

## APPENDIX A

The following list provides a full overview of the thematic areas subject of the Call for expression of interest.

Sub-categories that are considered relevant in the context of specific assignments but that are not defined as individual thematic areas in the Application Form are indicated below in *italics* and preceded by an asterisk (\*). When an applicant has specific expertise on sub-categories, he/she must select the box corresponding to the main category and provide further details in the application under the field “Selection Criteria”

### 1. EU Crime Priorities – Serious and Organised Crime

- 1.1. EU Policy cycle in general
- 1.2. Migration and Facilitation of Illegal Migration
- 1.3. Trafficking of Human Beings
- 1.4. Environmental Crime
- 1.5. Document Fraud
- 1.6. Drugs crimes (also including intra and extra EU-routes)
- 1.7. Organised Property Crime including trafficking of cultural goods
- 1.8. Missing trader intracommunity fraud
- 1.9. Corruption
- 1.10. Excise fraud
- 1.11. Trafficking and illicit use of Firearms and Explosives (also including intra and extra EU-routes)
- 1.12. Cybercrime - Child Sexual Abuse and Sexual Exploitation
- 1.13. Cybercrime - Non-Cash Means of Payment
- 1.14. Cybercrime – Attacks against information systems
  - \* *Cybercrime - Digital Forensics*
  - \* *Cybercrime- Electronic Evidence*
  - \* *Cybercrime- Darkweb*
  - \* *Cybercrime- Cryptocurrencies*
  - \* *Cybercrime- Digital Investigations*
  - \* *Cybercrime - Open Source Intelligence (including Online Investigations, Data and Network Analysis)*

- \* *Cybercrime - First Responders*

- \* *En/decryption*

#### 1.15. Criminal finance, money laundering and asset recovery

- \* *Financial Investigations*

- \* *Economic Crime*

- \* *Virtual Currencies and Cryptocurrencies*

- \* *Anti-Money Laundering*

- \* *Financial Intelligence and Financial Data Analysis*

- \* *Procurement Fraud*

- \* *EU funds fraud*

- \* *Confiscation and Asset Recovery*

#### 1.16. Crime as a Service

## **2. Counter-Terrorism**

- \* *Terrorism Financing (including Alternative Payment Systems, such as Hawala)*

- \* *Preventing / Countering Violent Extremism (including Community Outreach, preventing Extremism on Internet and Social Media and preventing/combating extremism in prison settings)*

- \* *Foreign Terrorist Fighters and Returnees (including recruitment, vulnerable groups, such as families, home-grown terrorists and judicial procedures)*

- \* *CBRNe and Explosives*

- \* *Critical Infrastructure Protection*

## **3. Fundamental Rights and Management of Diversity**

- \* *Victim protection*

- \* *Hate Crime*

## **4. Law enforcement cooperation, information exchange and interoperability**

- \* *Schengen information system*

- \* *EU cooperation tools and mechanisms*

- \* *Interoperability*

4.1. Entry-Exit system

4.2. ETIAS

4.3. JITs

4.4. PNR, PNR Analysis

4.5. Customs

## **5. Leadership and other skills**

\* *Leadership Development*

5.1. Strategy / Organisational Development

5.2. Language development (English and French)

5.3. Train the trainers Interview and Interrogation Techniques

5.4. Hostage Negotiations

5.5. Special Investigative Techniques (including Undercover Operations and Informant Handling)

5.6. Judicial Investigations

5.7. Strategic and tactical intelligence analysis tools and methodologies

## **6. Higher Education and Research**

\* *Research and Science*

## **7. Public order and prevention**

\* *Public order including policing in multicultural societies*

\* *Prevention*

## **8. LE Technologies, Forensics and Other Specific Areas**

\* *Witness protection*

8.1. Forensics

8.2. Intellectual Property rights

8.3. Artificial Intelligence (AI)

## **9. Learning Development**

9.1. Train-the-trainer

9.2. Learning and Training Design and Delivery

9.3. ISO 29993 expertise

9.4. Online learning

\* *Online learning – Webinar moderators*

- \* *Online learning – Virtual Reality developers scenarios, 360° videos, VR platforms, etc.*
- \* *Online learning – Online course designers (instructional designers for Moodle LMS systems)*
- \* *Online learning – Serious Gaming designing and developers*
- \* *Online learning – Serious Gaming trainers for law enforcement*

9.5. Academic Curriculum Advisers

9.6. Academic Accreditation Experts

9.7. Training Peer Review

9.8. Mock Trials / Criminal Case Simulation

9.9. Behavioural Science

## **10. Union Missions ((CSDP), Management, Planning , Command, Threat Assessment)**