Decision of the Management Board 01/2021/MB

ADOPTING OF THE CONTENT DESCRIPTION OF THE ONLINE MODULE ENTRY EXIT SYSTEM (EES)

Adopted by the Management Board

on 15 March 2021
THE MANAGEMENT BOARD,


Having regard to the Management Board Decision 04/2016/MB adopting the Content Description of the Online Learning Module Entry-Exit System (EES),

Having regard to the list of training activities planned for 2020\(^2\);

Whereas:

(1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.

(2) CEPOL National Units, National and Organisational, Contact Points and the Commission DG HOME have been involved in the final validation of the content of the online learning module.

(3) The content of the module was developed by experts appointed through Executive Director's Decision 37/2020/DIR.

(4) The update of the online module content on EES was planned to take place in 2020. This has been set in the list of training activities for 2020.

(5) It is for the Management Board on the basis of Article 9(1)(s) of Regulation (EU) 2015/2219 of the European Parliament and of the Council to adopt the content descriptions of the online learning modules.

\(^2\) See quality document LI PLAN 001-1: List of training activities for 2020
HAS ADOPTED THIS DECISION:

Article 1

1) The Content Description of the Online Learning Module Entry-Exit System (EES) as detailed in the Annex to this Decision is hereby adopted.

Article 2

The present Decision shall take effect on the day following that of its adoption.

Done at Lisbon, on 17 March 2021

For the Management Board
<< Signature on file >>

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Mr José Leitao
Chair of the Management Board
Annex

Table of Contents
A. Product Breakdown Structure
B. Elaboration of the Content – Knowledge Landscape
C. Diagnostic Self-evaluation: My Progress
D. Glossary

A. Product Breakdown Structure
The Product Breakdown Structure (PBS) represents the content of the Entry-Exit System (EES) module as it is set up in the online learning environment. Key sections of the PBS are displayed below, covering the online learning module’s topics of the Knowledge Landscape and the keywords.

**EES Knowledge Landscape:**
1. Introduction
2. Legal Framework
3. User Roles and Authorisations
4. Data Retrieval Operations
5. Use Cases
6. Data Protection and Rights Considerations
7. EES Technical Architecture
8. Interoperability with Other Large-scale IT Systems
9. Interoperability Components
   Glossary

B. Elaboration of the Content – Knowledge Landscape
The e-learning module is targeted at the Central Access Points (CAPs) for law enforcement access to EES. The targeted end-users include police, border guards, immigration and visa officers, embassy consular staff and judicial personnel. The module aims to introduce EES and give users an understanding of the main topics and issues. It focuses on the application of EES and related business processes for the law enforcement community.

The online module contains nine chapters on key topics as well as a glossary of EES-related regulations, terms and abbreviations. Next to an introduction, the other chapters are:

- **Chapter 2**: Legal Framework: The main elements of the legal basis and governance of EES and the current state of play of the project.
- **Chapter 3**: User Roles and Authorisations: The functions and access to EES for the various groups of users – border guards, immigration and visa officers, law enforcement officers, carriers and third-country nationals.
- **Chapter 4**: Data Retrieval Operations: The categories of data stored in EES (alphanumeric and biometric), the types of data input and retrievable, and the types of inquiries that can be made.
Chapter 5: Use Cases: Illustrations of the situations in which EES can be used by each type of user – law enforcement, border guard, immigration and visa authorities.

Chapter 6: Data Protection and Rights Considerations: The measures in place to control the impact of the use of EES on the protection of personal data and other fundamental rights.

Chapter 7: EES Technical Architecture: An overview of the technical architecture of the Entry/Exit System (EES), including the components of the Central Domain, the National Domain and the External Domain.

Chapter 8: Interoperability with Other Large-scale IT Systems. The interactions of EES with the Visa Information System (VIS) and the European Travel Information and Authorisation System (ETIAS).

Chapter 9: Interoperability Components: A description of the ongoing integration of the EU-level information systems, including EES, that provide information on law enforcement and border management issues.

C. Self Evaluation: Test my knowledge

Users can test their own knowledge on EES at any time while using the online module through the test my knowledge sections of the module. Test items are pooled according to the topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities, which enable them to increase their further professionalisation in the domain of the module.

D. Glossary

The keywords and acronyms from individual chapters are listed together (in alphabetical order) in the online module and are provided to the user to aid navigation through the material.

Annex I

*Entry-Exit System (EES)*

Online Module Content

(The content of the module will be made **available only** in a restricted area in CEPOL's LEEd),