

Decision of the Management Board 02/2018/MB

**ADOPTING OF THE UPDATED CONTENT DESCRIPTION OF THE ONLINE
MODULE**

**JOINT INVESTIGATION TEAMS
AND REPEALING DECISION 09/2012/GB**

Adopted by the Management Board

On 26 February 2018

THE MANAGEMENT BOARD,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA¹, and in particular Article 9(1)(t) thereof,

Having regard to the Management Board Decision 06/2016/MB Adopting the Single Programming Document: Years 2017-2019;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.
- (2) The content of the module was updated by experts appointed with the Executive Director's Decision 37/2017/DIR.
- (3) CEPOL National Units have been involved in the final validation of the updated content of the online learning module through the dissemination to National Experts for reviewing purposes.
- (4) It is for the Management Board on the basis of Article 9(1)(s) of Regulation (EU) 2015/2219 of the European Parliament and of the Council to adopt the content descriptions of the online learning modules.
- (5) There is a need to repeal Decision 09/2012/GB adopting the existing content description of the Online Learning Module on Joint Investigation Teams.

HAS ADOPTED THIS DECISION:

Article 1

¹ OJ L319, 4.12.2015, p.1.

Decision of the Management Board 02/2018/MB
ADOPTING OF THE UPDATED CONTENT DESCRIPTION OF
THE ONLINE MODULE JOINT INVESTIGATION TEAMS AND
REPEALING DECISION 09/2012/GB
Effective: 27 February 2018



The Content Description of the Updated Online Learning Module on Joint Investigation Teams as detailed in the Annex I of this Decision.

Article 2

Decision 09/2012/MB is hereby repealed.

The present Decision shall take effect on the day following that of its adoption.

Done in Vienna, 01 March 2018

*For the Management Board
<Signature on file>*

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*Mr. Norbert Leitner
Chair of the Management Board*

Annex

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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the updated content of the *Joint Investigation Teams (JITs)* online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the updated online learning module's topics of the JITs Knowledge Landscape and the keywords. The study time of the updated content is estimated to 186 minutes (including self-diagnostic testing).

JITs Knowledge Landscape:

1. Module Introduction
2. The JIT concept
3. Legal basis
4. Support framework
5. Setting up JITs
6. Running JITs
7. Exchange of information
8. Handling and accessibility of evidence
9. Funding JITs
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B. Content update history - Elaboration of the Content – Knowledge Landscape

The module was first developed and launched online on CEPOL's Learning Management System in 2012 (approved by GB Decision 09/2012/GB). Since then it received minor content updates to specific chapters by National JITs experts and the JITs Network Secretariat to reflect changes in regulation or new developments. Since its first launch, the aim of the module has been to provide a stand-alone learning resource for Member States who wish to cooperate in international criminal cases. In the present version the aim of the module has been updated to target current and potential practitioners, law enforcement and judicial, in the field of JITs intending to tackle international crime affecting two or more states.

Chapter 1 introduces the content of the module while Chapter 2 explains the JITs concept and its advantages. These are followed by Chapters 3 and 4 dedicated to the legal basis on which JITs operate and the support framework that is available to MS for the operation of JITs. Chapters 5-9 deal with the practical issues of setting up,

funding and running JITs, exchanging information and handing evidence. The last chapter focuses on the closure and evaluation of JITs operations.

Where appropriate, within a chapter, internal hyperlinks to other chapters are provided as well as external links (indicated with the icon [↗](#)). At the end of each chapter a list those external links to relevant resources, freely accessible on the web, is displayed. Users have the possibility to share content with colleagues, post comments and rate the content itself.

C. Diagnostic Self Evaluation: My progress

Users can test their own knowledge on *JITs* at any time while using the online module through the My Progress section of the module. Test items, in the form of True/False questions, are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their further professionalization in the domain of the module.

D. Glossary

The keywords and acronyms from individual chapters are listed together (in alphabetical order) in the online module and are provided to the user to aid the comprehension of the content.

Annex I

Joint Investigation Teams Online Module Content

(The content of the module will be made **available only** in a restricted area on CEPOL's e-Net),