Centre for Policing Research and Learning

Evidence Cafés & Practitioner Cafés translating research into practice

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The Centre for Policing Research and Learning

http://centre-for-policing.open.ac.uk/

- Create and use knowledge from research and education to improve policing.
- Help police forces adapt to a changing policing landscape.
- Support greater emphasis on evidence-based practice and knowledge exchange.

Research
- Cybercrime
- Terrorism
- Women in policing
- Police use of technology
- Problem-solving
- Managing risk
- Preventing crime
- Police governance
- Ethics, leadership and public value

Education
- Police Resilience in Policing Education (PLACE)
- National Police Curriculum
- FAI (Police Skills for Community Cohesion)
- Policing & Global Issues
- Police & Cyber Security
- Police & Innovation

Knowledge Exchange
Research

http://centre-for-policing.open.ac.uk/research

- cybercrime
- forensics markets
- citizens' use of technology
- police use of social media
- witness identification
- gaming tools to improve child interviewing
- ethics, leadership and public value
Research Projects

We have a range of research projects on the go, some funded by the Consortium itself and some through the Police Knowledge Fund.

Research takes place through a genuinely collaborative working relationship, bringing together the key knowledge, skills and experience of academics and practitioners. This collaboration is important to allow police and academics to jointly identify and analyse research questions which will contribute to improving policing. Research projects can come from a range of sources; police practitioners may identify real-life, operational or organisational issues to research, or academics may suggest topics which will benefit from practical research. The priorities are discussed by the Consortium Steering Group and the feasibility, timescale and outputs of the research assessed. After that, suitable projects commence.

We aim to be realistic and ‘fleet of foot’ – which means judging in a timely manner whether ideas can be transposed into practical research projects and will reap sufficient practical benefit. Those research projects that are accepted are project-managed to their conclusion to ensure that evidence-based practice can be translated into the workplace. The research projects are overseen by a Steering Group which comprises both academics and policing partners.
Education

http://centre-for-policing.open.ac.uk/learning

A wide range of educational courses and qualifications including:
- FREE bite-sized informal learning filtered for police officers
- 3 month Senior Practitioner Fellowships
- Post-graduate certificate
- Part-time PhD study

These can provide police officers and staff with formal qualifications and/or with continuing professional development
Learning and professional development

This area of the website provides an entry point to a selection of learning resources identified by the OU, after consultation with the College of Policing, as appropriate for policing professionals.

For individual learners these resources are structured to recognise the variety of starting points, professional interests and learning needs to help you plan your own learning journey. Different learning pathways can be plotted through these resources that promote and sustain continued professional development, and help you generate practical impact in the workplace. Police forces can also use these materials in their own qualifications frameworks and to support continuing professional development.

Open educational resources

Open Educational Resources (OER) are free, bite-sized, informal short courses (from 10
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**Research**
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**Education**
- A wide range of educational courses and qualifications including:
  - PTCE: Pre-Entry Certificate in Criminal Education
  - Certificate of Proficiency in Criminal Justice
  - Certificates of Competence

**Knowledge Exchange**
- There are joint police-academia and research partnerships under the Centre for Policing and Development
Knowledge Exchange
Evidence Cafes :: academic led but NOT one-way academic presentation

Focus on feeding evidence from police practice into research and translating research findings into practice

- Informal venue
- Begins with 5 minute academic presentation
- Facilitated by Evidence-Based Champion
  - key practice-based officer
- Whole group discussion
- Coffee and biscuits
- Small group brainstorming
- Whole group share ideas
Learning Resources

- During cafe, officers browse learning resources relevant to topic
- After cafe, officers can follow bite-sized free modules and accredited courses.
Evidence-based champions

http://centre-for-policing.open.ac.uk/knowledge-exchange/evidence-based-champions

- Evidence Cafés – Academic led
- Evidence Based Champions – Change Agents Mentality
- Practitioners Cafés – Practitioner led
- Feedback Process to Grasp L&D and Lobby Change
- Enhanced through Complimenting with Online ‘Café’ Culture i.e. Twitter @wecops
- Structured EBP Framework within Police Force to Drive Ideas and Embed Changes
Social Media for widening participation

Evidence cafe topic: Evidence Based Practice

- Preceded by WeCops Twitter debate
- Emergent themes used to seed cafe discussions
Lancashire Constabulary’s EBP has developed its approach to research and knowledge exchange with universities and other academic partners, to address key policing issues.

It provides an evidence base on which policy, decision-making and policing practices are developed and implemented to reduce the vulnerability within our communities.

Want to know more? **Click on this link**
Changing the Culture

- Scepticism, Cynicism, Professional Judgement
- versus
  - Honesty, Humility, Transparency
  - Necessity for ‘Buy in’
  - Generated Through Education NOT Training
Concluding Remarks

- **Evidence Cafes**: facilitate translation between research findings and frontline policing practice
- **Practitioner Cafes**: sharing concepts of evidence-based practice
- **Evidence-Based Champions**: individuals at any level of the organisation who initiate, facilitate and implement change

Visit the Centre for Policing Research and Learning website: http://centre-for-policing.open.ac.uk/

time permitting: 2 minute evidence cafe video