



Sectoral Qualifications Framework for Border Guarding

SETTING STANDARDS FOR TRAINING EXCELLENCE

*Harmonization of qualifications and
training standards in border guard sector
across EU*

Drs. Anemona Peres, Frontex
CEPOL Research & Science Conference 2016

European Border and Coast Guard Agency

- provide integrated border management at the external borders
- ensure the effective management of migration flows and a high level of security for the EU
- help safeguarding free movement within the EU and respect fundamental rights
- establish an operational strategy for border management and the coordination of assistance from all member states
- promote operational cooperation between member states and third countries on border management

01.11.16



Vulnerability
assessment

Return OPs

Urgent action
response

Joint Ops
Rapid Interventions

Support teams
migratory pressure

Search and
rescue

Reserve pool
of 1500 BG

Liaison
officers

Risk
Analysis

Technical &
operational asst

Information
sharing & systems

Research &
Development



TRAINING AND EDUCATION

EDUCATIONAL STANDARDS

CCC basic border and coast guarding
Mid Level Management Course and CCC
Strategic Border Management Master's
Quality Assurance and Certification
SQF for Border Guarding, Exchange/
Mobility

Fundamental Rights, Anti-Trafficking,
Schengen Evaluation, False Documents,
EUROSUR operators, 3rd ctrs capacity
building, IBM, Risk Analysis, SBC, Air
Crew, Canine Teams

THEMATIC SUPPORT

EBGT PROFILES TRAINING

Screeners, Debriefers, Second Line
Interview, Second line airport of
Land and Maritime Border Surveillance
Advance Document Expert, Return,
Escort, Operational briefings, Crisis
response, Awareness interpreters

Needs assessment
National Training Coordinators,
Partnership Academies, E-learning

INFRASTRUCTURE



FRONTEX

Common Culture, Ethics and FR
EU dimension



Development

Common Core Curricula,
courses, training tools

Support to national
integration of CCC

Exchange - Mobility
Programmes

Delivery

Direct training
for national bg

Train the trainers,
instructors, multipliers

Monitor the
implementation of
standards



Frontex

Interoperability
Harmonisation
Joint Operations
Mobility
Exchange
Capacity Building
Common Standards
Representativeness
Inclusiveness
Cooperation
Performance

Bologna & Copenhagen

Harmonisation
Convergence
Mobility
Deployability
Common Standards
Comparability
Quality Assurance
Cooperation

FRAMEWORK



EU OBJECTIVES AND INTERESTS

COUNCIL

BOLOGNA
PROCESS
1999/2012

European higher
education framework

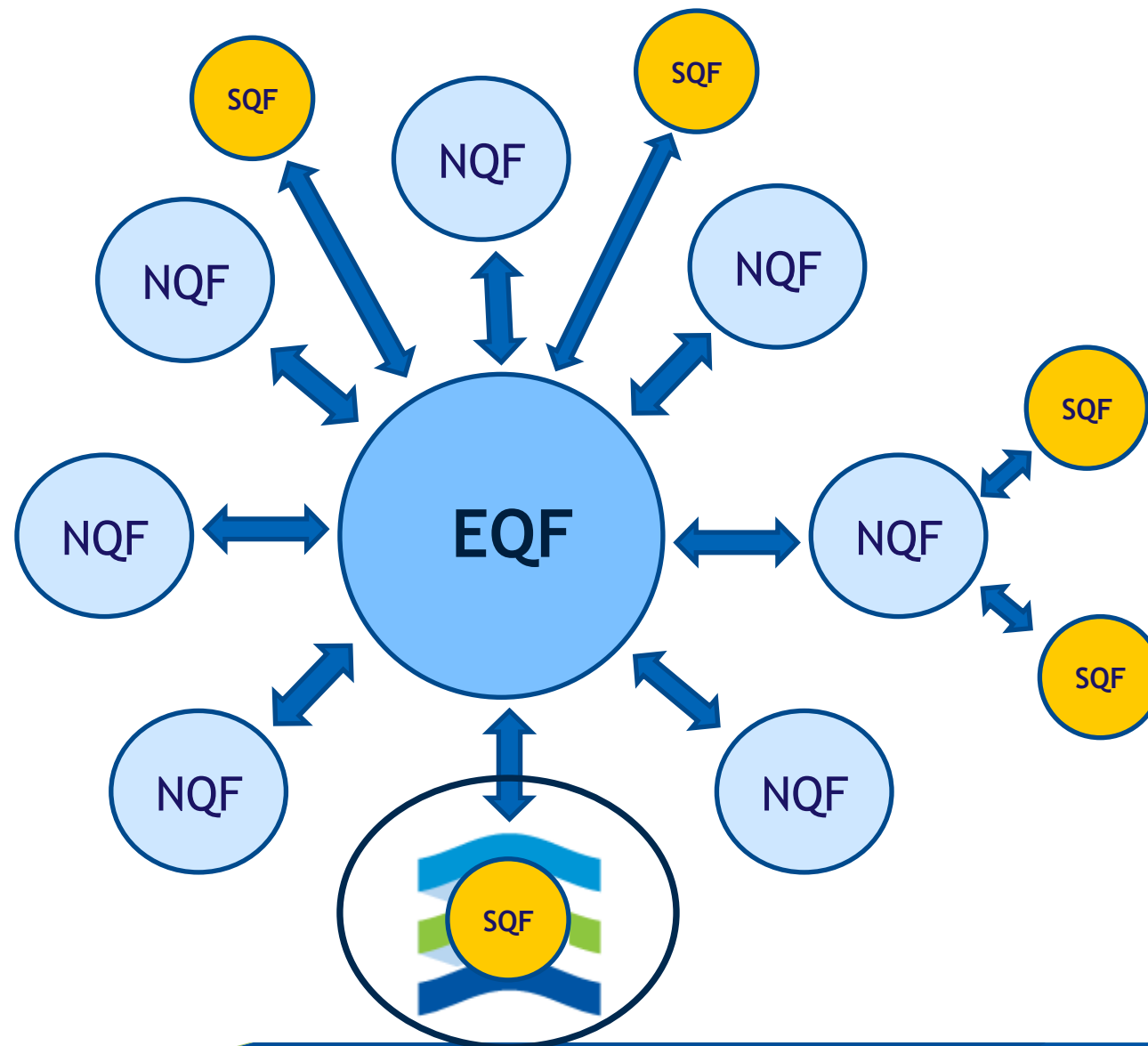
COPENHAGEN
PROCESS
2001

European vocational
education and training
framework

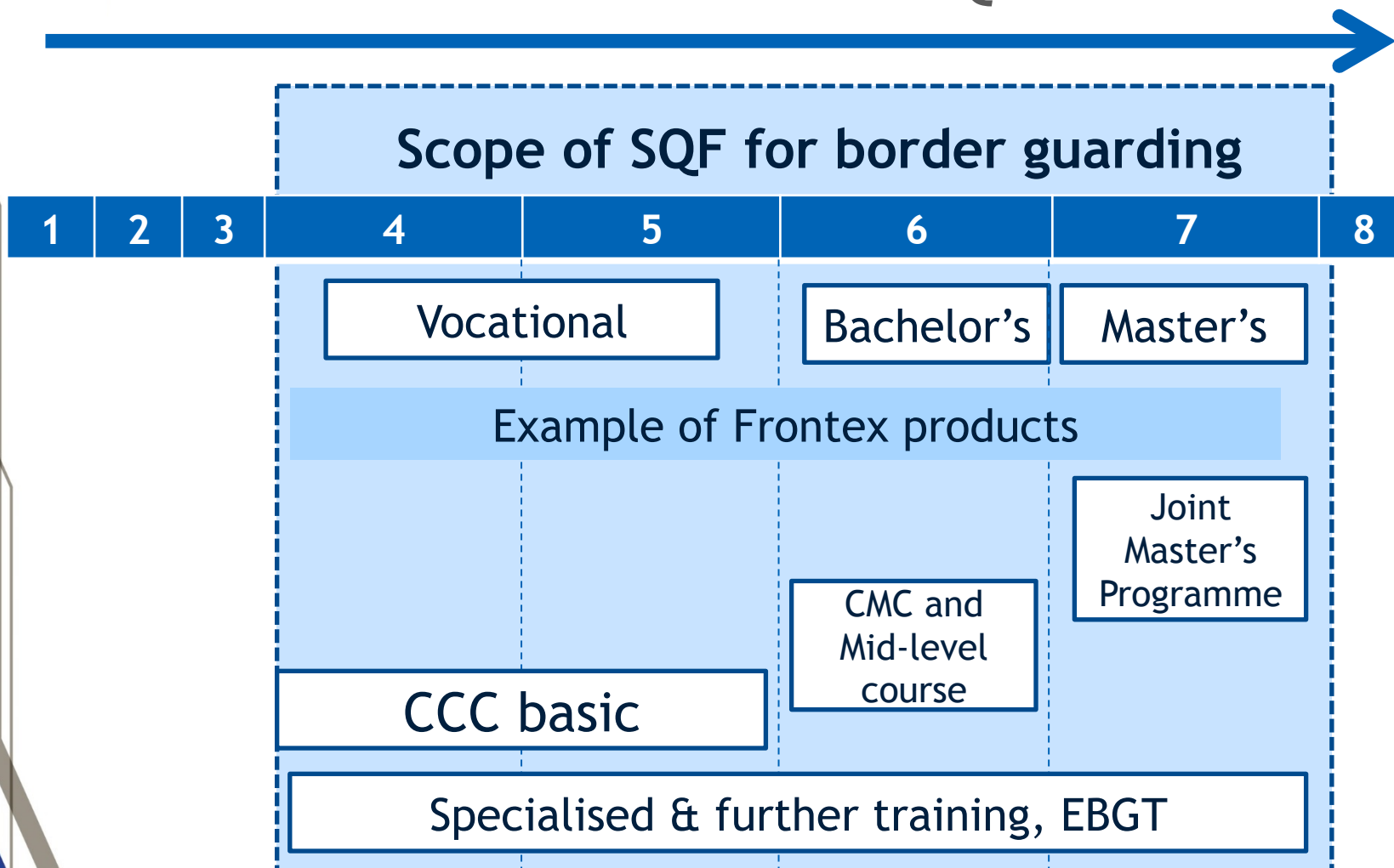
EQF

- Harmonization / Common standards
- Transparency
- Mobility
- Quality assurance

EUROPEAN, NATIONAL AND SECTORAL QUALIFICATIONS FRAMEWORKS



General levels of EQF



What is the SQF?



- The European reference framework for **all** border guard **occupational profiles** and **learning requirements** at all levels and in all areas
- A strategic approach to border guard training that ensures the **operational relevance** of the training
- Quality assurance and training certification: learning outcomes, the common currency
- **Common language** for describing the border guard job **competences and qualifications**, accepted and validated across EU (knowledge, skills and competences)
- “professional learning”: *training has to be relevant for the job*

What is the SQF?

*A strategic approach
to Border Guard training
development and quality assurance*

*A high level set of reference points
for all Border Guard curricula*

*A European benchmark for Border
Guard occupational profiles*

*A set of common standards for
Border Guard learning*

A tool to support course design

A Voluntary Framework

What SQF is not!!



*Is NOT
a mandatory framework*

*Is NOT prescriptive
to Border Guard organisations*

*Is NOT a set of
obligatory requirements*

*Does NOT dictate
to national training*

*Does NOT aim at
reforming education*

Is NOT a curriculum

SQF PROCESS



Job Profiles

Learning Outcomes

Development phase

Job mapping



40 operational and training experts

Validation phase

Review, compare



30 Organisations: NTC's - Operational & Training

Evaluation phase

Panel of designated Bologna Experts

Adoption and implementation

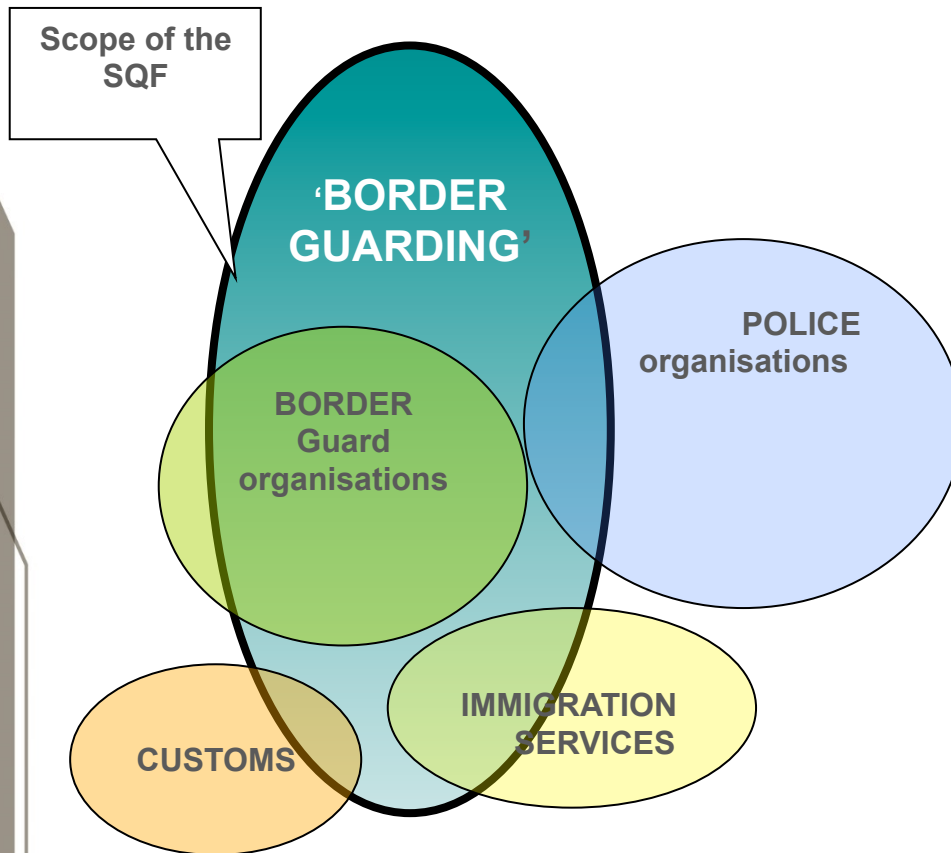


Management Board,
National authorities

EQF
ref

SQF principles

Ethos of Frontex training



Operational relevance
BG specific
Professional learning
Inclusive, not prescriptive
Representativeness
Cooperative
Integrative
Fundamental rights
RPL

Learning Outcomes				
	Learning Area (high level description of activities)	Level 4	Level 5	
B O R D E R C O N T R O L	BORDER CONTROL			
	Facilitation of cross border movements	Apply quality service procedures to border control activities to facilitate the legitimate movement across borders	Identify components of a quality service and selectively apply them to border control activities to facilitate the legitimate movement across borders	Facilitate movement across borders free from any responsibility on the part of the border control /infringe
	Border Surveillance	Demonstrate border surveillance tactics and techniques to gather information, prevent and detect illegal border crossing, cross-border criminality and irregularity	Selectively apply surveillance tactics and techniques to proactively survey the borders and gather information, maximizing prevention and detection of illegal border crossing, cross-border criminality and irregularity	Select, coordinate and evaluate
	Border Check	Assess eligibility for admission and residence within the EU, and travelling across borders, recognising the necessity to refer cases	Review and establish eligibility for admission and residence within the EU and travel across borders and irregular	Manage and take
	Border control technology	Operate specific equipment and technology available for border control and assess the results according to defined guidelines	Effective equipment and technology for border control	COMPETENCE PROFILE Level 6
	Management of border		Plan and control the border	

COMPETENCE PROFILES

write foot text here
01.11.16

EUROPEAN SQF FOR BORDER GUARDING



Common standards
for BG training

Set of

Reference points for BG
Common Curricula

Common Core Curricula
Integration

Platform

Exchange/Mobility
programmes

Operationally relevant
course design

Tool for

Develop courses that can be
Accredited and Recognised

Review of
Occupational Standards

Training Needs Assessment
and Prioritisation

Strategic management
of training & resources, RPL

Ensures

Comparability & Compatibility
of training - Harmonisation

Support for Bologna and
Copenhagen implementation

Synergies and cooperation
within the LETS, other SQFs



What do we do with the SQF?

Review all Frontex
curricula and courses

Review of courses,
exchange - mobility,
EBGT profiles

Develop new courses based
on SQF

Review occupational
standards and job
profiles

Develop a Quality Assurance
system

Institutional
accreditation and
validation of
qualifications

Train the MS experts in
curriculum design

National integration
and accreditation

Course Design principles

1. Select Job Competences from Competence Profiles and adjust them

2. Identify learning outcomes using Cross Reference Tables and adjust them

3. Determine the Level of the course using the SQF

4. Develop learning & assessment strategies

5. Develop course content ('curriculum') to meet the learning outcomes

Course
design
in
5 steps
using
the
SQF



FRONTEX

*Excellency
in Border Guard
Leadership*

European
Joint Master's
in
**Strategic
Border Management**

**SQF Job Competences & Learning
Outcomes Level 7**



What can MS do with the SQF ?

What can the SQF do for MS?



- Review of job competence profiles and occupational standards (**EBGT, UK, FR, NL, EE, RO**)
- Review, validation and/or reaccreditation of training programmes - credit for learning (**FI, ES, FR, RO, NL, PL, EE - LV - LT, IT, IE**)
- Develop compatible courses through European partnerships for exchange and mobility (**DE - MT - AU - EE - SW, BE, EJMSBM**)
- Design operationally relevant courses based on the SQF (**Risk analysis, IBM, MLC, Stolen vehicles, Maritime border srvllnc**)
- Integration of fundamental rights principles into all border guard learning - **FI MS, RO, EL**
- Development of national (organisational) sectoral frameworks, international cooperation (**PL, NL, EDA, EFCGA NET**)



Sectoral Qualifications Framework for Border Guarding

SETTING STANDARDS FOR TRAINING EXCELLENCE

*If you want to go fast,
go alone.*

*If you want to go far,
walk together!*

