

What are the objectives of the programme?

The EJMP is part of the development of closer coordination for safeguarding internal security in Europe and aims at providing science-based competences in a European community of practice. It provides added value to police training and police work in the European Union and contributes to the successful cooperation of law enforcement authorities in the area of freedom, security and justice.

The EJMP provides a highly skilled and specialised learning environment in which the participants are trained to implement and operationalise EU instruments, especially on police cooperation in concrete cross-border settings, and to manage challenges to the EU's internal security.



Who can apply?

The EJMP is aimed at senior police officers and experts in general management positions or specialist positions who intend to gain or improve competences in the field of international and European police and law enforcement cooperation and management.

To be eligible to take part in the EJMP the applicant must as a minimum have the following.

- A bachelor's degree or national education equivalent to a bachelor's degree recognised at a level of 180–240 ECTS. The level of acquired credits is dependent on the competence of the Member State to set the minimum eligibility criteria between 180 and 240 ECTS. In terms of the European qualifications framework this is comparable with level 6.
- Good command of the English language — minimum B2 level according to the common European framework for languages, with a language certificate showing this equivalence. Native speakers with English as their mother tongue are not required to submit a language certificate.



Want to know more?
Take a look at our website:
<http://www.cepel.europa.eu>



European joint master's programme (EJMP)

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What is the EJMP?

EJMP stands for European joint master's programme. It is the first EU academic programme aimed at addressing common challenges of police cooperation in the frame of internal security.



What level of education is offered by the EJMP?

The EJMP is organised and implemented by a consortium consisting of partners appointed by CEPOL national contact points, law enforcement and public universities entitled to deliver a master's course according to the Bologna rules in the EU Member States.

The duration of the programme is 2 years, and it comprises 60 ECTS (European credit transfer and accumulation system points).

What competences will be acquired?

The master's programme consists of seven modules.

- **Module I** — General introduction and methodology.
- **Module II** — International and comparative policing.
- **Module III** — Governance and strategic aspects of international police cooperation.
- **Module IV** — Legal and regulatory aspects of European police cooperation.
- **Module V** — Operational aspects of European police cooperation.
- **Module VI** — Management and leadership.
- **Module VII** — Master's thesis.

Module I focuses on the introduction of the programme as well as on methodology; its residential phase is 4 days. This module counts for 5 ECTS.

The following five modules — modules II to VI inclusive — constitute the core of the learning programme. Each module has one residential week of 5 days ($5 \times 8 = 40$ hours). These modules are implemented by consortium partners (regularly by one university and the cooperating framework partner of CEPOL) and count for 8 ECTS.

The final module — module VII — is for the preparation, research and writing of the master's thesis and counts for 15 ECTS. The curriculum is designed to invite internal security professionals to apply strategic and operational concepts in complex international settings, including the EU policy cycle and the serious and organised crime threat assessment.

Each module draws on a variety of assignments, which are assessed on a common assessment framework. The main characteristic of this framework is that it can be used evenly and applied by all assessors in all contributing institutions to the full range of assignments, whether they are written or oral in nature, small or large in size, empirical or theoretical. The framework is based on a common scheme that has successfully been applied by several universities.

Students are required to finalise module I before they can do the assignment in module II, and so on. They must have passed the previous module or must go through a resit.

The CEPOL learning environment is part of the learning structure, with the inclusion of an e-learning environment (webinars, common curricula and e-learning modules).

