Decision of the Management Board 14/2020/MB

ON ADOPTING THE E-LEARNING SUB-STRATEGY

AND REPEALING DECISION 14/2008/GB

Adopted by the Management Board

on 29 May 2020

THE MANAGEMENT BOARD OF CEPOL,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA[1], and in particular Article 9(1)(s) thereof,

Having regard to Decision 14/2008/GB of the Governing Board adopting the E-learning strategy, dated 28 May 2008,

Whereas:

(1) By virtue of Article 9(1)(s) of the CEPOL Regulation, it is for the Management Board to adopt common curricula, training modules, learning methods, and any other learning and teaching tools.

(2) An E-learning strategy was previously adopted by means of the Governing Board Decision 14/2008/GB. More than ten years after its adoption, this strategy has become outdated. There is a need to adopt an updated e-learning strategy that is in line with the Agency's vision, mission and business objectives that have evolved over time. This also reflects the recommendation the Agency has received by the Internal Audit Service of the European Commission[2].

(3) The Digitalisation Strategy titled ''CEPOL`s Comprehensive Strategy towards the Digitalisation of the Agency'' has been developed in the framework of CEPOL`s Digitalisation Strategy Project. It addresses the digitalisation needs of CEPOL and the core business services, allowing the Agency to follow up on the latest technological trends to provide innovative training and to support the constantly evolving business needs.

(4) One of the components of the Digitalisation Strategy refers to E-learning Sub-strategy elaborated in the form of a report titled "Future learning and development framework for CEPOL". The report presents the future framework for CEPOL, leveraging the blended learning path model and the Learning Management System ('LMS') capabilities supporting this initiative. It proposes:

a. the most important digital trends in learning, identified for CEPOL's training audience: immersive learning experience, social and mobile learning, micro-

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[1] OJ L319, 4.12.2015, p.1.
[2] IAS Audit Report: IAS.A2-2018-W CEPOL-001. Final Audit Report on training implementation, knowledge sharing and monitoring of results in CEPOL

learning, gamification, informal learning opportunities, supported by thorough learning analytics.

b. the most up-to-date digital learning solutions: video formats, eLearning modules, virtual and augmented reality, podcasts, newsflashes, webinars and virtual classrooms, facilitated project spaces and digital manuals. A comparison matrix helps to select the most appropriate digital delivery formats considering the budget, human resources and required skills.

c. processes necessary to build the learning paths, consisting of sequences of courses with an increasing level of difficulty and complexity, allowing the learners to gradually build the knowledge and practice their skills.

The report contains a high-level roadmap for the transition to providing an actionable guidance for the implementation of the learning path model with integration of digital learning assets.

(5) The Agency is highly committed to implement the sub-strategy as currently envisaged, however the Agency acknowledges that in the future there might be the need to adapt the implementation of the sub-strategy or some of its elements on the basis of the capacity of the Agency and the overall operational landscape. In such cases, the Management Board will be informed accordingly.

HAS DECIDED AS FOLLOWS:

Article 1

1. The CEPOL' E-Learning Sub-Strategy is hereby adopted, as set out in the Annex to this decision.

2. Decision 14/2008 and the strategy contained therein is hereby repealed.

3. The present Decision shall take effect the day of its adoption.

Done at Tampere, on 02 June 2020

For the Management Board
<< Signature on file>>

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Dr.Kimmo Himberg
Chair of the Management Board

Annex: CEPOL E-Learning Sub-Strategy as defined in the report titled "Future learning and development framework for CEPOL".