

**Decision of the Management Board 04/2017/MB**

**ADOPTING OF THE CONTENT DESCRIPTION OF THE ONLINE MODULE  
ILLEGAL MIGRATION**

**Adopted by the Management Board**

**on 24 April 2017**

## THE MANAGEMENT BOARD,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA<sup>1</sup>, and in particular Article 9(1)(t) thereof,

Having regard to the Governing Board decision 33/2015/GB Adopting the Single Programming Document: Years 2016-2018;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.
- (2) The content of the module was developed from experts-trainers at the end of CEPOL's four training activities on Illegal Migration, between January and March 2016.
- (3) CEPOL National Units have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts for reviewing purposes.
- (4) It is for the Management Board on the basis of Article 9(1)(s) of Regulation (EU) 2015/2219 of the European Parliament and of the Council to adopt the content descriptions of the online learning modules.

### *Article 1*

HAS ADOPTED the Content Description of the Online Learning Module on Illegal Migration as detailed in the Annex of this Decision.

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<sup>1</sup> OJ L319, 4.12.2015, p.1.

*Article 2*

The present Decision shall take effect on the day following that of its adoption.

Done in the Netherlands, 24 April 2017

*For the Management Board*

*<Signature on file>*

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*Mrs Frederike Everts MPA*  
*Chair of the Management Board*

## Annex

### Table of Contents

- A. Product Breakdown Structure
- B. Elaboration of Illegal Migration online learning module Content – Knowledge Landscape
- C. Diagnostic Self-evaluation: My Progress
- D. Keywords

#### A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Illegal Migration online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the online learning module's topics of the Illegal Migration Knowledge Landscape and the keywords.

##### Illegal Migration Knowledge Landscape:

1. Countries of origin
2. Turkey as a transit country
3. Economics of migration
4. Situational picture at external borders
5. Humanitarian Border Management
6. ID and document fraud
7. Support of investigations on migrant smuggling and human trafficking
8. Radicalisation and violent extremism: Foreign fighters and returnees
9. Interpol tools
10. Use of Schengen Information Systems (SIS II) – European Commission /Use of Schengen Information Systems (SIS II) – SIRENE
11. Europol's European Migrant Smuggling Centre
12. Public order and peace keeping in context of migration
13. Prevention of radicalisation
14. My Progress
15. Keywords
16. About

#### B. Elaboration of the Content – Knowledge Landscape

At the beginning of each chapter, users can access a recorded a video of the expert discussing the main issues of their particular topic with reference to recent events and regulations. Each video is followed by a summary of the main points and key information provided in the recorded video. Where appropriate, links to the presentations of the experts are provided under External Links. Users have the possibility to share content through comments, ratings and sharing it with colleagues.

### **C. Diagnostic Self Evaluation: My progress**

Users can test their own knowledge on Illegal Migration at any time while using the online module through the My Progress section of the module. Test items, in the form of True/False questions, are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their further professionalization in the domain of the module.

### **D. Keywords**

The keywords from individual chapters are listed together (in alphabetical order) in the online module and are provided to the user to aid navigation through the material.

## Annex I

### Illegal Migration Online Module Content

(the content of the module will be made **available only** in a restricted area in CEPOL's e-Net),