Harmonization of qualifications and training standards in border guard sector across EU

Drs. Anemona Peres, Frontex
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• provide integrated border management at the external borders
• ensure the effective management of migration flows and a high level of security for the EU
• help safeguarding free movement within the EU and respect fundamental rights
• establish an operational strategy for border management and the coordination of assistance from all member states
• promote operational cooperation between member states and third countries on border management
Vulnerability assessment

Joint Ops
Rapid Interventions

Return OPs

Support teams
migratory pressure

Urgent action response

Search and rescue

Reserve pool of 1500 BG

Liaison officers

Risk Analysis

Technical & operational asst

Information sharing & systems

Research & Development
EDUCATIONAL STANDARDS

- CCC basic border and coast guarding
- Mid Level Management Course and CCC Strategic Border Management Master’s Quality Assurance and Certification
- SQF for Border Guarding, Exchange/Mobility
- Fundamental Rights, Anti-Trafficking, Schengen Evaluation, False Documents, EUROSUR operators, 3rd ctrs capacity building, IBM, Risk Analysis, SBC, Air Crew, Canine Teams

THEMATIC SUPPORT

EBGT PROFILES TRAINING

- Screeners, Debriefers, Second Line Interview, Second line airport of Land and Maritime Border Surveillance
- Advance Document Expert, Return, Escort, Operational briefings, Crisis response, Awareness interpreters
- Needs assessment
- National Training Coordinators, Partnership Academies, E-learning

INFRASTRUCTURE
Common Culture, Ethics and FR EU dimension

Development

- Common Core Curricula, courses, training tools
- Support to national integration of CCC
- Exchange - Mobility Programmes

Delivery

- Direct training for national bg
- Train the trainers, instructors, multipliers
- Monitor the implementation of standards
Interoperability
Harmonisation
Joint Operations
Mobility
Exchange
Capacity Building
Common Standards
Representativeness
Inclusiveness
Cooperation
Performance

Harmonisation
Convergence
Mobility
Deployability
Common Standards
Comparability
Quality Assurance
Cooperation
FRAMEWORK

EU OBJECTIVES AND INTERESTS

COUNCIL

BOLOGNA PROCESS
1999/2012
European higher education framework

EQF

COPENHAGEN PROCESS
2001
European vocational education and training framework

• Harmonization / Common standards
• Transparency
• Mobility
• Quality assurance
General levels of EQF

Scope of SQF for border guarding

1. Vocational
2. Bachelor’s
3. Master’s
4. CMC and Mid-level course
5. Joint Master’s Programme
6. CCC basic
7. Specialised & further training, EBGT
What is the SQF?

- The European reference framework for all border guard occupational profiles and learning requirements at all levels and in all areas
- A strategic approach to border guard training that ensures the operational relevance of the training
- Quality assurance and training certification: learning outcomes, the common currency
- Common language for describing the border guard job competences and qualifications, accepted and validated across EU (knowledge, skills and competences)
- “professional learning”: training has to be relevant for the job
What is the SQF?

A strategic approach to Border Guard training development and quality assurance

A high level set of reference points for all Border Guard curricula

A European benchmark for Border Guard occupational profiles

A set of common standards for Border Guard learning

A tool to support course design

A Voluntary Framework

What SQF is not!!

Is NOT a mandatory framework

Is NOT prescriptive to Border Guard organisations

Is NOT a set of obligatory requirements

Does NOT dictate to national training

Does NOT aim at reforming education

Is NOT a curriculum
**SQF PROCESS**

### Job Profiles

- Development phase
  - Job mapping

### Learning Outcomes

- Validation phase
  - Review, compare

- Evaluation phase
  - Panel of designated Bologna Experts

- Adoption and implementation

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40 operational and training experts

30 Organisations: NTC’s - Operational & Training

Panel of designated Bologna Experts

Management Board, National authorities

EQF ref
SQF principles
Ethos of Frontex training

Operational relevance
BG specific
Professional learning
Inclusive, not prescriptive
Representativeness
Cooperative
Integrative
Fundamental rights
RPL

Scope of the SQF

‘BORDER GUARDING’

BORDER Guard organisations

POLICE organisations

CUSTOMS

IMMIGRATION SERVICES
<table>
<thead>
<tr>
<th>Content</th>
<th>Set of</th>
<th>Platform</th>
<th>Tool for</th>
<th>Ensures</th>
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<tr>
<td>Common standards for BG training</td>
<td>Reference points for BG Common Curricula</td>
<td>Common Core Curricula Integration</td>
<td>Develop courses that can be Accredited and Recognised</td>
<td>Comparability &amp; Compatibility of training - Harmonisation</td>
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<tr>
<td>Common Core Curricula Integration</td>
<td>Exchange/Mobility programmes</td>
<td>Operationally relevant course design</td>
<td>Training Needs Assessment and Prioritisation</td>
<td>Synergies and cooperation within the LETS, other SQFs</td>
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<td>Review of Occupational Standards</td>
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<td>Strategic management of training &amp; resources, RPL</td>
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<td>Support for Bologna and Copenhagen implementation</td>
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What do we do with the SQF?

- Review all Frontex curricula and courses
- Develop new courses based on SQF
- Develop a Quality Assurance system
- Train the MS experts in curriculum design

- Review of courses, exchange - mobility, EBGT profiles
- Review occupational standards and job profiles
- Institutional accreditation and validation of qualifications
- National integration and accreditation
Course Design principles

1. Select Job Competences from Competence Profiles and adjust them
2. Identify learning outcomes using Cross Reference Tables and adjust them
3. Determine the Level of the course using the SQF
4. Develop learning & assessment strategies
5. Develop course content ('curriculum') to meet the learning outcomes

Course design in 5 steps using the SQF
European Joint Master’s in Strategic Border Management

SQF Job Competences & Learning Outcomes Level 7
What can MS do with the SQF?
What can the SQF do for MS?

- Review of job competence profiles and occupational standards (EBGT, UK, FR, NL, EE, RO)

- Review, validation and/or reaccreditation of training programmes - credit for learning (FI, ES, FR, RO, NL, PL, EE - LV - LT, IT, IE)

- Develop compatible courses through European partnerships for exchange and mobility (DE - MT - AU - EE - SW, BE, EJMSBM)

- Design operationally relevant courses based on the SQF (Risk analysis, IBM, MLC, Stolen vehicles, Maritime border srvllnc)

- Integration of fundamental rights principles into all border guard learning - FI MS, RO, EL

- Development of national (organisational) sectoral frameworks, international cooperation (PL, NL, EDA, EFCGA NET)
If you want to go fast,
go alone.

If you want to go far,
walk together!