



Deutsche
Hochschule der Polizei

Trends and Challenges in Education and Training for Senior Police Level

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1. Parameters
2. Fields of Action
3. Capabilities of Leadership
4. Impulses
5. Conclusion



Mega-Trends

- Migration
- Cybercrime
- Terrorism
- Demographic Change
- Daily local work

2. Fields of Action

- National and international Regulations
- Prevention
- National and International Cooperation and Collaboration
- Citizen and Community Orientation
- Permanently reviewing the Structures and Workflows

3. Capabilities Leadership

- Perspective, methodic-analytical thinking
- Citizen-oriented leadership behaviour
- Cooperation
- Development and realization of action targets and conceptions, taking economic aspects into consideration
- Management behaviour in the sense of a modern cooperative understanding of leadership
- Conflict avoidance and competent conflict management
- Further development of intercultural competence



3. Capabilities Leadership

- Reflection of policing and leadership, ethical Criteria
- Analysis of one's own working behaviour
- Personal resources, particularly in stressful situations
- Assessment of the significance scientific findings
- Application of scientific methods to structure and analyze problems of policing
- Contribution to the development and implementation of a zero-error culture in policing
- Autonomous and continuous enlargement of one's professional know-how and of its application to complex requirements



Learning from each Other



Academization and Internalization of a practice- oriented Education



Research-driven Teaching



Lifelong Learning via national and international Advanced Training



Permanent Comparison with the Needs of Practice

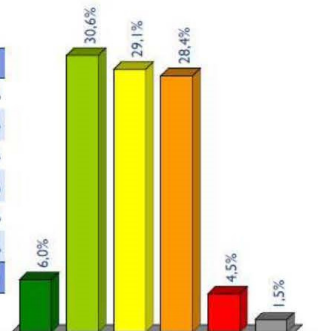


Graduate survey

Preparation for senior civil service entrance job

Mittelwert = 2,90 Standardabweich. = 1,07

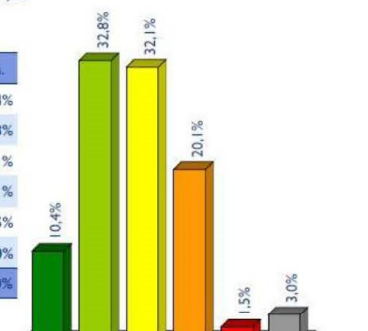
	Anz	% Nenn.
1 (ja, in vollem Umfang)	8	6,0%
2	41	30,6%
3	39	29,1%
4	38	28,4%
5 (nein, überhaupt nicht)	6	4,5%
0 (k.A.)	2	1,5%
Summe	134	100,0%



Contribution of curriculum contents to professional success

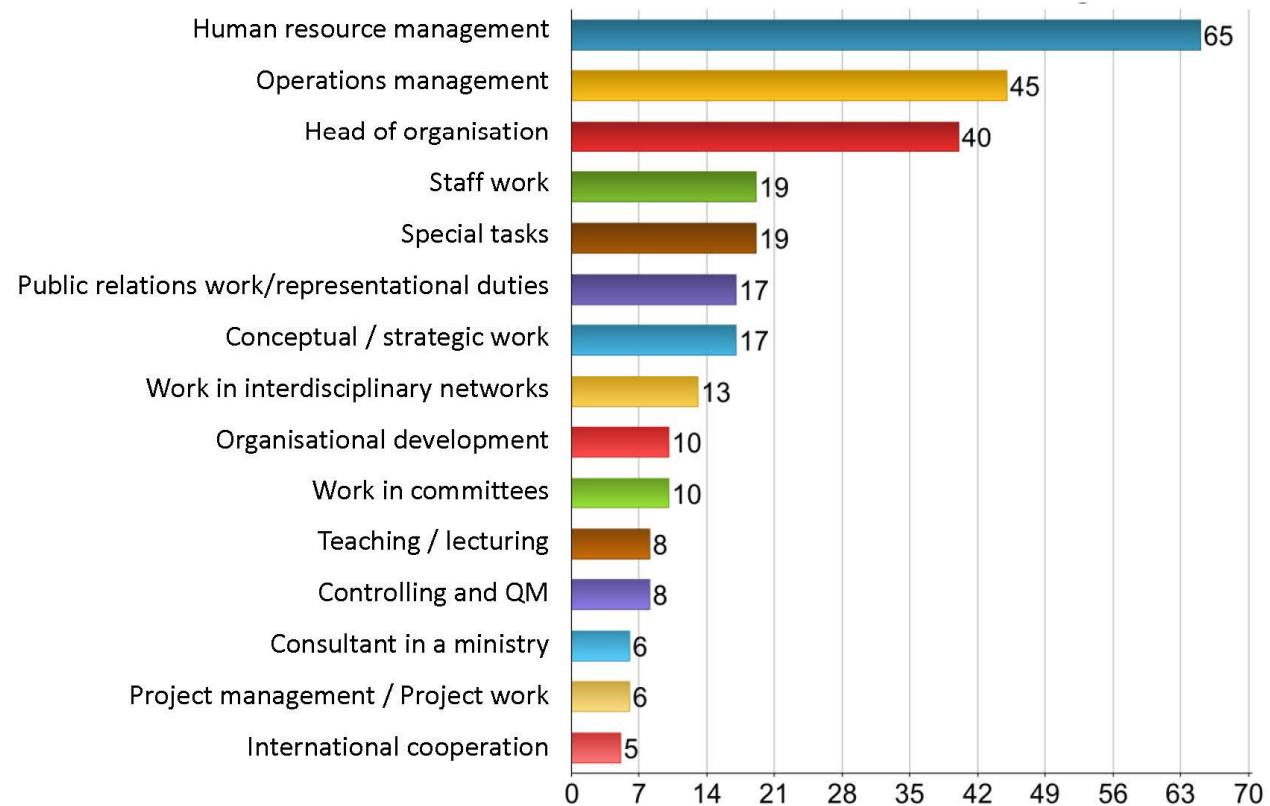
Mittelwert = 2,60 Standardabweich. = 1,06

	Anz	% Nenn.
1 (trifft voll zu)	14	10,4%
2	44	32,8%
3	43	32,1%
4	27	20,1%
5 (trifft nicht zu)	2	1,5%
0 (k.A.)	4	3,0%
Summe	134	100,0%



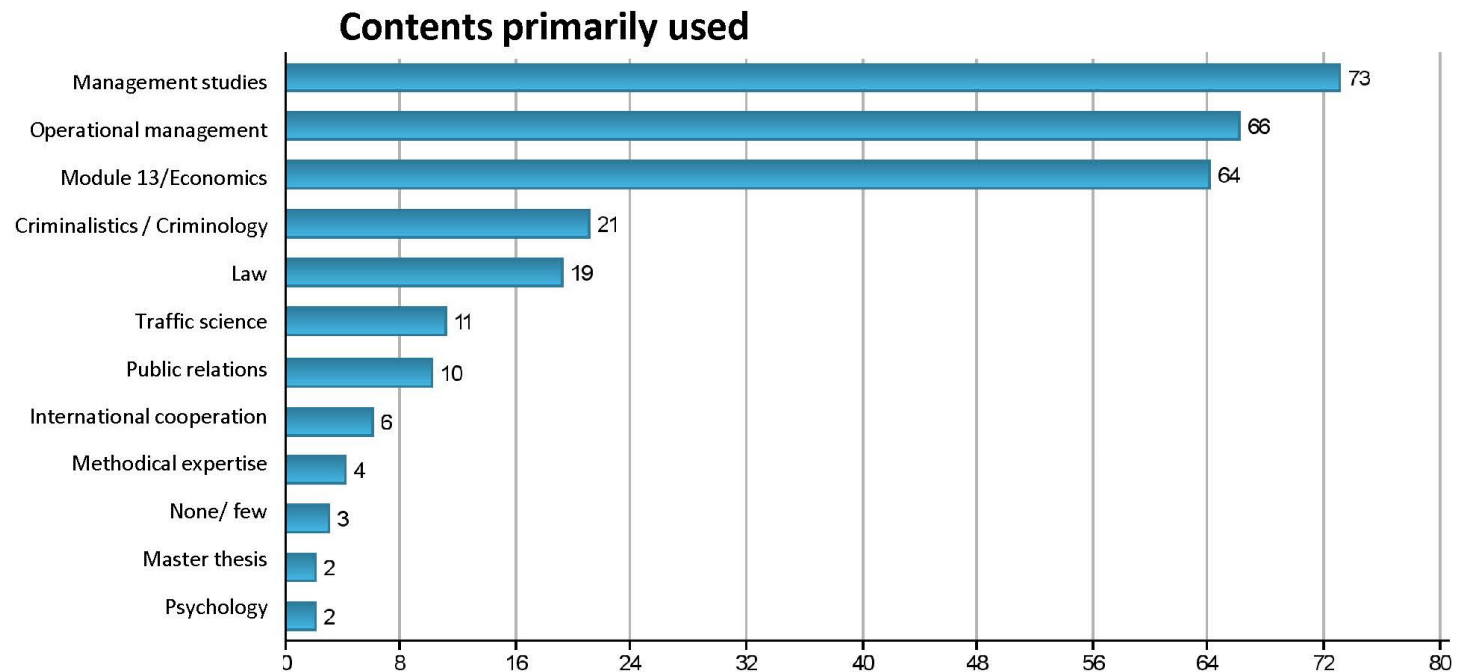


Graduate survey– Main activities of entrance job





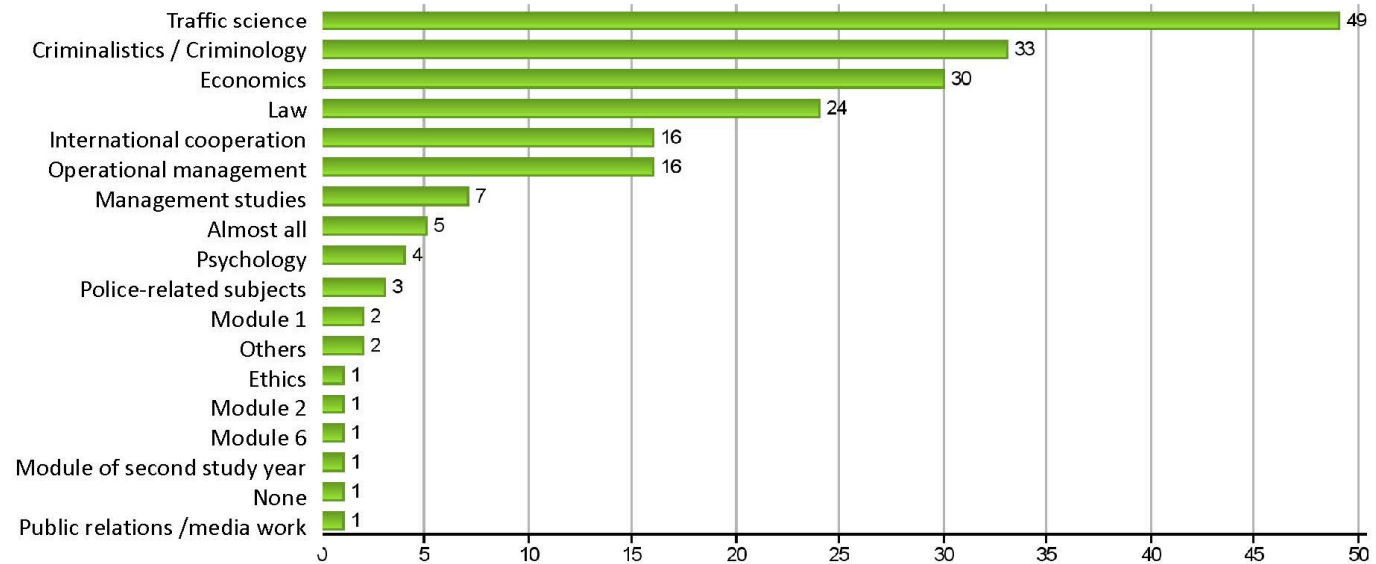
Graduate survey





Graduate survey

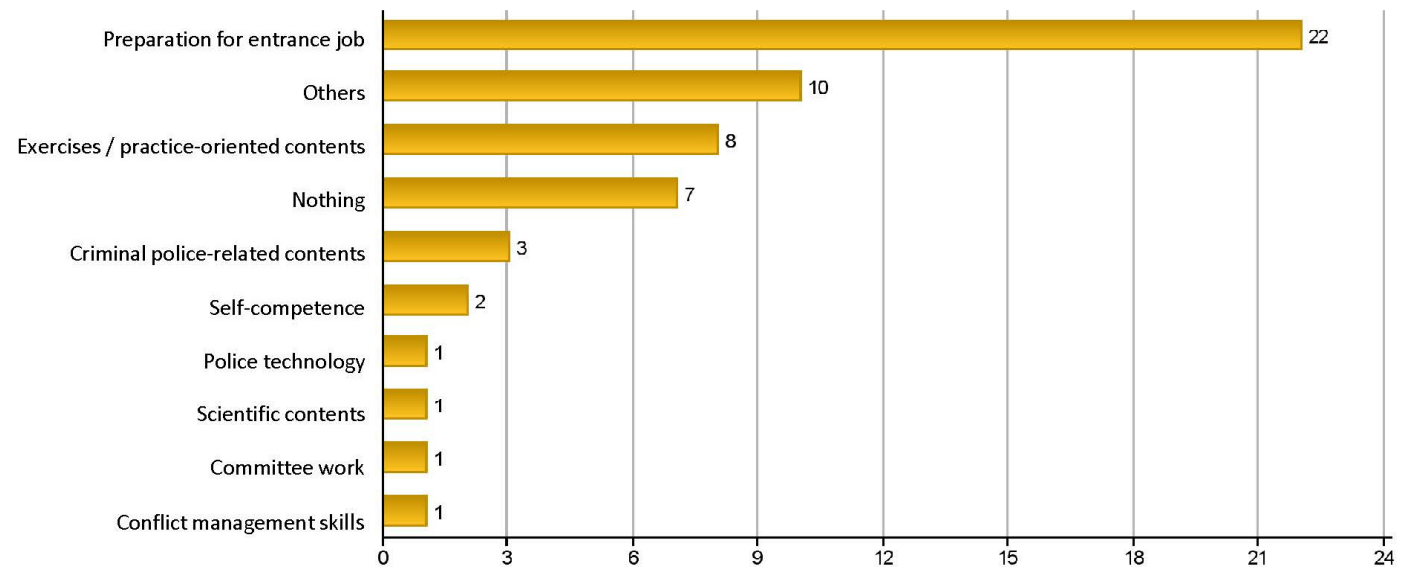
Contents which cannot be used at the moment





Graduate survey

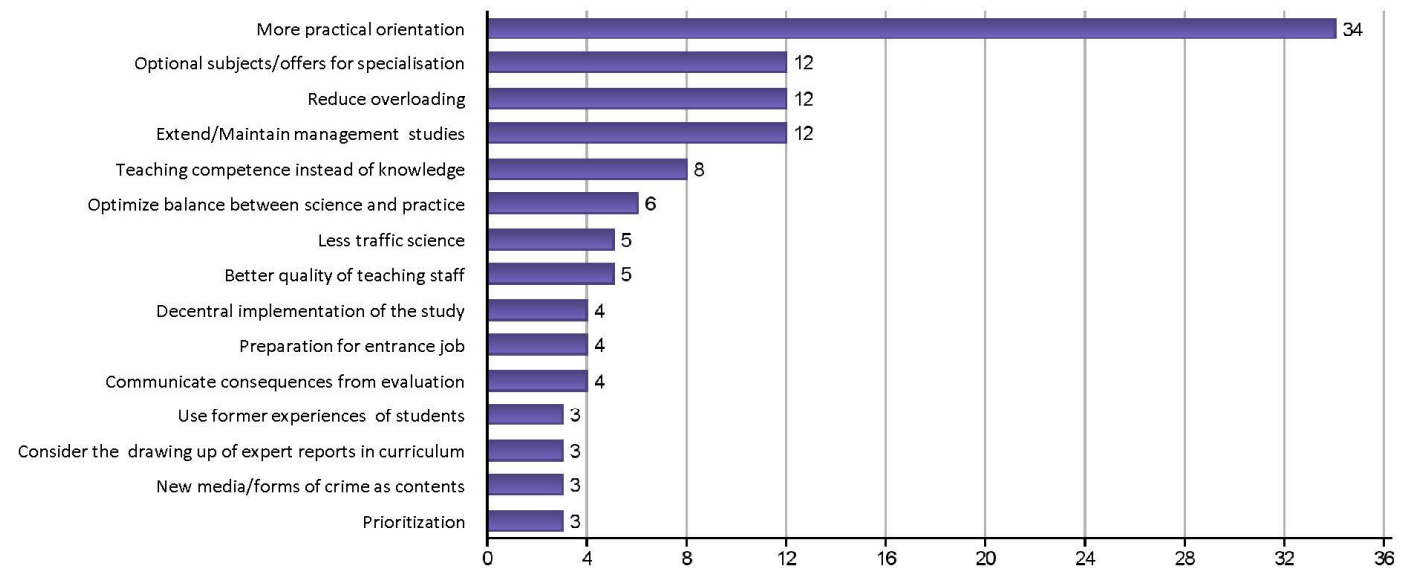
Contents which were missed





Graduate survey

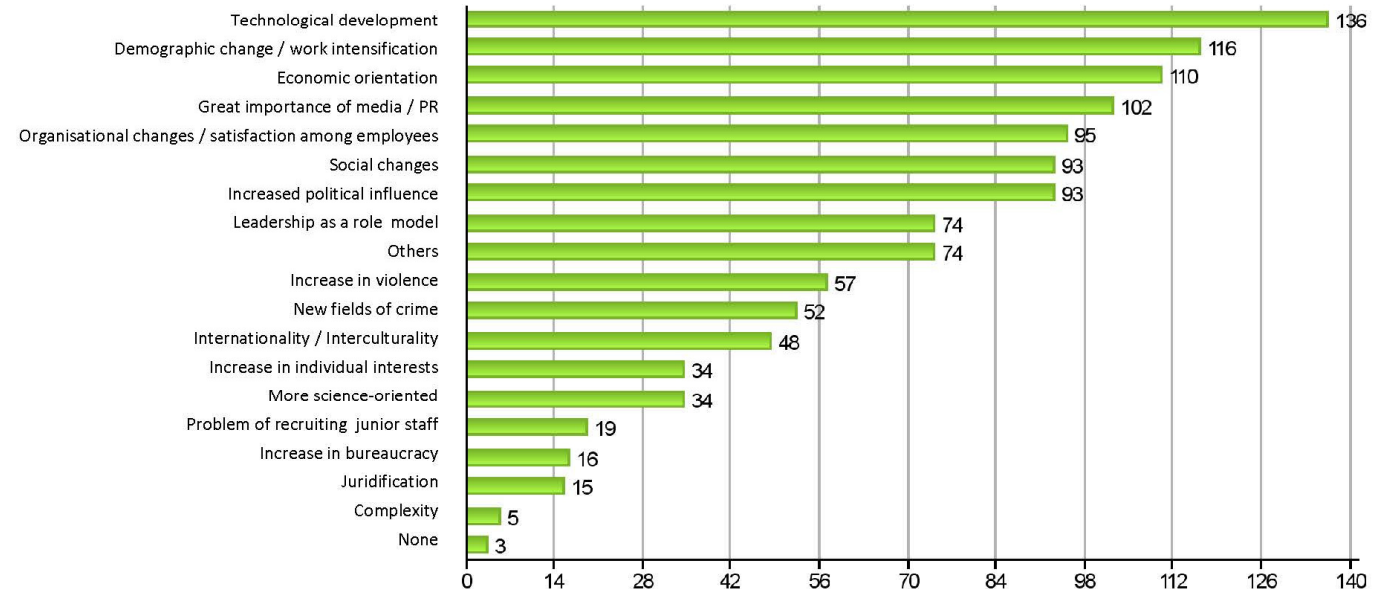
Suggestions for improvement





Survey among superiors

Changes in the professional field





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Q & A

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