DECISION 31/2013/GB

OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE

ADOPTING THE

CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE

EU POLICY CYCLE FOR ORGANISED AND SERIOUS INTERNATIONAL CRIME

Adopted by the Governing Board
On 2 January 2014

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL)[1], and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

(1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decision 27/2008/GB.

(2) National Contact Points have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts.

(3) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the Online Learning Module on the EU Policy Cycle for Organised and Serious International Crime as detailed in the Annex to this Decision.

Done in Athens, 2 January 2014

For the Governing Board

Dimitrios Galatoulas
Chair of the Governing Board

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[1] OJ L 256, 1.10.2005, p. 63.

Annex

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A. Product Breakdown Structure

B. Elaboration of EU Policy Cycle Content – Knowledge Landscape

C. Diagnostic Self-evaluation: My Progress

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A.   Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the EU Policy Cycle online module as it is set up in the online learning module, aiming at the target audience of all EU law enforcement professionals. Key sections of the PBS are displayed below, covering the online learning module's levels of EU Policy Cycle Landscape, Glossary and My Progress (diagnostic self-evaluation).

EU Policy Cycle Knowledge Landscape

1. Key documents
2. Policy Cycle Framework
3. EU Justice and Home Affairs Actors
4. SOCTA
5. The political policy process
6. Strategic Planning
7. Operational Actions
8. Oversight

My Progress

1. Diagnostic self-evaluation
2. Tracking of learning progress
3. Feedback on learning progress

Glossary

B.   Elaboration EU Policy Cycle Content – Knowledge Landscape

Users get more in depth information and knowledge about the recurring elements in the online EU Policy Cycle module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

C.   Diagnostic Self Evaluation

Users can test their own EU Policy Cycle knowledge at any time while using the online module through the My Progress section of the module. Test items are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their professionalisation further in the domain of the module.

D.   Glossary

Specific abbreviations used in the module are clarified to the user in a separated dedicated section of the module. This allows the user for criss-crossing the EU Policy Cycle knowledge landscape.

The full content descriptions of the EU Policy Cycle online learning module are available to all EU law enforcement professionals, registered on CEPOL's website.