

**Decision of the Management Board 24/2017/MB**

**ADOPTING OF THE CONTENT DESCRIPTION OF THE ONLINE MODULE  
SCHENGEN INFORMATION SYSTEM (SIS) FOR END USERS**

**Adopted by the Management Board**

**on 7 September 2017**

THE MANAGEMENT BOARD,

Having regard to Regulation (EU) 2015/2219 of the European Parliament and of the Council of 25 November 2015 on the European Union Agency for Law Enforcement Training (CEPOL) and replacing and repealing Council Decision 2005/681/JHA<sup>1</sup>, and in particular Article 9(1)(t) thereof,

Having regard to the Executive Director Decision 5/2017/DIR on the amendment to the Annual Work Programme 2017;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 2/2009/GB and 18/2010/GB.
- (2) The content of the module was developed by experts appointed with the Executive Director's Decision 7/2017/DIR and 13/2017/DIR amending the Decision 7/2017/DIR.
- (3) CEPOL National Units have been involved in the final validation of the updated content of the online learning module through the dissemination to National Experts for reviewing purposes.
- (4) It is for the Management Board on the basis of Article 9(1)(s) of Regulation (EU) 2015/2219 of the European Parliament and of the Council to adopt the content descriptions of the online learning modules.

#### *Article 1*

HAS ADOPTED the Content Description of the Online Learning Module on SIS for End Users as detailed in the Annex of this Decision.

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<sup>1</sup> OJ L319, 4.12.2015, p.1.

*Article 2*

The present Decision shall take effect on the day following that of its adoption.

Done in Vienna, 12 September 2017

*For the Management Board*

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*Mr. Norbert Leitner*  
*Chair of the Management Board*

## Annex I - 24/2017/MB

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- B. Elaboration of the Content – Knowledge Landscape
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#### A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the *SIS for End Users* online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the online learning module's topics of the Knowledge Landscape and the keywords.

##### *SIS for End Users* Knowledge Landscape:

1. Overview of the module: SIS for end-users
2. An introduction to SIS
3. The information shown on the end-user's screen and its significance
4. The alerts in context – alerts for arrest (Article 26 of Council Decision 2007/533/JHA)
5. The alerts in context - alerts on missing persons (Article 32 of Council Decision 2007/533/JHA)
6. The alerts in context - Alerts on persons sought to assist with a judicial procedure ("place of residence or domicile") (Article 34 of Council Decision 2007/533/JHA)
7. The alerts in context - Alerts for discreet and specific checks (Article 36 of Council Decision 2007/533/JHA)
8. The alerts in context - Alerts for refusal of entry or stay (Article 24 of Regulation (EC) No 1987/2006)
9. The alerts in context - Object alerts (Article 38 of Council Decision 2007/533/JHA)
10. Queries in SIS
11. The relationship between SIS and other tools used for cross-border cooperation – the use of SIS with other databases
12. SIRENE – Single point of contact
13. Data Security and data protection
14. Glossary

## **B. Elaboration of the Content – Knowledge Landscape**

The module is designed to give operational end users a general overview of the aspects of SIS that will support them in their daily tasks. It also intends to motivate end users to better understand how the use of SIS can help them achieve results. This includes:

- Data entry
- Data quality
- Queries
- Functionalities of the system
- Availability of support and assistance – the SIRENE Bureaux
- The relationship between SIS and other tools available for cross-border cooperation

Following the overview of the content, Chapter 2 briefly introduces the Schengen Information System (SIS) while Chapter 3 describes the information displayed to end users. Chapters 4-9 refer to various types of alerts and cover the alert from the point of view of an end-user carrying out a query or an end-user creating an alert and put these into an operational context, that is, examples of cases where use of SIS is especially relevant. The module concludes with a chapter on data security and data protection.

Where appropriate, within a chapter, hyperlinks to other chapters are provided and at the end of each chapter a list of external links to relevant resources, freely accessible on the web or available on the e-Net, is displayed. Users have the possibility to share content with colleagues, post comments and rate the content itself.

## **C. Diagnostic Self Evaluation: My progress**

Users can test their own knowledge on *SIS for End Users* at any time while using the online module through the My Progress section of the module. Test items, in the form of True/False questions, are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their further professionalisation in the domain of the module.

## **D. Glossary**

The keywords and acronyms from individual chapters are listed together (in alphabetical order) in the online module and are provided to the user to aid navigation through the material.

## **Annex II - 24/2017/MB**

### ***SIS for End Users Online Module Content***

(The content of the module will be made **available only** in a restricted area in CEPOL's e-Net),