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# **Police Education and Training in China — Case of Zhejiang Police College**

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许

(XU)

韜

(Tao)

**Knowledgeable; clever; smart;  
intelligent ...**









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## Tao (Tom) Xu

Tao (Tom) Xu is professor of law and vice dean of the law department at Zhejiang (China) Police College, director of the Center for Policing Theory, and director of the Center for Transnational Crime, Zhejiang, China. He is the editor of the *Journal of Public Security Science* (China).

His research interests include police legitimacy, crime and place, public participation in policing, and citizen satisfaction. As a consultant for several police bureaus in China, he is dedicated to strengthening and evaluating the partnerships between researchers and practitioners. He has been a visiting fellow at Utrecht University in the Netherlands in 2008, a visiting scholar at

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He received his B.A. in law from Ningbo University (China) and his M.A. in law from Zhejiang University (China). Currently, he is pursuing his Ph.D. in law at Erasmus University, Rotterdam, Netherlands.

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### Ideas in American Policing

#### IDEAS IN AMERICAN POLICING



#### IDEAS IN AMERICAN POLICING



#### Translating Police Research into Practice

by Cynthia Lum

##### Introduction

Eleven years ago, in one of the first issues of *Ideas in American Policing*, Lawrence Sherman advocated for evidence-based policing, that is, "... police practices should be based on scientific evidence about what works best" (1998, 2). Like other police researchers and innovative police practitioners at the time, Sherman believed that information generated from systematic or scientific research, as well as rigorous in-house crime analysis, should be regularly used by the police to make both strategic and tactical decisions. The idea of evidence-based policing seemed logical and advantageous. Why wouldn't police tactics be based on

what we know are effective strategies that reduce or prevent crime? A number of benefits could be reaped from such a rational approach. Strategies and tactics that are generated

from information and based on scientific knowledge about crime? A number of benefits could be reaped from such a rational approach. Strategies and tactics that are generated

*Note to American Policing readers: comments and insights from leading crime scholars on issues of crime to scholars, practitioners, and policy makers. The content published in this series are from the Police Foundation, former senior editor of the journal, and are not necessarily endorsed by the Police Foundation. The full text is available online at <http://www.policefoundation.org>. View Theory.*

Cynthia Lum, PhD, is an assistant professor in the Administration of Justice Department at George Mason University and the deputy director of the Center for Evidence-Based Crime Policy. Her research areas include policing, evidence-based crime prevention, evaluation research and methods, dissemination and justice systems, place-based criminology, and counterterrorism. Dr. Lum is a member of the Police Foundation's Research Advisory Committee.

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Interactive Partner Map



# The Plan

- Police education and training system
- Zhejiang Police College
- Police education and training on international police cooperation
- Issues and challenges
- Conclusion





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# Police education and training system in China







## ◆ **police universities or colleges**

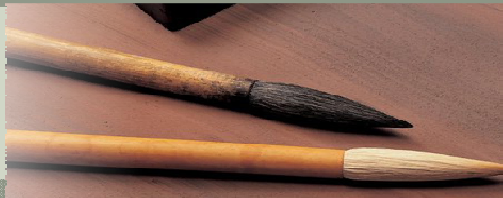
### **At national level-**

- ▼ Chinese People's Public Security University
- ▼ China Criminal Police University
- ▼ Chinese People's Armed Police Force College
- ▼ China Maritime Police College
- ▼ Chinese Railway Police College

### **At provincial level-**

## ◆ **police training schools and centers**





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# Zhejiang Police College





# Zhejiang Police College



## ◆ 11 majors for cadets:

- Criminal Investigation
- Forensic Science
- Public Order Management
- Traffic Control
- Law
- Computer Science and Technology
- Investigation of Economic Crimes
- International Police Cooperation
- Police Command and Tactics
- Law Enforcement on Internet Security
- .....

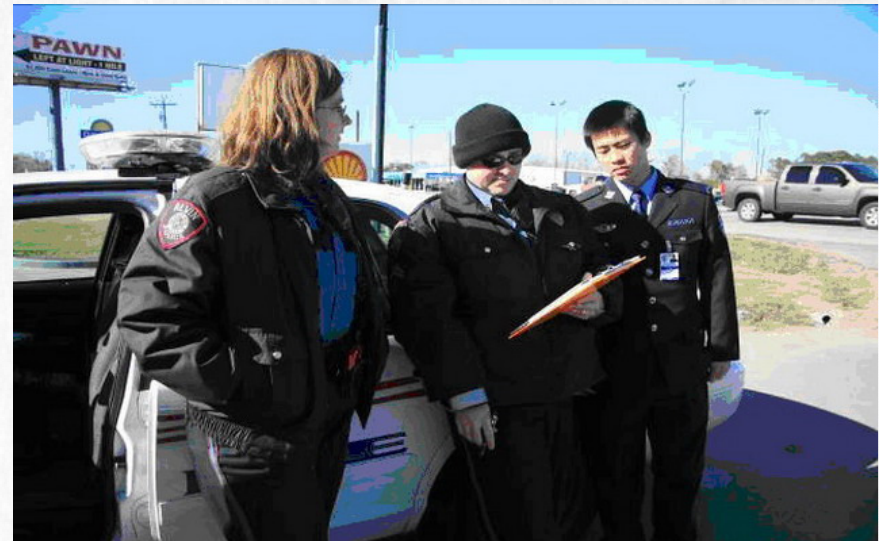
# 3

## Police education and training on international police cooperation






- 
- ◆ "2+1+1" plan
  - ◆ International School



# International School



- 
- ◆ "2+1+1" plan
  - ◆ International School
  - ◆ China-EU police training program







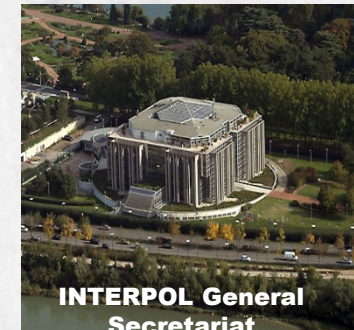
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- ◆ "2+1+1" plan
- ◆ International School
- ◆ China-EU police training program
- ◆ Training base for INTERPOL NCB  
China (proposed)



**Direct  
Access  
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**NCB  
S**






# 4

# Issues and challenges



- 
- ◆ **Lack of laws and regulations**
  - ◆ **Lack of implementation**
  - ◆ **Lack of qualified educators / trainers**
  - ◆ **Lack of qualified personnel**
  - ◆ **Lack of evidence-based assessment and evaluation**
  - ◆ **Others**





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# Conclusion





# Thank you !

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