



CEPOL COURSES, SEMINARS ,CONFERENCES & WEBINARS 2012

FIRST GRANT AGREEMENT CALL

SECOND GRANT AGREEMENT CALL

AGENCY ORGANISED ACTIVITY

CAT	No. of Activities	Topic area as known in JHA terminology	Title	No. of Days	Min. No. of Participants	Target Group	Aim	Objectives	Strategy Documents/Council
Specific EU Policy activities									
Trafficking in Human Beings									
E U P O L I C Y C Y C L E A C T I V I T I E S	1	Organised Crime Policy Cycle	Trafficking in Human Beings	4	27	Senior police officers (THB team or investigative group leaders) with a few years of experience within the field.	To enhance knowledge on the instruments and techniques in the fight against THB as well as how to handle victims	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> describe techniques for intelligence/evidence gathering; appraise THB investigative methods and techniques; discuss national and international institutional co-operation combating THB; describe how to handle victims and the equilibrium between the victim's interests and police investigation; distinguish between illegal immigration, human smuggling and human trafficking; describe travel routes with attention on West African routes. 	Stockholm Programme: 4.4.2. Trafficking in human beings
	66	Organised Crime Policy Cycle	Workshop : THB Prevention programmes	2	27	Senior Police officers, prevention experts and prevention portfolio developers	To strengthen understanding of preventive measures exchange and identify best practices and the role of EU and NGOs	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	67	Organised Crime Policy Cycle	Course: Victim handling in line with human rights	3	27	Police officers and experts dealing with investigations and victims	To improve knowledge on human rights aspects in handling victims, involved actors and their coordinated actions	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	68	Organised Crime Policy Cycle	Webinar on best THB practices in prevention programmes and portfolios	1	<200	Law Enforcement officers investigating THB cases, NGOs, prevention policy makers	To share best practices deriving from the workshop on THB Prevention Programmes	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94: 5th EU Anti-Trafficking Day - Joint Statement of the Heads of the EU JHA Agencies
	69	Organised Crime Policy Cycle	Webinar with EU Commission Anti trafficking Coordinator	1	<200	Policy makers, Senior Law Enforcement officers, experts in the field, NGOs	Understand the EU concept of THB	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> See a European dimension in THB Understand the role of the EU coordinator know where to turn for further information 	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94: 5th EU Anti-Trafficking Day - Joint Statement of the Heads of the EU JHA Agencies
Synthetic Drugs									
S	2	Organised Crime Policy Cycle	Fighting against Drugs	4	27	Senior police officers involved in combating drug-related crime.	To enhance police cooperation through learning and discussing the possibilities how to fight drug crimes with weight on the newest synthetic drugs.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> develop a global analysis on organised crime linked to drug trafficking, structuring a multi-dimensional approach of the phenomenon; demonstrate knowledge of travel routes via container traffic, West African and Western Balkan routes; develop an approach in fighting against drugs, looking for a horizon of good practice in a dimension of continuous co-operation among Member States; To use the existing tools in order to implement the EU Strategies and techniques. 	Stockholm Programme: 4.4.6 Drugs
	70	Organised Crime Policy Cycle	Course - strategic perspectives on synthetic drugs including psychotropic substances	4	27	Senior Police officers and expert officers in the field	To strengthen knowledge on the newest developments in the synthetic drug area in cooperation with EMCDDA	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	71	Organised Crime Policy Cycle	Course - Illicit laboratory dismantling course	3	27	Senior Police officers and expert officers in the field	To understand methods of detecting and dismantling laboratories	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94

Cyber Crime									
E U P O L I C Y C Y C L E A C T I V I T I E S	3	Organised Crime Policy Cycle	High-tech and Cybercrime	4	26	Senior Police Officers who are involved in the coordination, investigation and training regarding crimes related to the use of Internet and Hightech.	To increase participants' knowledge and competences on cybercrime threats and the techniques used against these threats as well as to strengthen international cooperation in this field.	Upon completion of the activity the participants will be able to: • discuss new threats and techniques used in committing crimes through the internet and other communication networks; • explain the involvement of EU Agencies, ENISA and legal framework of the Budapest Convention in the fight against cybercrime and high-tech crime; • give examples of investigative techniques and best practises concerning the fight against cybercrime and high-tech crime; • describe the requirements for supporting and strengthening international cooperation among relevant officers combating cybercrime	Stockholm Programme: 4.4.4 Cybercrime
	4	Organised Crime Policy Cycle	Child Abuse in Cyberspace	4	25	Senior police officers and officers from law enforcement institutions that are engaged in the fight against sexual exploitation of children and distribution of child abuse material in Internet.	To enhance cooperation between law enforcement institutions from the EU Member states, the Associate countries and the Candidate countries dealing with countering crimes on the level of sexual exploitation of children and the distribution of child abuse material in the internet also through organised crime groups.	Upon completion of the activity the participants will be able to: • describe European legislation on effort against child abuse on the internet and international standards for child protection against sexual exploitation; • explain how Europol and Eurojust fight sexual exploitation of children and child abuse on the internet; • explain the methods of effective prosecution of child abusers and persons supporting forums and databases with material showing child abuse on the internet; • describe the requirements for supporting and strengthening international cooperation among relevant officers combating cybercrime.	Stockholm Programme: 4.4.3 Sexual exploitation of children and child pornography
	72	Organised Crime Policy Cycle	Course: transion of Internet protocol v4 to v6	2	20	Police officers and experts including forensic experts	To understand implications of the transition to version 6 in investigation and the collection of evidence in cooperation with ENISA and Europol	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	86	Organised Crime Policy Cycle	Course investigating Cyber Crime	3	25	Law enforcement officers investigating Cyber crime	TBD in cooperation with EUCTF & ECTEG	TBD in cooperation with EUCTF & ECTEG	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	87	Organised Crime Policy Cycle	Course Cyber Crime forensics	3	25	Forensic Law Eforcement officers and personnel conducting Cybercrime forensics	TBD in cooperation with EUCTF & ECTEG	TBD in cooperation with EUCTF & ECTEG	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	102	Organised Crime Policy Cycle	webinar on cyber crime	1	<200	Cyber crime investigators	subject to consultations with Europol + policy driver	subject to consultations with Europol + policy driver	

E U R O P E A N P O L I C E A C T I V I T I E S	Western Balkans									
	73	Organised Crime Policy Cycle	Seminar EU - Western Balkans Organised Crime links with workshops on Trafficking Immigration	drug Illegal THB	3	20	Senior Police officers and expert officers in the field	improve knowledge on organised crime links on specific Policy cycle topics between EU and Balkan Countries	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	West Africa									
	74	Organised Crime Policy Cycle	Course / Work shop for Liaison Officers in the region		2	15	Senior Police officers and expert officers in the field	Enhancing cooperation possibilities and understand specific challenges in the region	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	75	Organised Crime Policy Cycle	Webinar of awareness on West African challenges		1	<200	Law Enforcement officers investigating cases originating from West Africa	Improve understanding on general West African challenges	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	Illegal Immigration									
	76	Organised Crime Policy Cycle	Course on Markets related to Illegal Immigration detecting/taking/repatriating		3	27	Senior Police officers and expert officers in the field	Awareness of criminalities related to illegal immigration	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	Smuggling via Containers									
	77	Organised Crime Policy Cycle	Course on Container Shipment trafficking		2	27	Senior Police officers and expert officers in the field	Investigation possibilities via profiling	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	Itinerant groups									
78	Organised Crime Policy Cycle	Webinar awareness activity in agreement with driver of policy cycle activity		1	<200	Senior Police officers and expert officers in the field	To raise awareness of itinerant groups	subject to consultations with Europol + policy driver	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94	

OTHER ORGANISED CRIME	5	Organised Crime	Illegal Trafficking of Waste and Organised Crime	4	27	Senior Police Officers specifically involved in organised crime related to illegal trafficking of waste	To raise awareness and enhance cooperation regarding illegal trafficking of waste	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • explain the contents of the Basel Convention; • identify common modus operandi; • use investigational instruments at disposal at European level; • list methods used in the AUGIAS project. 	Stockholm Programme: 4.4.1. Combating serious and organised crime
	7	Organised Crime	Theft of cultural heritage/artworks	4	20	Senior police officers responsible for the fight against organised crime, if possible with particular regard to trafficking in stolen works of art and theft of cultural heritage	To raise awareness on the phenomenon and implications of this category of crime	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • analyse the phenomena of national/international trafficking in stolen artworks, fakes and of theft of cultural heritage, and their connections; • assess the potential threat from stolen artwork trafficking theft of cultural heritage with a view to exploring prevention strategies; • analyse the legal situation in this context; • assess the relationship of mass events with an increase in crime against cultural property. 	Stockholm Programme: 4.4.1. Combating serious and organised crime
	8	Organised Crime	Counterfeit Medicines	4	27	Senior police officers or experts involved in medicine and/or environmental crime at operational or strategic level.	Describe the phenomenon and issues related to fake medicine, to raise awareness and prepare police forces of the MS against this form of crime.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • describe fake medicine phenomena and the EU approach; • explain European /MS level response to tackle at operational level this form of criminality with investigation in travel routes and use of container traffic; • Highlight possible links between fake medicine and criminal organisation; • Underline cooperation with EU Agencies; • Identify multidisciplinary approach. 	EU Council Law Enforcement Working party fake medicine initiative Stockholm programme : initiative against organised crime
COUNTER TERRORISM	9	Counter Terrorism	Counter Terrorism (Awareness)	4	25	Senior Police Officers or experts specifically involved in Counter Terrorism activities within their organisations.	To raise awareness / increase cooperation on current issues regarding Counter Terrorism.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • compare examples of different national approaches and experiences connected to intelligence management and planning, related to real cases of terrorist organisations; • identify, differentiate and compare a number of backgrounds to terrorism (religion, radicalisation, political); • recognise and interpret recent trends related to terrorist threats, including new technologies and methods as well as forensic analysis; • indicate and categorise different instruments of European Cooperation in the field of Counter Terrorism. 	Stockholm Programme: 4,5 Terrorism
	10	Counter Terrorism	Counter Terrorism (Strategic)	4	21	Senior Police Officers involved in the strategic direction of Counter Terrorism activities within their organisations.	To improve the development of strategies in the fight against terrorism including the European counter-terrorism strategy consisting of four strands of work – prevent, pursue, protect and respond.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • Review threat assessment methodology; • Discuss different aspects of legal systems; • identify backgrounds to terrorism; • describe cooperation with international agencies including full use of Europol, SitCen and Eurojust; • recognise effective planning strategies. 	Stockholm Programme: Chpt. 4.5 Terrorism

E C O N O M I C C R I M E	6	Economic crime, corruption, counterfeiting, piracy	Money Laundering	4	27	Experts on Money Laundering and/or organised economic and financial crime issues – experience of 2-3 years, minimum, in a ML criminal investigation or criminal intelligence team.	To enhance participants knowledge and competences in this field by means of study cases regarding money laundering, the most common predicate offences as well as the main transnational investigation techniques to prevent and fight this phenomenon.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • explore common approaches to investigate money laundering and organised financial crime issues; • provide an overview of the role of EUROPOL and other European and worldwide agencies in the fight against money laundering; • recognise the prevention work made by the competent authorities – FIUs, bank system, insurance companies, etc.; • utilise the existing international networks to trace assets, freeze and seize them and provide financial evidence; • provide case studies on money laundering criminal investigations; • work on best practices for teams investigating money laundering and organised financial crime. 	Stockholm Programme: Chpt. 4.5.5 Economic crime and corruption
	11	Economic crime, corruption, counterfeiting, piracy	Economic and Financial Crime - Investigating Corruption	4	30	Senior police officers involved in economic and financial crime investigation	To improve participants' professional skills in the fight against corruption.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • explain roles of the police in fighting against corruption; • provide an overall view of the different legislation in the fight against economic and financial crime – corruption; • describe investigative tools and techniques of investigation in the participant Member States; • list best practices in the fight against corruption. 	Stockholm Programme: Chpt. 4.5.5 Economic crime and corruption
	12	Economic crime, corruption, counterfeiting, piracy	Fraud and Confiscation of Assets	4	24	Senior law enforcement specialists combating financial crime and involved in financial investigation.	To enhance the quality of financial investigation and seized assets administration.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • examine and compare national and EU legal approaches to identifying, tracing and confiscating proceeds of crime; • analyse legislative regulations of seized assets administration and their selling in EU countries; • describe best practice of seized assets administration; • discuss asset declarations institute; • describe best practices in this field in EU countries. 	Stockholm Programme: Chpt. 4.5.5 Economic crime and corruption
	13	Economic crime, corruption, counterfeiting, piracy	Fraud against EU, European Institutions and EURO Counterfeiting	4	21	Senior police officers involved in investigations combating frauds related crime and Heads of dedicated operational units or involved in training activities in the field.	To enhance participants' competencies with regard to the topic with a special focus on the cross-border dimensions of the phenomenon and of international cooperation	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • Discuss the phenomenon in its national and international dimension; • assess the potential threat from frauds to explore prevention strategies; • discuss the cross-border/European dimensions and approaches; • List improvement possibilities for international co-operation mechanisms to fight frauds. 	Stockholm Programme: Chpt. 4.5.5 Economic crime and corruption
	99	economic crime	webinar on Money Laundering and asset recovery	1	<200	financial crime investigators	to be determined		

L A W E N F O R C E M E N T T E C H N I Q U E S	14	Special LE Techniques	Witness Protection	4	26	Senior police officers and senior police staff who are actively involved in witness protection programmes and operations.	To enhance participants' existing knowledge and expertise in the operational arena of Protected Persons, establishing a network of experts to promote European Police Cooperation	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • examine and analyse the psychological impact experienced by protected persons; • examine and analyse case studies; • establish awareness of the advantage of creating credible and realistic legends for protected persons; • assess and examine longer term risk management issues affecting protected persons. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	15	Special LE Techniques	Police Interviews	4	25	Senior police officers involved in practice, decision making or training that relates to investigative interviewing.	To deepen participants' understanding of factors that influence the reliability of information received in investigative interviews and to facilitate the dissemination of current research findings and the exchange of knowledge and experiences relating to investigative interviewing.	Upon completion of the activity the participant will be able to: <ul style="list-style-type: none"> • describe eye witness memory and the tools that can enhance recall; • describe factors which influence the likelihood of gaining reliable information in interviews with suspects; • explain the specific features of specialised and investigative interviewing; • discuss and analyse research findings and the implementation of empirically evaluated interview methods in police work; • exchange experiences of challenges and good practice in investigative interviewing. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	16	Special LE Techniques	Undercover Operations	4	27	Senior Police Investigation Officers who intend to use undercover techniques in their investigation.	To increase knowledge and understanding of the implications and requirements for undercover operations	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • describe the fundamentals of covert operations; • summarise the legislation of the use of undercover officers in Europe; • list the main types of undercover operations; • identify the most vulnerable aspects of undercover operations; • list the international co-operation possibilities for undercover operations 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	17	Security of citizens	Crime Control and Traffic Safety: International Comparison	4	25	Senior Police Officers responsible for road traffic control and road safety at strategic level	To enhance participant's knowledge and increase their competences on the level of road safety and crime in the interdisciplinary perspective of road policing	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • describe the national and international road safety situation and crime control; • present and discuss the main problems related with road safety, traffic accidents and illicit activities; • discuss a multi-agency roadside control operation, best practices and a road system surveillance centre; • identify trends relating to crime control and traffic safety; • elaborate on links to drugs trafficking and other international serious and organised crime issues. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	88	Special Law enforcement techniques	Joint CEPOL-Europol Conference for Homicide Investigators	3	50	Conference for Senior Police officers in charge of homicide investigations	Share knowledge on investigation techniques and practices	TBD in consultation with Europol	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e

	90	Sepecial Law enforcement techniques	Controlled deliveries	4	30	Investigaing surveillance officers, coordinators responsible for conducting crossborder controlled deliveries	Enhance knowledge of legal and prtical aspects of controlled deliveries	<ul style="list-style-type: none"> • Able to understand legal framework; • Practical use of existing manual & guidelines • Simulate cross boarder controlled delivery • Discus challenges and solutions 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	91	Sepecial Law enforcement techniques	Forensic science /DNA	3	27	Experts dealing with evidence processing	Methods of securing and processing evidence and harmonising efforts and awareness of newest technologies	<ul style="list-style-type: none"> • Explain Prum instruments and implications on forensics ; • awerness of new forensic methodologies • Discus pooling of ressources • Illustrate challenges and solutions 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation; COUNCIL DECISION 2008/615/JHA
	93	Sepecial Law enforcement techniques	Course on Communication and media awareness	5	27	Senior officers in chage of external communication	Improve knowledge and best practice when dealing with media	<ul style="list-style-type: none"> • be aware of best prtictes ; • understand communication tools • discus do's and don't's •knowledge of presentation techniques 	20/04/2010- COM/2010/171
	94	Sepecial Law enforcement techniques	webinar on social Media and Policing	1-5	<200	CEPOL E-Net registred users	Raise awareness of the use of Socia Media in the field of Police (Communicating and Policing)	To be determined	
E U C O O P E R A T I O N	18	EU police and judicial cooperation	European Police and Judicial Systems - Police Cooperation - Step 1	5	26		To increase participants' knowledge of the organisations as well as instruments within the EU and EU legislation concerning police cooperation.	to: <ul style="list-style-type: none"> • describe EU legislation concerning police cooperation after the Lisbon Treaty; • describe Indect - Intelligent information system supporting observation, searching and detection for security of citizens in urban environment; • describe the tools of cross-border police cooperation under the EU legal instrument; • illustrate the aims and tasks of a Presidency of the EU Council. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 6(2)
	19	EU police and judicial cooperation	European Police and Judicial Systems - Study Tour - Step 2	5	26	Senior Police Officers involved in matters of EU police cooperation and security at a strategic level; also stakeholders of security matters will be invited.	The aim is to provide a unique opportunity to experience at first hand many of the challenges faced by the various European judicial and police institutions and organisations in relation to cross-border police co-operation.	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • recognise the specific missions and structures of the European institutions and bodies involved in policing; • discuss the actual challenges which European institutions face in relation to European police co-operation. • share knowledge and recommendations to address important strategic questions related to Europe and police co-operation (at both national and European level); • discuss the different European policing structures 	
	20	EU police and judicial cooperation	Joint Investigation Teams	4	29	Senior police officers involved in the investigation of serious crimes likely to involve investigations in another Member State.	To enhance the competences and deepend the understanding of the participants of the set-up and functioning of Joint Investigation Teams	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • understand the legal framework of Joint Investigation Teams; • describe the concept of Joint Investigation Teams; • explain how to set up and manage Joint Investigation Teams; • identify JITs funding. 	Stockholm Programme: Chpt. 4.3.1. Framework Decision 2002/465/JHA on joint investigation teams (OJ L 162 20.06.2002)

E U C O O P E R A T I O N	21	EU LE cooperation tools	Schengen Evaluation	5	20	Leading experts and other experts (evaluators) participating in the Schengen Evaluation Missions in the field of police cooperation and SIS/SIRENE	To enable the police officers fitting within the target group to carry out the Schengen Evaluation and to improve the quality of the evaluation	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • summarise the key principles of a Schengen Evaluation, its stages and key players' roles; • discuss leadership and management issues including cultural awareness, conflict management and cross-cultural competences; • describe how an evaluation mission is prepared and carried out including drafting the final report; • outline preparation of a practical evaluation. 	Stockholm Programme: Chpt. 5.1 Integrated Management of External Borders
	22	EU LE cooperation tools	Schengen Evaluation	5	20	Leading experts and other experts (evaluators) participating in the Schengen Evaluation Missions in the field of police cooperation and SIS/SIRENE	To enable the police officers fitting within the target group to carry out the Schengen Evaluation and to improve the quality of the evaluation	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • summarise the key principles of a Schengen Evaluation, its stages and key players' roles; • discuss leadership and management issues including cultural awareness, conflict management and cross-cultural competences; • describe how an evaluation mission is prepared and carried out including drafting the final report; • outline preparation of a practical evaluation 	Stockholm Programme: Chpt. 5.1 Integrated Management of External Borders
	23	Justice, Freedom and Security 2010-2015	New internal security policy cycle/intelligence-led policing	4	23	Senior police officers and managers as well as ministry officials who are involved in the coordination and the implementation of the internal security policy cycle and in intelligence-led policing; also staff of other relevant EU institutions involved in issues concerning the internal security policy cycle and in intelligence-led policing will be invited.	To strengthen the understanding and the application of the new internal security policy cycle in the framework of intelligence-led policing.	<p>Upon completion of this course the participants will be able to:</p> <ul style="list-style-type: none"> • explain and discuss a common EU approach to tackling organised crime; • examine the new internal security policy cycle in the context of intelligence-led policing, its implications to national systems; • discuss the feasibility and acceptance of new internal security policy cycle in the Member States; • discuss the Operational Action Plans (AOPs) in the EU policy Cycle and actions needed. 	Stockholm Programme: 4.1. Internal Security Strategy
	24	Civilian Crisis Management	Cooperation with the European Security and Defence College	3	20	Senior Police and Military personnel (rank OF-5 equivalent) likely to be deployed to a civilian crisis management mission/operation, or to relevant EU bodies.	To raise awareness and develop a deeper understanding of the conditions of the strategic planning of EU missions and operations with a focus on police and military capabilities.	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • explain the Common Security and Defence Policy within the Common Foreign and Security Policy; • discuss the various planning steps of CSDP missions and operations (civilian and military) at a strategic level. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	25	Special LE Techniques	Forensic Science and policing (in cooperation with ENFSI)	4	25	Forensic experts; senior police officers who are involved in cooperation with forensic experts.	To increase awareness of modern forensic techniques, their deliverance and impact on policing as well as of developments and initiatives taken at the European Union level in harmonising approaches.	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • exchange information and share good practice on forensic projects and developments in member states and at the EU; • discuss comprehensive evidence management between the police and forensic experts; • identify modern techniques and discuss standards applied across the EU; • describe real life experiences in obtaining and use of evidence in the framework of legal assistance. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation

E U C O O P E R A T I O N	26	Security of citizens	Community Policing	4	25	Senior Police Officers who are involved in the implementation and development of Community Policing.	To continue the development of an innovative and sustainable Community Policing Model across the European Union.	Upon completion of the activity the participants will be able to: • exchange information and share good practice on community policing projects and developments in member states; • discuss management of prolific offenders in a community policing context; • present ideas and experiences on multi-agency approaches to accountability within a community policing framework.	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	27	EU police and judicial cooperation	Developments and tendencies in EU crime policy	3	25	Senior Police Officers Members of Administrative and Government bodies involved in matters of EU police cooperation and security Stakeholders of security matters	To share and strengthen knowledge on recent or upcoming developments in European Criminal Law originating from the Stockholm Programme to prepare for strategic decisions within the national framework	Upon completion of the activity the participants will be able to: • describe current tendencies of EU-crime-combating policy; • discuss strategic developments and their consequences for police-work with the implementation of the Stockholm-program; • describe the current state of affairs regarding the Stockholm-program (action plan); • demonstrate knowledge of the EU policy cycle and the relevant operational Action Plans.	Stockholm Programme: Content no 1: action plan, p. 13; content no. 2: p. 19; no. 3, p. 19, no 4, p. 20; no. 5: p. 15; no. 6: p. 20;
	28	Cooperation with non-EU countries	Police Cooperation with Russia	3	30	Senior police officers representing police services from EU member states, EU associated countries and the Russian Federation, being involved in international police cooperation, including police training, and being able to develop visions of future forms of police.	To enhance police cooperation and increase the mutual understanding between Russia and Europe and to establish professional contacts.	At the end of the conference the participants will have: • developed ideas how to improve cooperation between EU countries and Russia; • increased their knowledge on current procedures and organisations involved in the cooperation; • reflected on the needs of enhanced police cooperation and share of information; • exchanged mutual experience about the role of police; • deepened their mutual understanding of various police cultures; • established visions of future forms of police cooperation between the EU and the Russian Federation	Stockholm Programme: Chpt. 7.5 Geographical Priorities and international organisations
	30	Cooperation with non-EU countries	Police Cooperation with ENP Countries	3	40	Senior police officers of the EU Member States and ENP countries, being involved in international police cooperation, including police training, and being able to develop visions of future forms of police	To bring together police professionals and trainers from Europe and ENP countries in order to enhance policy dialogue and establish professional networks.	• developed ideas how to improve cooperation between EU countries and ENP countries; • increased their knowledge on current procedures and organisations involved in the cooperation; • reflected on the needs of enhanced police cooperation and share of information; • exchanged mutual experience about the role of police; • deepened their mutual understanding of various police cultures; • established visions of future forms of police cooperation between the EU and the ENP countries.	Stockholm Programme: Chpt. 7.5 Geographical Priorities and international organisations
	59	EU LE cooperation tools	COSPOL Project Management	3	15	Police officers involved in the COSPOL Projects	To improve the efficiency of COSPOL Project Management	Upon completion of this course the participants will be able to: • explain the mandate and objectives of COSI; • explain the aim and objectives of COSPOL projects as well as the working approach; • describe the project phases and steps; • identify and manage risks.	Stockholm Programme: 4.4.1 Combating Serious and Organised Crime
	60	EU LE cooperation tools	Training for SIRENE Officers (Basic)	5	35	SIRENE operators, defined as persons using primarily the SIRENE channel of communication and working currently, or are in process to work with SIRENE forms according to provisions of the SIRENE Manual.	To enhance legal and operational competences related to SIRENE cooperation.	Upon completion of the activity the participants will be able to: • present main legal provisions and documents related to SIRENE tasks; • explain main rules and practices used in work of SIRENE bureaux; • discuss relevant issues concerning the daily communication of the SIRENE bureaux	Stockholm Programme: Chpt. 5.1 Integrated Management of External Borders

E U C O O P E R A T I O N	61	EU LE cooperation tools	Training for SIRENE Officers (Advanced)	4	28	Experienced SIRENE operators. Participants shall preferably have at least 2 years experience of operational work within SIRENE, with special knowledge on Article 96 issues.	To enhance the quality of procedures related to alerts on Article 96 of CISA.	to: • optimise legal and operational competences related to SIRENE co-operation concerning alerts on Article 96 of CISA; • facilitate SIRENE operators a better knowledge of particular national procedures in connection with alerts on Article 96 of CISA; • create Fact sheets in connection with alerts on Article 96 in order to: o identify and understand the reasons for a misused identity; o handle correctly the procedures concerning misused identity; o create Q-forms in correct way for the person which identity is misused; o elaborate a set of practical information on transmission of consultation procedures and adequate use of N and O forms.	Stockholm Programme: Chpt. 5.1 Integrated Management of External Borders
	79	EU police and judicial cooperation	Joint Investigation Teams	4	40	Senior police officers potential leaders of JIT's	To enhance the competences and deepen the understanding of the participants of the set-up and functioning of Joint Investigation Teams	subject to consultations with Europpol, Eurojust and European Judicial Training Network	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94 Stockholm Programme: Chpt. 4.3.1. Framework Decision 2002/465/JHA on joint investigation teams (OJ L 162 20.06.2002)
	80	EU police and judicial cooperation	Joint Investigation Teams	4	40	Senior police officers involved in the investigation of serious crimes likely to involve investigations in another Member State.	To enhance the competences and deepen the understanding of the participants of the set-up and functioning of Joint Investigation Teams	subject to consultations with Europpol, Eurojust and European Judicial Training Network	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94 Stockholm Programme: Chpt. 4.3.1. Framework Decision 2002/465/JHA on joint investigation teams (OJ L 162 20.06.2002)
	81	EU cooperation tools	Workshop national Intelligence model	2	27	Senior Police officers and expert officers in the field	To increase understanding of SOCTA methodology and how national intelligence models contribute to a European perspective	subject to consultations with EU Commission & Europpol	doc. 15358/10 COSI 69 ENFOPOL 298 CRIMORG 185 ENFOCUSTOM 94
	85	EU cooperation tools	ENFAST	3	27	Police officers within the ENFAST Network and officers dealing with wanted persons	To promote cooperation and enhance knowledge on innovative methods and techniques	In consultation with ENFAST	Council document 15239/11 ENFOPOL 345 COPEN 278
	95	EU LE cooperation tools	webinar on Sirene	1 - 3	<200	Sirene operators	Improve knowledge and abilities of SIRENE Operators	To be determined	
	98	EU LE cooperation tools	webinar on stolen vehicles	1	<200	E Net users with reference to vehicle investigations	Share best practices and raise awareness of Law Enforcement Officers regarding the available tools within the EU and the improve the knowledge regarding the crime of stolen vehicles	To be determined	
	100	EU LE cooperation tools	webinar on EU Judicial and Law Enforcement Agencies	1 - 5	<200	CEPOL E Net users	Raise awareness regarding the EU Law Enforcement Agencies and the provided tools	To be determined	
	101	EU LE cooperation tools	webinar for heads of dog handler units and dog handling trainers	1 - 5	<200	CEPOL E Net users	Share best practices in the field of Dog Handling and Dog Training	To be determined	
	110	EU LE cooperation tools	Webinar on the Schengen online module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	
	111	EU LE cooperation tools	Webinar on the cyber crime online module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	
	112	EU LE cooperation tools	webinar on the Gender based online learning module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	
	113	EU LE cooperation tools	webinar on the Police English language online learning module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	
	114	EU LE cooperation tools	Webinar on the Europpol Online learning module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	
	115	EU LE cooperation tools	Webinar on the Pruem Online learning module	1	<200	CEPOL E Net users	Raise awareness of the existing tool and present the Online Learning Module and present possible ways to use it	To be determined	

M A N A G E M E N T	31	Crisis Management	"SPOPCOP" - Senior Police Officer Planning and Command Course for Crisis Management	19	24	Senior police officers, preferably possessing the competence developed by the generic training, likely to be deployed to a civilian crisis management mission, or to relevant EU bodies dealing with crisis management, with positions on the level of high management, planning or command. The activity is also open to European Union Police planning personnel and National Heads of Non-Military Crisis Management Training.	To provide planning and command training to senior police officers eligible for high level positions within EU crisis management missions and operations.	Upon completion of the activity the participants will be able: <ul style="list-style-type: none"> • on the political/strategic level: to explain the planning and decision making processes involving political and other stakeholders, including the relevant documents; • on the operational level: to command, manage programmes and draft the OPLAN; • to implement high level management in an international environment 	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e
	32	Justice, Freedom and Security 2010-2014	TOPSPOC - Top Senior Police Officers: The Stockholm Programme Realisation (1)	4	26			Upon completion of module 1 the participants will be able to: <ul style="list-style-type: none"> • describe the TOPSPOC process and their role within it; • describe the aims and objectives agreed by their participant group; • describe the purpose of Action Learning; • participate in Action Learning; • operate as a part of the whole group and as a member of a smaller team. • devise a process to seek the information necessary to reach a conclusion • use questions to clarify and seek information about the selected topics; 	
	33	Justice, Freedom and Security 2010-2015	TOPSPOC - Top Senior Police Officers: The Stockholm Programme Realisation (2)	4	26	Top senior police officers working at strategic level and with interest in an open and secure Europe serving protecting the citizen; including staff from Europol, Interpol and Frontex and all relevant bodies.	Following Stockholm Programme outlining open and secure Europe serving and protecting the citizens, the topics chosen for the four-module programme requires participants to: <ul style="list-style-type: none"> o use and promote the learning gained on the personal and professional development, and to benefit their national colleagues; o transpose the objectives of the subject area in their own country; o explain how the subject area has impacted upon their daily work process; o utilise the network established during the Course to enhance international police cooperation; o share and apply best practices discussed during the course. 	Upon completion of Module 2 the participants will be able to: <ul style="list-style-type: none"> • adopt suitable technique to assist their research; • discuss the findings of the research undertaken after module 1 practice Action; • describe the learning processes involved in Action Learning; • support other members in the group in the Action Learning process. • use questions to clarify and seek information about the selected topics; 	Stockholm Programme
	34	Justice, Freedom and Security 2010-2016	TOPSPOC - Top Senior Police Officers: The Stockholm Programme Realisation(3)	4	26			Upon completion of module 3 the participants will be able to: <ul style="list-style-type: none"> • discuss the findings of the research undertaken after module 2 • discuss the lessons learned from the implementation of the selected topic to date; • identify personal and group benefits derived from Action Learning. • use questions to clarify and seek information about the selected topics; • reach a conclusion about the content, the presentation and the accompanying paper of their topic 	
	35	Justice, Freedom and Security 2010-2017	TOPSPOC - Top Senior Police Officers: The Stockholm Programme Realisation(4)	4	26			<ul style="list-style-type: none"> • present their findings in both an oral and paper form • report on the personal and group experience of the Action Learning process and how this developed throughout the four modules; • devise methods to disseminate the conclusions about their topic • write a personal action plan for continuation of action learning and topic interest 	

M A N A G E M E N T	36	Security of citizens	Public Order and Crowd Management - Step 1	4	30	Senior Police Officers and Police Staff working in strategic planning, tactical direction and evaluating large scale public order operations.	To deepen the knowledge and increase the competences of participants on the level of security requirements for large scale events and of cross-border cooperation in that context.	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • identify areas of planning and deployment strategies affected by national requirements (legal, operational, practical); • examine national, EU and international guidance in respect of security for International Summits; • exchange good practice in preventative measures; • discuss methods of EU cross border police cooperation large scale events; • describe the required security measures during large scale events, especially international summits improving international Police cooperation during large scale events; • discuss common problems and comparing solutions for commanding and training Public Order Units; 	Stockholm Programme: Chpt. 4.2 Upgrading the tools for ther job; 4.3.1 More effective law enforcement cooperation	
	37	Security of citizens	Public Order - Security During Major events/Public-Private Partnerships - Step 2	4	30	Senior Police Officers and Police Staff working in strategic planning, tactical direction and evaluating large scale public order operations.	Improve and exchange knowledge regarding the process of risk analysis leading to strategic conclusions and tactical (and operational) measures.	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • discuss the concept and the need for thorough risk analysis before major events; • analyse various cases of public order management during major events and summarise relevant lessons learned; • Summarise police measures and operations during recent major events. • examine Public Private partnership possibilities. 		
	38	Security of citizens	Urban Violence		4	25	Senior Police Officers who are responsible for planning, leading and evaluating interventions against Urban Violence	To increase the knowledge and competences of participants and deepen their understanding of the phenomenon of Urban Violence and discuss its features as well as the required intervention techniques	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • define urban violence; • explain the background and causes of Urban Violence as well as the forces which shape this type of adolescent behaviour; • distinguish between the subculture of violence and urban violence as a routine activity; • describe early signals to be picked up by the police for a proactive approach including risk assessments; • discuss what to consider when planning reactive interventions. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation
	39	Crisis Management	Crisis Management and Emergency Planning - School Shootings and Amok Incidents		4	30	Senior Police Officers who are involved in crisis management emergency planning and response	To enhance participant's knowledge and increase their competences on the topic by means of examples of multiple casualty incidents, being able to draw on individual experiences and shared practice.	<p>Upon completion of the activity the participants will be able to:</p> <ul style="list-style-type: none"> • examine options in relation to targeted firearms incidents involving multiple casualties e.g. schools, public areas; • examine profiling opportunities of offenders; • compare and contrast threat assessment methods; • examine and learn from previous cases; • compare different cases and drawing similarities and differences, identifying good practices. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation; chpt. 4.2 Upgrading the tools for the job

M A N A G E M E N T	40	Crisis Management	Disaster of Large Scale - EU Guidelines	4	20	Senior Police Officers involved in the field of disasters of large scale and prevention	To significantly enhance participants' knowledge on and understanding of the handling of disasters of large scale and to understand the roles of different agencies involved in dealing with such challenges	Upon completion of the activity the participants will be able to: • describe and give examples of methods to deal with disasters of large scale; • explain the current state of European-wide co-operation in this field; • discuss the improvement of the organisation of the activities of the state organs and institutions in times of crises, disasters and industrial break-downs, including the co-operation between various regional and international institutions.	Stockholm Programme: Chpt. 4.6 Comprehensive and effective Union Disaster Management
	41	Justice, Freedom and Security	Future Crime Trends - Presidency Seminar	4	30	Heads of Units/ Departments at decision-making level with responsibilities on Interior Security. Senior Police Officers responsible for training, planning, and evaluating high level studies programs. Experts in the area of Interior security (operational / training /research)	To provide a platform to for high rank officers to discuss matters concerning interior security and future challenges for policing and to increase their understanding of this issue with special emphasis on EU Policy Cycle and operational action plans.	At the end of the conference the participants will have: • obtained ideas how to implement plans and methods to evaluate interior security and how to organise study plans about interior security; • discussed appropriate police action and international police cooperation regarding (new) global threats to security; • explain common problems and comparing solutions for the coming new threats; • discussed define new challenges ahead in the area of police training.	Stockholm Programme: Chpt. 4.1 Internal Security Strategy
	82	Crisis Management	"SPOPCOP" - Senior Police Officer Planning and Command Course for Crisis Management	19	24	Senior police officers, preferably possessing the competence developed by the generic training, likely to be deployed to a civilian crisis management mission, or to relevant EU bodies dealing with crisis management, with positions on the level of high management, planning or command. The activity is also open to European Union Police planning personnel and National Heads of Non-Military Crisis Management Training. (Due to the material used during the course, it is necessary that all the applicants have a security clearance complying with EU criteria standards.)	To provide planning and command training to senior police officers eligible for high level positions within EU crisis management missions and operations.	Upon completion of the activity the participants will be able: • on the political/strategic level: to explain the planning and decision making processes involving political and other stakeholders, including the relevant documents; • on the operational level: to command, manage programmes and draft the OPLAN; • to implement high level management in an international environment	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e
	83	Crisis Management	"SPOPCOP" - Senior Police Officer Planning and Command Course for Crisis Management	19	24	Senior police officers, preferably possessing the competence developed by the generic training, likely to be deployed to a civilian crisis management mission, or to relevant EU bodies dealing with crisis management, with positions on the level of high management, planning or command. The activity is also open to European Union Police planning personnel and National Heads of Non-Military Crisis Management Training. (Due to the material used during the course, it is necessary that all the applicants have a security clearance complying with EU criteria standards.)	To provide planning and command training to senior police officers eligible for high level positions within EU crisis management missions and operations.	Upon completion of the activity the participants will be able: • on the political/strategic level: to explain the planning and decision making processes involving political and other stakeholders, including the relevant documents; • on the operational level: to command, manage programmes and draft the OPLAN; • to implement high level management in an international environment	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e
	97	Crisis management	webinar for deployed officers in EU missions	1 - 3	<200	EU mission staff	Provide training to Law Enforcement Officers working abroad on EU missions	To be determined	

H U M A N R I G H T S I S S U E S	42	Human Rights	Human Rights and Police Ethics - Step 1	4	21	Senior police officers and trainers involved in the practice, training and/or promotion of integrity, ethics and human rights in policing as well as managing diversity	Raising awareness about the importance of ethical behaviour in day to day police work and to enhance the integration of diversity issues into police management	<ul style="list-style-type: none"> Upon completion of step 1 the participants will be able to: <ul style="list-style-type: none"> • explain the importance of a personal integrity in policing; • describe the scientific approach to measuring personal integrity and awareness of the importance of integrity within the police; • explain the relation between integrity, ethics and human rights; • discuss experiences within the European police services and police education. 	Stockholm Programme: Chpt. 2 and in particular Chpt 2.3
	43	Human Rights	Management of Diversity - Step 2	4	21			<ul style="list-style-type: none"> Upon completion of step 2 the participants will be able: <ul style="list-style-type: none"> • compare and compare police approaches and policies among Member States; • identify and analyse the risks, dilemmas, challenges and advantages of managing diversity within and outside of Police; • define the key role of the police in managing diversity; • reflect on professional duty and role in managing diversity 	
	44	Europe of Rights	Dealing with Crime Victims	4	25	Senior police officers and decision-makers at various levels in the police, working with crime investigations/crime victims (elderly, children, domestic violence, trafficking, honour-related crimes etc.) or trainers involved in training activities in the field.	To facilitate the exchange of knowledge, research findings and experiences according to crime victims and to discuss their relevance for police work and police training. To stress the role of victim support, risk assessment and security measures in the investigation process.	<ul style="list-style-type: none"> Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • describe how to recognise and interpret the needs and emotional states of crime victims; • use methods for risk and threat assessment in domestic violence; • explain how to avoid victimisation; • describe development of psychological first aid skills; • summarise the rights of crime victims in accordance with the common legal framework in the EU. 	Stockholm Programme: Chpt. 2.3.4 Victims of crime, including terrorism
	92	Human rights	Fundamental rights in Police training	3	30	Interactive workshop designed for police academy practitioners who provide training	<ul style="list-style-type: none"> • To strengthen police academy practitioners' training competences on anti-discrimination, diversity and other fundamental rights topics. 	<ul style="list-style-type: none"> • Achieve didactic and methodological incentives for training delivery on anti-discrimination & diversity and other fundamental rights topics • Being able to apply a fundamental rights analysis to scenarios that police are confronted with, when delivering training • Demonstrate an increased knowledge on fundamental rights and ability to reference relevant normative framework basics and obligations• 	Stockholm Programme: Chpt. 2 and in particular Chpt 2.3
C R I M E P R E V	45	Crime Prevention	Crime Prevention through Environmental Design	4	21	Senior police officers involved in the practice of crime prevention, decision-makers in the field of crime prevention	To facilitate exchange of knowledge and to increase understanding of crime prevention through Environmental Design and the role of policing in that context.	<ul style="list-style-type: none"> Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • describe crime prevention strategies, in particular Environmental Design; • give examples on how to prevent domestic violence, public violence and burglary through Environmental Design; • discuss challenges and the role of policing in the context of crime prevention through Environmental Design; • exchange experiences and strengthen network within the European police services. 	Stockholm Programme: Chpt. 4.3.2 More effective crime prevention

L E A R N I N G & T R A I N I N G	46	Learning and Training	Train the Trainers Step 1	4	20	Nationally competent trainers/experts and police officers who want to increase their competences towards training, group working and understanding of diversity in an multicultural training/working environment.	To train trainers in order to enable them to implement modern delivery methods and blended learning techniques and to ensure good quality of police training in the EU MS and in the CEPOL activities.	<p>Upon completion of the Step 1 the participants will be able to:</p> <ul style="list-style-type: none"> • organise effective European/CEPOL learning environments; • identify and clarify the benefits of diversity in CEPOL and in European learning communities as well as to organise the learning process • facilitate and moderate learning processes by implementing appropriate learning methods and coaching; • review opportunities for continuous quality improvement during the course. • analyse their applicability in the learning environment and make use of it, and encourage participants to access and contribute to the European Learning Network. 	Council Decision Establishing CEPOL 681/JHA/2005, par. 6(3) and 7(b)
	47	Learning and Training	Train the Trainers Step 2	4	20			<p>Upon completion of the Step 2 the participants will be able to:</p> <ul style="list-style-type: none"> • organise effective European and CEPOL learning environments, especially regarding the multicultural environment; • identify and clarify the benefits of diversity in CEPOL and in European learning communities as well as to organize the learning process; • evaluate opportunities for continuous quality improvement during the course; • use CEPOL's Learning Management System and knowledge bases. 	
	48	language Training	Language Development: Instruments and Systems of European Police Cooperation (English)	19	25	Senior police officers and senior police staff who are, or will be involved in cross border work or international police co-operation in either operational or educational arenas.	Via language abilities to improve operational cooperation between law enforcement authorities and increase participants' knowledge of European police systems and instruments of cooperation.	<p>Upon completion of the activity the participants will be able:</p> <ul style="list-style-type: none"> • To compare and contrast at least three different policing systems within the European context • To demonstrate increased use of police terminology within the host country • To demonstrate increased knowledge of at least three European Union institutions 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	49	language Training	Language Development: Instruments and Systems of European Police Cooperation (English)	19	25	Senior police officers and senior police staff who are, or will be involved in cross border work or international police co-operation in either operational or educational arenas.	Via language abilities to improve operational cooperation between law enforcement authorities and increase participants' knowledge of European police systems and instruments of cooperation.	<p>Upon completion of the activity the participants will be able:</p> <ul style="list-style-type: none"> • To compare and contrast at least three different policing systems within the European context • To demonstrate increased use of police terminology within the host country • To demonstrate increased knowledge of at least three European Union institutions 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)

L E A R N I N G & T R A I N I N G	50	language Training	Language Development: Instruments and Systems of European Police Cooperation (German)	19	20	Senior police officers and senior police staff who are, or will be involved in cross border work or international police co-operation in either operational or educational arenas.	Via language abilities to improve operational cooperation between law enforcement authorities and increase participants' knowledge of European police systems and instruments of cooperation.	Upon completion of the activity the participants will be able: <ul style="list-style-type: none"> • To compare and contrast at least three different policing systems within the European context • To demonstrate increased use of police terminology within the host country • To demonstrate increased knowledge of at least three European Union institutions 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	51	language Training	Language Development: Instruments and Systems of European Police Cooperation (French)	19	18	Senior police officers and senior police staff who are, or will be involved in cross border work or international police co-operation in either operational or educational arenas.	Via language abilities to improve operational cooperation between law enforcement authorities and increase participants' knowledge of European police systems and instruments of cooperation.	Upon completion of the activity the participants will be able: <ul style="list-style-type: none"> • To compare and contrast at least three different policing systems within the European context • To demonstrate increased use of police terminology within the host country • To demonstrate increased knowledge of at least three European Union institutions 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	52	language Training	Language Development: Instruments and Systems of European Police Cooperation (Spanish)	19	18	Senior police officers and senior police staff who are, or will be involved in cross border work or international police co-operation in either operational or educational arenas.	Via language abilities to improve operational cooperation between law enforcement authorities and increase participants' knowledge of European police systems and instruments of cooperation.	Upon completion of the activity the participants will be able: <ul style="list-style-type: none"> • To compare and contrast at least three different policing systems within the European context • To demonstrate increased use of police terminology within the host country • To demonstrate increased knowledge of at least three European Union institutions 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	53	language Training	English for English Language Trainers	4	17	Persons who are responsible for English training and/or trainers with experience in teaching English to Police Officers in police education establishments in their countries.	To provide a platform for English Teachers within the policing area to discuss good practice, share experiences and materials, and establish a network of Police English Teachers	Upon completion of the activity the participants will be able to: <ul style="list-style-type: none"> • plan and apply ways of delivering inter-disciplinary English teaching for police officers (Content and Language Integrated Learning); • identify and define good practice in relation to Problem Based Learning (PBL) and apply effective learning methods within this context; • give examples of experience and materials within the field of teaching English to police officers at various proficiency levels, cf. Common European Framework for Languages 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(b), 7(i) and par. 6(3)
	54	language Training	English for Members of CEPOL's Network	4	12	Members of the CEPOL Governing Board and structure	To improve the English language skills of members of the CEPOL Network in order to enable them to attend and understand CEPOL engagements.	to: <ul style="list-style-type: none"> • summarise the content of speeches delivered in English with various accents, including European; • clarify arguments for a course of action, giving a historical perspective, the current situation and future proposals; • participate in English, showing control in guiding participation, summarising proposals and agreeing on resolutions to be adopted. 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	55	Learning and Training	Learning and training in electronic environment	4	20	Police trainers, instructors and educational specialists.	To strengthen awareness and usage of the electronic environment for police training purposes	Upon completion of the activity the participant will be able to: <ul style="list-style-type: none"> • describe existing and future e-learning environments; • use LMS systems in order to support training activities; • explain and describe student driven network learning and learning communities in the international environment; • use virtual simulation platforms and training possibilities for police training; • explain the balance between learning training innovation and ICT technology. 	Stockholm Programme: 1.2. – The tools (especially 1.2.6 – Training); 4.2 – Upgrading the tools of the job; 4.5 – Terrorism and 4.6 Disaster Management

L E A R N I N G & T R A I N I N G	62	Learning and Training	Q13 Quality & Harmonised Training Standards	4	20	Course designers / developers	To enable participants to grow towards harmonised quality standards in developing, delivering and evaluating courses and seminars (Q13) and to learn from each others' good practices as well as to apply CEPOL's educational strategies and approaches	<p>Upon completion of the activity the participants will be able:</p> <ul style="list-style-type: none"> • To analyse the 13 questions and relate the individual questions based on inter-dependency; • To identify and judge the learning styles on likely effectiveness • To demonstrate that the effectiveness of learning is the most important aspect of the quality of course or seminar; • To formulate objectives which are specific, observable, and measurable learning outcomes; • To identify the relationship between objectives and evaluation • To apply the LMS by uploading at least four different assignments • To establish a sustainable network 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(i)
	63	EU police and judicial cooperation	Policing in Europe - Step 1	5	25	This post-graduate – post-experience training is dedicated to senior police officers in general management positions or in specialist positions, who want to gain or to improve competences in the field of international police cooperation. The prerequisite level is at least a bachelor's degree, an equivalent level, or work experience at a bachelor's level. In terms of the European Qualifications Framework (EQF) this is comparable with EQF level 6.	<p>To provide added value to national police education in the field of international police matters at an academic – professional level by organising learning opportunities aiming at improving or gaining competences in this field.</p> <p>To enable participants to carry out (comparative) research into particular and international aspects of policing.</p> <p>To transform academic findings into operational recommendations, scenarios, projects plans or job devices.</p> <p>To provide an opportunity to participants to analyse practices or cases in the light of academic findings.</p>	<p>Upon completion of the activity the participants will be able:</p> <ul style="list-style-type: none"> • To explain CEPOL's background, mission, vision and main aims. • To identify the main international organisations related to police cooperation • To summarise the international police cooperation legal framework in particular related to the area of Justice, freedom and security in the EU • To describe international police cooperation mechanisms and information systems. 	Stockholm Programme: Chpt. 4.3.1 More effective law enforcement cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 6(2)
	64	EU police and judicial cooperation	Policing in Europe - Step 2	5	25				
	65	EU police and judicial cooperation	Policing in Europe - Step 3	5	25				
	84	Crisis Management	Train the trainers CPCC	5	20	Senior police officers and experts being deployed on missions	To train trainers in order to enable them to deliver their knowledge using modern methods and blended learning techniques	TBD in consultation with EEAS	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e
	89	Learning and training	Sirene train the trainers	5	27	experienced SIRENE operators who will contribute to SIRENE training activities.	to involve SIRENE operators in training and develop techniques on how to use the Trainer Manual and make them aware of how they can contribute to the quality of training	Summarise national issues and put it in a European perspective in line with the regulations in the SIRENE Manual; Demonstrate the capacity to use presentation techniques; Instigate and facilitate a group discussion; Develop a script and stage-manage a role play; Design the exercise in such a way that participants have the opportunity to go through a learning process and draw their own conclusions;	Stockholm Programme: Chpt. 4.3.1 More effective European Law Enforcement Cooperation; Council Decision Establishing CEPOL 681/JHA/2005, par. 7e
	96	Learning and Training	webinar on LMS for course organisers	1 - 5	<200	CEPOL course organisers	Support Course Organisers in the LMS use when organising CEPOL Activities	To be determined	

	103	Learning and Training	webinar on LMS for course organisers	1 - 5	<200	CEPOL course organisers	Support Course Organisers in the LMS use when organising CEPOL Activities	To be determined	
	104	Learning and Training	webinar on organising web meetings	1	<200	CEPOL course organisers and project group members	Support Course Organisers in the LMS use when organising CEPOL Activities	To be determined	
	105	Learning and Training	webinar on organising web meetings	1	<200	CEPOL course organisers and project group members	Support Course Organisers in the LMS use when organising CEPOL Activities	To be determined	
	106	Learning and Training	Webinar on organising web trainings	1	<200	CEPOL course organisers and project group members	Create professionalism and support the Network in implementing activities with the usage of new technology	To be determined	
	107	Learning and Training	Webinar on organising web trainings	1	<200	CEPOL course organisers and project group members	Create professionalism and support the Network in implementing activities with the usage of new technology	To be determined	
	108	Learning and Training	Webinar on adult learning	1	<200	CEPOL trainers and Enet users	Train Experts/Presenters/Trainers in order to enable them to implement proper and qualitative training	To be determined	
	109	Learning and Training	Webinar on how to keep web audience engaged	1	<200	CEPOL trainers and Enet users	Train Experts/Presenters/Trainers in order to enable them to implement proper and qualitative training	To be determined	
RESEARCH & SCIENCE	56	Research and Science	Researchers Project Workshop: Crime Analysis and Crime Intelligence	3	20	Research scientists from police, ministries, universities or research institutes involved in recent, ongoing or planned empirical research projects in the field of crime analysis and crime intelligence	To provide a forum for research professionals in order to facilitate the exchange of results, methodologies and challenges to conduct empirical research in this topical field.	Upon completion of the activity the participants will have improved their ability to: <ul style="list-style-type: none"> link practical research questions in this specific police field with appropriate scientific methodologies; describe the relevant issues of project planning and realisation; envisage and overcome difficulties in field access, data collection and analysis; identify opportunities for future co-operation and mutual support. 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(d)
	57	Research and Science	Researchers and Practitioners Workshop: Crime Analysis and Crime Intelligence	3	20	Senior police officers in a key role defining strategic or tactical options; trainers and education staff who are involved in transforming research findings into curricula; researchers who have completed relevant studies or research projects in the field of crime analysis or crime intelligence,	To bring together police professionals, researchers, trainers and practitioners from across Europe, who are stakeholders in the delivery of research findings and scientific insights and their implementation into improved practice.	enhanced their ability to: <ul style="list-style-type: none"> promote the dissemination of research findings in this topic; explain to which extent practitioners are using the research findings in a systematic way; give examples of good practices on implementation of research results into police practice; facilitate practitioners and researchers alike to succeed in expressing their needs and requirements; identify best practices in the knowledge delivering process; describe the role of practitioners in testing research findings\ perspectives in this area; plan the involvement of police education \ training systems, by one hand, in order to test and practice the innovations; develop a forum for exchange and networking, in order to link researchers, practitioners and trainers. 	Council Decision Establishing CEPOL 681/JHA/2005, par. 7(d)
	58	Research and Science	European Police Science - Proceedings in European Police Science	3	50	Representatives from police academies/colleges/universities Academics from universities and research institutions, Senior Police Officers engaged in police practice, science, research, training and transfer of scientific knowledge into police practice; Scholars and practitioners from various disciplines contributing to police science from a European perspective	To provide a forum for professionals from police practice, academia and research to reflect on the stage of development and the progress made towards a "European approach to police science", a move initiated by CEPOL and discussed last time 5 years ago at the CEPOL Police Research and Science in 2007 in Muenster, Germany	At the end of the conference the participants will: <ul style="list-style-type: none"> have heard about the latest and most relevant contributions from leading European police researchers and scientists; have improved their understanding of the existence of European police science; have discussed the status and possible progress of police science in Europe; have reflected on their own role in promoting police science in their own environment and Member State; be inspired to think about new comparative and cross-European research projects in the field of police and policing. 	Council Decision Establishing CEPOL 681/JHA/2005, par. 5