

Decision of the Management Board 25/2017/MB

ADOPTING OF THE CONTENT DESCRIPTION OF THE ONLINE MODULE

HATE CRIME

Adopted by the Management Board

on 13 September 2017

THE MANAGEMENT BOARD,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA¹, and in particular Article 9(1)(t) thereof,

Having regard to the Governing Board decision 33/2015/GB Adopting the Single Programming Document: Years 2016-2018;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.
- (2) CEPOL National Units and have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts.
- (3) It is for the Management Board on the basis of Article 9(1)(s) of REGULATION (EU) 2015/2219 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL to adopt the content descriptions of the online learning modules.

Article 1

HAS ADOPTED the Content Description of the Online Learning Module on Hate Crime as detailed in the 3.2 section of this Decision.

¹ OJ L319, 4.12.2015, p.1.

Article 2

The present Decision shall take effect on the day following that of its adoption.

Done in Vienna, 25 September 2017

For the Management Board

<Signature on file>

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Mr. Norbert Leitner
Chair of the Management Board

Annex I - 25/2017/MB

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- B. Elaboration of Hate Crime online learning module Content – Knowledge Landscape
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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Hate Crime online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the online learning module's levels of the Hate Crime Knowledge Landscape and the Glossary.

Hate Crime Knowledge Landscape:

1. Introduction
2. Concepts
3. Legal Aspects
4. Characteristics
5. Hate Speech
6. Online Hate
7. Impact
8. Indicators
9. Response
10. Organisation and Cooperation
11. Glossary of terms
12. My Progress
13. About

B. Elaboration of the Content – Knowledge Landscape

Users get more in depth information and knowledge about the recurring elements in the Hate Crime online learning module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other as well as links to relevant documents and resources. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

C. Diagnostic Self Evaluation: My progress

Users can test their own knowledge about Hate Crime at any time while using the online module through the My Progress section of the module. Test items are pooled

according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their further professionalization in the domain of the module.

D. Glossary

The Glossary chapter contains a list of acronyms used in the Hate Crime online learning module.

Annex II - 25/2017/MB

Hate Crime Online Module Content

(The content of the module will be made **available only** in a restricted area in CEPOL's e-Net),