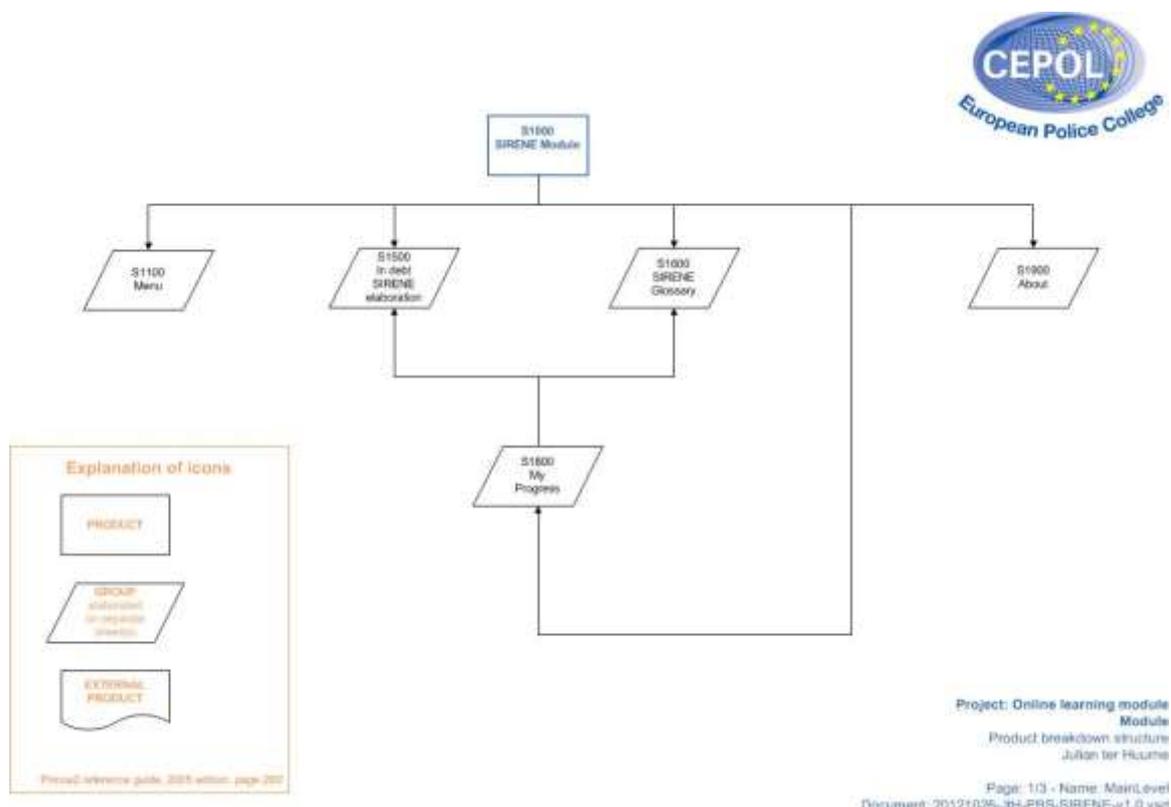
<sup>1</sup> OJ L 256, 1.10.2005, p. 63.

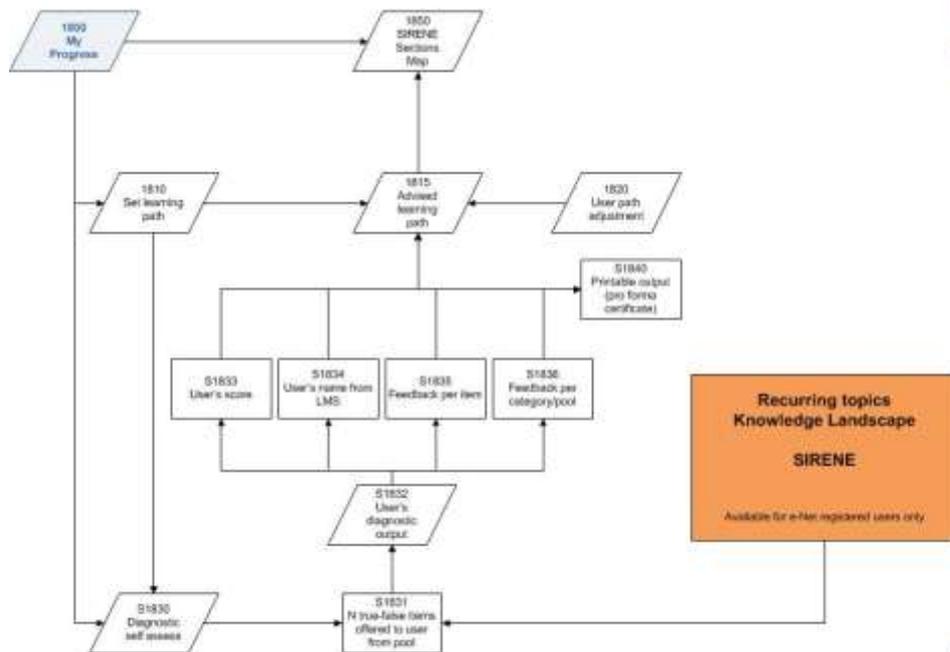
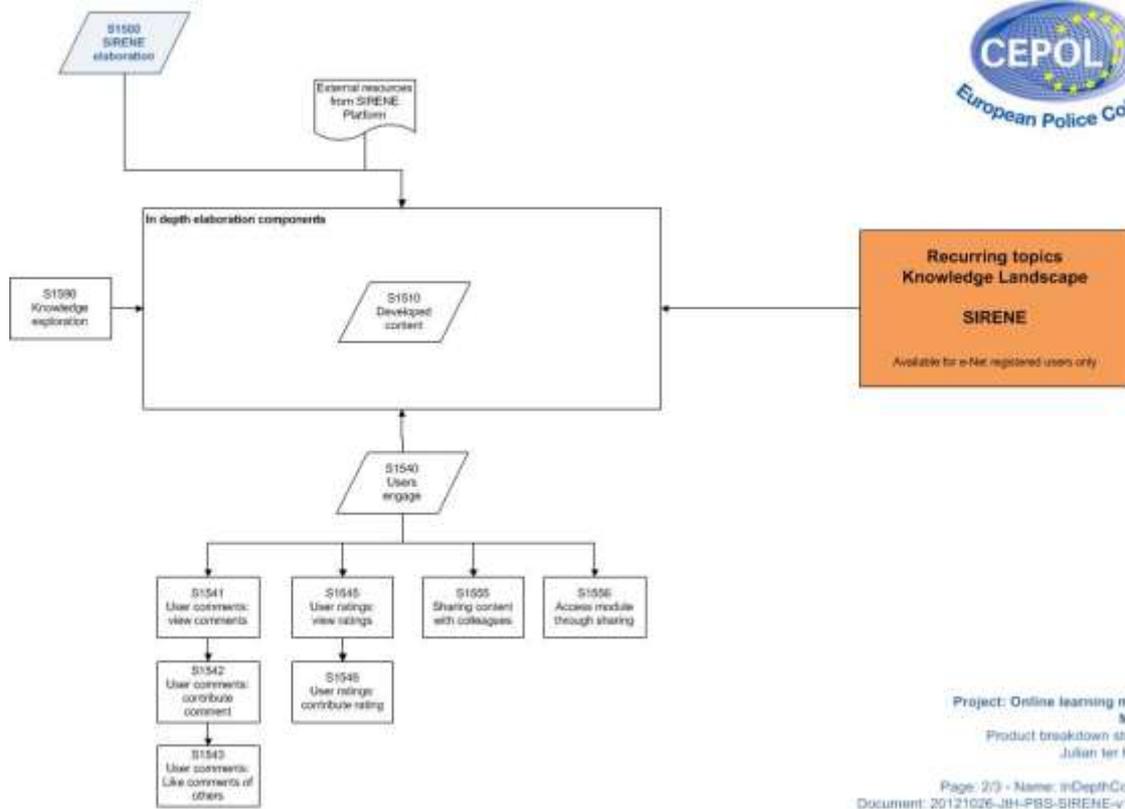
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**A. Product Breakdown Structure**

The Product Breakdown Structure (PBS) represents the content of the SIRENE module as it is set up in the online learning module. Key charts of the PBS are displayed below, covering the online learning module’s main level, elaboration level, glossary level and the diagnostic self-evaluation level with my progress level. The full PBS is available to registered users of CEPOL’s website.





### **B. Elaboration SIRENE Content – Knowledge Landscape**

Users get more in depth information and knowledge about the 14 recurring elements in the online SIRENE module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

### **C. Diagnostic Self Evaluation**

Users can test their own SIRENE knowledge at any time while using the online SIRENE module. Test items are pooled according to the 14 recurring topics. A random selection of the items will be offered to users every time they decide to take the self-test.

### **D. Glossary**

Terminology, abbreviations and jargon typically in reference to SIRENE is collected in a glossary. Specific SIRENE related terms, jargon and abbreviations used in the module are clarified to the user in a separated dedicated section of the module. This allows the user for criss-crossing the SIRENE knowledge landscape.

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The full content descriptions of the SIRENE online module are available to registered users of CEPOL's website.