



# GLOBAL TRENDS IN LAW ENFORCEMENT TRAINING AND EDUCATION Conference Programme

Research & Science Conference 2016

5-7 October 2016 – Budapest, Hungary



NATIONAL UNIVERSITY  
OF PUBLIC SERVICE  
IN SERVICE OF THE NATION



## PROGRAMME

### Programme Key

- Plenary sessions
- Parallel sessions
- Open Sessions (OS)
- Open Paper Sessions (OPS)

### Wednesday , 5<sup>th</sup> October

08:30	Entrance	<i>Arrival of participants</i>
09:30	Chapel	<p><i>Opening of the conference</i>  <b>András. Patyi</b>, Rector of NUPS  <b>Mátyás Hegyaljai</b>, Deputy State Secretary, Hungarian Ministry of Interior  <b>Ferenc Bánfi</b>, Executive Director, CEPOL</p> <p><i>Plenary Session 1 - Keynote speech</i>  <b>Ferenc Bánfi</b>, Executive Director, CEPOL  <i>Globalisation of law enforcement training</i></p>
10:30	Zrínyi Hall	<i>Coffee break</i>
11:00	Auditorium II.	<p><i>Parallel Session 1</i>  <b>Guy Vinet</b>, OSCE  <i>Global society targeted by global crime: the OSCE's approach through police training</i></p> <p><b>Tofik Murshudlu</b>, UNODC  <i>Networking the law enforcement training institutions – LE TrainNet</i></p> <p><b>Elisabeth. Brein et al.</b>, Erasmus University, The Netherlands  <i>International security management – addressing security challenges in an interconnected world</i></p>
11:00	Auditorium III.	<p><i>Parallel Session 2</i>  <b>Andrés Buenaventura</b>, INTERPOL  <i>Identifying effective trends in international law enforcement capacity building and training</i></p> <p><b>Anemona Peres</b>, FRONTEX  <i>Harmonisation of qualifications and training standards in border guard sector across EU - sectoral qualifications framework for border guarding</i></p> <p><b>Claudio Di Gregorio</b>, Italy  <i>Law enforcement training and learning: a comprehensive 'capacity building' approach</i></p>
12:30	Assembly Hall	<i>Lunch</i>
13:30	Auditorium II.	<p><i>Open Paper Session 1</i>  <b>Marnix Eysink Smeets</b>  <i>The 'security landscape' is changing rapidly. Can police (education) keep up?</i></p> <p><b>Priit Suve</b>  <i>Towards multi-strategic policing</i></p>

13:30	Auditorium III.	<p><b>Open Paper Session 2</b></p> <p><b>Arije Antinori</b>  <i>From the Islamic state to the "Islamic state of mind" the evolution of the Jihadisphere and the rise of the lone Jihad</i></p> <p><b>A. Pudlat/ P. Schütte-Bestek</b>  <i>Preventing violent extremism and strengthening democracy – about the recent capabilities of civic education in law enforcement education and policing</i></p> <p><b>Onderj Kolar</b>  <i>The education of staff about extremism and radicalization</i></p>
13:30	Auditorium V.	<p><b>Open Paper Session 8</b></p> <p><b>Stephan G. Humer</b>  <i>Socio-technical aspects of digital police-public partnerships</i></p> <p><b>Jorn van Rij</b>  <i>Predictive policing within human trafficking and sexual exploitation of Eastern European women with the help of crime mapping and geo-visualisation on the basis of the use of the internet</i></p>
13:30	Second floor Auditoriums	<b>Open Sessions</b>
14:30	Chapel	<p><b>Plenary Session 2</b></p> <p><b>Elena Van der Spuy</b>, University of Cape Town, South Africa  <i>Political transition, organisational fluidity and police training: reflections from South Africa (video-link)</i></p> <p><b>José Vicente Tavares dos Santos</b>, Universidade Federal do Rio Grande do Sul Brazil  <i>Dilemmas of police education in Brazil</i></p>
15:30	Zrínyi Hall	<b>Coffee Break</b>
16:00	Chapel	<p><b>Plenary Session 3</b></p> <p><b>Benjamin Bowling</b>, King's College University, United Kingdom  <i>The globalization of local policing in Europe</i></p> <p><b>Warwick Jones</b>, Executive Director, Australian Institute of Police Management, Australia  <i>The critical role of police educational institutions</i></p>
17:10	Chapel	<b>Panel Discussion</b>
17:30	Auditorium II.	<p><b>Open Paper Session 3</b></p> <p><b>Gábor Kovács</b>, National University of Public Service, Hungary  <i>The Hungarian law enforcement education system at the National University of Public Service, the best practice of Hungary</i></p> <p><b>Silvia Iluminada Ramos</b>  <i>Spanish national police training system competencies and structure</i></p>
17:30	Auditorium III.	<p><b>Open Paper Session 4</b></p> <p><b>A.Vanchoski / K. Doda</b>  <i>Challenges in the education of the police officers regarding lawful implementation of police powers and the mechanisms for prevention of the acts of torture in Macedonia, Serbia and Croatia</i></p> <p><b>Z. Djurdjević / N. Radović</b>  <i>Police education in the function of effective response to new security challenges</i></p>

17:30	Auditorium IV.	<b>Open Paper Session 5</b> <b>Silvio Bratković</b> <i>Police education and training as an answer to new trends in crime - Croatian experience</i> <b>B. Lobnikar / R. Sumi</b> <i>Transformation of police officer education and training in Slovenia</i>
17:30	Auditorium V.	<b>Open Paper Session 6</b> <b>Davor Solomun</b> <i>Police Research Centre in function to strengthening of the criminalists' competencies and secure society</i> <b>Janina Juškevičiūtė</b> <i>Crime investigator education at public security faculty of Mykolas Romeris University: first experience and tendencies</i>
17:30	Second floor Auditoriums	<b>Open Sessions</b>
18:15	Assembly Hall	<b>Dinner at Ludovika *</b>

\* Dinner is provided for CEPOL guests and self-registered participants with "Conference & Dinner" or "Conference Comfort" packages.



Thursday, 6<sup>th</sup> October

08:00	Entrance	<i>Arrival of participants</i>
09:00	Auditorium II.	<i>Parallel Session 3</i> <b>Haim Blumenfeld</b> , Police College Israel <i>Law enforcement training in Israel</i> <b>Maria Habberfeld</b> , John Jay College, USA <i>Effective counter terrorist tactics and police integrity - to shot or not to shot: is this the question?</i>
09:00	Auditorium III.	<i>Parallel Session 4</i> <b>Matthias Zeiser</b> , German Police University, Germany <i>Trends and challenges for law enforcement training and education - the German Perspective</i> <b>Dawei Wang</b> , People's Public Security University, China <i>The trend and challenge of police education and training in China</i>
10:15	Zrínyi Hall	<i>Coffee break</i>
10:45	Chapel	<i>Plenary Session 4</i> <b>Gary Cordner</b> , Chief Research Adviser, National Institute of Justice, USA <i>Evidence-based police education &amp; training in the U.S.</i>
11:30	Auditorium II.	<i>Parallel Session 5</i> <b>Tao Xu</b> , Zhejiang Police College, China <i>Law enforcement education and training in China</i> <b>Monica den Boer</b> , Consultant, The Netherlands <i>The internationalisation of higher police education in Europe and Asia: comparative perspectives</i>
11:30	Auditorium III.	<i>Parallel Session 6</i> <b>Elizabeth Stanko</b> , Visiting Professor UCL and City University London, United Kingdom <i>When does training become learning: transmitting ideas across borders</i>
12:30	Assembly Hall	<i>Lunch</i>
13:30	Chapel	<i>Plenary Session 5</i> <b>Jürgen Stock</b> , Secretary General, INTERPOL <i>Building an international learning community: INTERPOL's contribution</i> <b>Rob Wainwright</b> , Director, EUROPOL <i>EUROPOL's views about trends and challenges for law enforcement training and education</i> <i>Panel Discussion</i>
14.50	Auditorium II.	<i>Open Paper Session 7</i> <b>K. Pallai / P. Klotz</b> <i>The power of dialogue – Lessons learned from the Hungarian collaborative integrity curriculum development and proposal for implementation for law enforcement agencies</i> <b>Georgina Strehli-Klotz</b> <i>Law enforcement agencies and action learning approach – a potential tool for leadership development</i>

14:50	Auditorium III.	<p><b>Open Paper Session 9</b>  <b>J. Ganapathy / T. Damkaas</b>  <i>Community Based Policing and post Conflict Police Reform</i></p> <p><b>K. Butorac/I. Cajner Mraovic</b>  <i>The community policing evaluation in the Croatian urban and rural communities</i></p>
14:50	Auditorium IV.	<p><b>Open Paper Session 10</b>  <b>Thomas Bäck</b>  <i>Police officers values of professional competence</i></p> <p><b>E. Williams / J. Norman</b>  <i>Putting learning into practice: self reflections from cops</i></p>
14:50	Auditorium V.	<p><b>Open Paper Session 11</b>  <b>Laurent Chapparo</b>  <i>Digital learning : How to improve knowledge and skills for law enforcement managers</i></p> <p><b>J. Hart et al.</b>  <i>Evidence-based Practice: Innovative Training and Technical Support for UK Police Professional Development</i></p>
14:50	Second floor Auditoriums	<b>Open Sessions</b>
15:30	Zrínyi Hall	<b>Coffee Break</b>
16:00	Auditorium II.	<p><b>Parallel Session 7</b>  <b>Tore Bjørge</b>, National Police University College, Norway  <i>Police officers in the making: findings from a longitudinal study</i></p> <p><b>André Konze</b>, Police, Germany  <i>Police Germany - the European law enforcement education survey</i></p>
16:00	Auditorium III.	<p><b>Parallel Session 8</b>  <b>Steve Tong</b>, Canterbury University United Kingdom  <i>Professionalising policing</i></p> <p><b>Sofie de Kimpe</b>, Free University of Brussels, Belgium  <i>A European quality assurance system for police education, a challenge for CEPOL?</i></p>
16:50	Auditorium II.	<p><b>Open Paper Session 12</b>  <b>Estelle Marks</b>  <i>Policing the European arrest warrant – an empirical project in progress – questions raised by the UK pilot study</i></p> <p><b>S. Reddington et al.</b>  <i>A partnership approach to higher educational accreditation of the UK's national direct entry superintendents programme</i></p> <p><b>Stephen Shannon</b>  <i>A solvability factor index for burglaries in Ireland</i></p>

16:45	Auditorium III.	<b>Open Paper Session 13</b> <b>Liu Lu</b> <i>Special weapon and tactic police in China: training and management</i> <b>L. Elias et al.</b> <i>Planning and policing of public demonstrations: a case study</i> <b>D. Packham et al.</b> <i>Evaluation of police training on stop and search</i>
		<b>Open Paper Session 14</b> <b>C. &amp; M. de la Torre</b> <i>Network forensic analysis in the age of cloud computing</i> <b>N. MacLeod / T. Grant</b> <i>Assuming identities online: linguistic contributions to training undercover investigators</i> <b>Rui Sousa-Silva</b> <i>The quest for the Holy Grail? The potential of forensic linguistic analysis in cybercrime cases</i>
16:45	Second floor Auditoriums	<b>Open Sessions</b>
19:30	Trófea restaurant	<b>Dinner *</b>

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Friday, 7<sup>th</sup> October

08:00	Entrance	<i>Arrival of the participants</i>
09:00	Auditorium I.	<p><i>Open Paper Session 15</i>  <b>N. Coull et al.</b>  <i>On the use of serious games technology to facilitate large-scale training in cybercrime response</i></p> <p><b>A. Hutchinson / S. H. Wood</b>  <i>Gamification of learning; what works in making e-learning more memorable and useful, a collaborative evaluation</i></p>
09:00	Auditorium II.	<p><i>Open Paper Session 16</i>  <b>I. Hesketh et al.</b>  <i>Research-based learning and practice in policing in the 21st century</i></p> <p><b>E. Ferreira / J. Cabaço</b>  <i>The role of research and science in law enforcement education and training</i></p>
09:00	Auditorium IV.	<p><i>Open Paper Session 17</i>  <b>M. Lucas et al.</b>  <i>Designing postgraduate study to support professionalization in policing</i></p> <p><b>S. Graca et al.</b>  <i>MSc in Policing at Canterbury Christ University</i></p>
09:45	Auditorium V.	<p><i>Open Paper Session 18</i>  <b>G. Clough et al.</b>  <i>Evidence cafés and practitioner cafés supported by online resources: a route to innovative training in practice based approaches</i></p> <p><b>Katharina-Irene Bointner</b>  <i>How to embed scientific research as a form of professional education for practitioners from the field of law enforcement</i></p>
09:45	Auditorium III.	<p><i>Open Paper Session 19</i>  <b>I. Hesketh et al.</b>  <i>Theory, or not theory, that is the question? Reducing the evidence-practice gap</i></p> <p><b>Jyoti Belur</b>  <i>Infusing an evidence-based approach into police training</i></p>
09:45	Auditorium VI.	<p><i>Open Paper Session 20</i>  <b>László Christián</b>  <i>Law enforcement related surveys in Hungary</i></p> <p><b>Svetlozar Markov</b>  <i>Police University MOOCs as instrument for police improvement</i></p>
10:30	Zrínyi Hall	<i>Coffee break</i>
11:00	Chapel	<i>Plenary Session 6 – Panel discussion</i>
12:00	Auditorium II.	<p><i>Open Paper Session 21</i>  <b>Nuno Miguel Parreira da Silva</b>  <i>Between the military and the police: PSP and GNR Officer's attitudes to public administration policies</i></p> <p><b>R. Odeljan et al.</b>  <i>Investigative interviews with children: self-assessment of police officers on the quality of the interviews with child victims of serious crimes</i></p>

12:00	Auditorium III.	<p><i>Open Paper Session 22</i></p> <p><b>Ilona Bodonyi</b>  <i>The relevance of Inquiry Based Learning and Teaching - IBL - in Police Higher Education</i></p> <p><b>Sérgio Felgueiras</b>  <i>Police commanders' education: A continuous process</i></p>
12:00	Auditorium V.	<p><i>Open Paper Session 23</i></p> <p><b>V. Muttillainen / V. Huotari</b>  <i>The police's operating environment in Finland</i></p> <p><b>Maria Koskelainen</b>  <i>Stress Management in the Police</i></p>
12:00	Second floor Auditoriums	<i>Open Sessions</i>
12:50	Chapel	<p><i>Plenary Session 7</i></p> <p><i>Closure of the conference</i></p>
13:15	Assembly Hall	<i>Lunch</i>
14.30		<i>Departure of participants</i>





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