

**Decision of the Management Board 03/2018/MB**

**ADOPTING OF THE UPDATED CONTENT DESCRIPTION OF THE ONLINE  
MODULE  
GENDER BASED VIOLENCE**

**AND REPEALING DECISION 21/2011/GB**

**Adopted by the Management Board**

**On 26 February 2018**

THE MANAGEMENT BOARD,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA<sup>1</sup>, and in particular Article 9(1)(t) thereof,

Having regard to the Management Board Decision 06/2016/MB Adopting the Single Programming Document: Years 2017-2019;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.
- (2) The content of the module was updated by experts appointed with the Executive Director's Decision 37/2017/DIR.
- (3) CEPOL National Units have been involved in the final validation of the updated content of the online learning module through the dissemination to National Experts for reviewing purposes.
- (4) It is for the Management Board on the basis of Article 9(1)(s) of Regulation (EU) 2015/2219 of the European Parliament and of the Council to adopt the content descriptions of the online learning modules.
- (5) There is a need to repeal Decision 21/2011/GB adopting the existing content description of the Online Learning Module on Gender Based Violence.

HAS ADOPTED THIS DECISION:

### *Article 1*

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<sup>1</sup> OJ L319, 4.12.2015, p.1.

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*The Content Description of the Updated Online Learning Module on Gender Based Violence as detailed in the Annex I of this Decision.*

*Article 2*

*Decision 21/2011/MB is hereby repealed.*

The present Decision shall take effect on the day following that of its adoption.

Done in Vienna, 01 March 2018

*For the Management Board  
<Signature on file>*

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*Mr. Norbert Leitner  
Chair of the Management Board*

## Annex

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- A. Product Breakdown Structure
- B. Content update history - Elaboration of the Content – Knowledge Landscape
- C. Diagnostic Self-evaluation: My Progress
- D. Keywords

#### A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the updated content of the *Gender Based Violence (GBV)* online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the updated online learning module's topics of the GBV Knowledge Landscape and the keywords. The study time of the updated content is estimated to 192 minutes (including self-diagnostic testing).

##### GBV Knowledge Landscape:

1. Introduction
2. Forms of GBV
3. The EU Framework and approaches to GBV
4. Police first response
5. Protective measures
6. Investigation
7. Preventive measures
8. Vulnerable groups
9. Glossary
10. My Progress
11. About

#### B. Content update history - Elaboration of the Content – Knowledge Landscape

The module was first developed and launched online on CEPOL's Learning Management System in 2011. Since then, the content received only minor updates. The updated content description presented below is a comprehensive revision of the content description adopted in 2011.

The updated content focuses on enabling law enforcement officers who come in contact with victims of GBV to properly recognise the cases, to identify the risk factors and to guide their actions in dealing with victims and cases of GBV. The updated content also presents the most recent legal standards and instruments in the field of GBV and good practices in addressing incidences.

Chapter 1 introduces the content of the module, defines GBV and identifies the complexities of the terminology often used in this field. Chapters 2 and 3 describe the forms of GBV and the EU legal landscape in this area. These are followed by four chapters (4-7) dedicated to the obligations and practices of LE staff with regards to first response, investigation, victim protection and prevention. The module closes with a chapter raising awareness on the most vulnerable groups for GBV.

Where appropriate, within a chapter, internal hyperlinks to other chapters are provided as well as external links (indicated with the icon [↗](#)). At the end of each chapter a list of those external links to relevant resources, freely accessible on the web, is displayed. Users have the possibility to share content with colleagues, post comments and rate the content itself.

### **C. Diagnostic Self Evaluation: My progress**

Users can test their own knowledge on *GBV* at any time while using the online module through the My Progress section of the module. Test items, in the form of True/False questions, are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their further professionalization in the domain of the module.

### **D. Glossary**

The keywords and acronyms from individual chapters are listed together (in alphabetical order) in the online module and are provided to the user to aid the comprehension of the content.

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## Annex I

### ***Gender Based Violence Online Module Content***

(The content of the module will be made **available only** in a restricted area in CEPOL's e-Net),