

DECISION 4/2009/GB

OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE

ESTABLISHING A NETWORK OF

NATIONAL COMMON CURRICULA COORDINATORS

Adopted by the Governing Board
on 25 February 2009

THE GOVERNING BOARD,

Having regard to Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL) ⁽¹⁾, and in particular Article 7(b) thereof;

Having regard to the proposal of the Training and Research Committee ⁽²⁾, submitted by Germany;

Having regard to the opinion of the Strategy Committee ⁽³⁾;

Whereas:

- (1) According to Article 7(b) of Council Decision 2005/681/JHA CEPOL shall contribute to the preparation of harmonised programmes for the training of middle-ranking police officers, middle-ranking police officers in the field and police officers in the field with regard to cross-border cooperation between police forces in Europe, and help set up appropriate advanced training programmes as well as develop and provide training for trainers;
- (2) To ensure the work on the Common Curricula during its different phases is done effectively and with consideration of the European dimension, active support by the Member States is necessary;
- (3) For an effective and efficient coordination of the work at the European and national levels, designated National Common Curriculum Coordinators in all Member States are required, who are familiar with the national law enforcement training and education system and who preferably work within the field of police training and education with a European perspective;
- (4) Therefore an expert network of National Common Curricula Coordinators should be established.

HAS ADOPTED THIS DECISION:

Article 1
Scope

This decision shall establish a network of National Common Curricula Coordinators of participating Member States and define the support provided by the Coordinators.

⁽¹⁾ OJ L 256, 1.10.2005, p. 63.

⁽²⁾ 12th meeting of the Training and Research Committee; item 6.3.3.

⁽³⁾ 14th meeting of the Strategy Committee; item 11.2.

Article 2
Basic principles

The National Common Curricula Coordinators shall provide support in particular to Common Curricula Sub-groups, Educational Experts and Module Advisers during the development, validation, translation and implementation/updating phase as detailed in the Annex to this decision.

Article 3
Appointment of National Common Curricula Coordinators
and Specific Contact Persons

Participating Member States shall appoint a National Common Curricula Coordinator, who shall work through the National Contact Point. Depending on their needs and possibilities Member States may appoint Specific Contact Persons for specific Common Curricula.

Article 4
Tasks of National Common Curricula Coordinators
and Specific Contact Persons

National Common Curricula Coordinators and Specific Contact Persons shall in particular

1. provide information about national curricula and training programmes;
2. establish contact with national experts, decision makers, trainers and other important stakeholders;
3. raise awareness about the Common Curricula in their Member State;
4. assess national training needs;
5. provide general support in accordance with the requirements listed in the Annex to this decision;
6. serve as a contact point during the validation and translation process.

National Common Curricula Coordinators shall serve as a contact point regarding general matters and attend annual meetings.

Article 5
Profile of National Common Curricula Coordinators
and Specific Contact Persons

National Common Curricula Coordinators and Specific Contact Persons shall have a sound knowledge of the national law enforcement training and education system and preferably work within the field of police training and education with a European perspective.

Article 6
Tasks of the CEPOL Secretariat

The CEPOL Secretariat shall

1. serve as a contact point for all questions and issues from the National Common Curricula Coordinators;
2. establish contact between the National Common Curricula Coordinators, the Specific Contact Persons and other stakeholders, in particular Common Curricula Sub-groups, Educational Experts and Module Advisers;
3. organise annual meetings of two days for the National Common Curricula Coordinators.

Article 7
Annual Meetings

The CEPOL Secretariat shall annually organise a meeting of the National Common Curricula Coordinators. The organisation and reimbursement of the annual meetings shall be in accordance with the applicable provisions for Working Groups of Decision 8/2007/GB of the Governing Board of the European Police College laying down rules governing the organisation of meetings and reimbursement of expenditure for attending and organising meetings of the Governing Board, Committees, Working Groups, Project Groups, Ad-Hoc Working Groups, Sub-Groups and Hand-Over meetings ⁽¹⁾, which shall apply by analogy.

⁽¹⁾ Adopted by the Governing Board on 8.3.2007; Decision as last amended by Decision 34/2008/GB of the Governing Board of the European Police College (adopted by the Governing Board on 11.12.2008).

*Article 8
Cooperation Partners*

If a cooperation agreement concluded by CEPOL provides for the participation in CEPOL's Common Curricula activities, the provisions of this Decision shall apply by analogy to the cooperation partner.

*Article 9
Entry into Force*

This decision shall take effect on the day following that of its adoption.

Done at Prague, 25 February 2009

*For the Governing Board
Helena Tomková
Chair of the Governing Board*

Support Activities by National Common Curricula Coordinators and Specific Contact Persons

Support required	Objective	Beneficiaries/ Benefits
GENERAL		
Attendance of annual meetings to discuss the needs listed below (only National Common Curricula Coordinator)	To ensure the European dimension; to improve and to exchange experiences on national implementation	Member States => Find solutions for implementation problems
Raise awareness on Common Curricula in their own country	To make sure that all Member States are aware of the Common Curricula and contribute to the work during all phases c. q. implement the Common Curricula in National Training Programmes	Member States => Guarantees transparency about the work already done and provides space for input by the MS
Respecting the deadlines	To ensure the continuation of the activities	All => Guarantees a swift process within the chosen timeframe
DEVELOPMENT PHASE		
Collection and generalisation of information on the status of training on the topics	To ensure the European Dimension is reflected by taking the present needs of and training status in the MS as a starting point	Sub-Groups Educational Experts => Enables the Sub-groups to base their work on the MS needs
Provision of national feedback on the very first drafts	To support the development and contribute to the good quality of the Common Curriculum Descriptor and Guides by including comments and suggestions given by the MS	Sub-Groups Educational Experts => Facilitates acceptance by and enhances usefulness of the Common Curricula for MS
Provision of contact details of national experts	To ensure the European Dimension is reflected by including expert input from the MS: training material, national curricula, content	Sub-Groups Educational Experts => Contributes to the quality of the Common Curricula
Sending national comments/ best practice examples, when necessary	To ensure the European Dimension is reflected by including best practice from the MS	Sub-Groups Educational Experts => Facilitates acceptance by and enhances usefulness of the Common Curricula for the MS

Support required	Objective	Beneficiaries/ Benefits
VALIDATION PHASE		
Active support during the validation phase according to the needs	To ensure the validation phase runs smoothly and experts from all MS get the opportunity to give their comments	Sub-Groups Educational Experts Secretariat => Facilitates acceptance by and enhances usefulness of the Common Curricula for the MS
National dissemination of the Common Curricula	To make national training institutions and staff aware of the Common Curricula in order to promote national implementation	Member States => Facilitates acceptance by and implementation of the Common Curricula in the MS
Provision of the national feedback on the final drafts	To ensure the Common Curricula indeed reflect the needs of all Member States	Sub-Groups Educational Experts
Communication about results, if necessary	To ensure that the MS feel their comments are taken seriously or that they understand the reason why, if so, their comments may not be included in the Common Curricula	Sub-groups Educational Experts
TRANSLATION PHASE		
Active support during the translation phase including the administration and validation procedures	To ensure the Common Curricula are translated in accordance with the requests of the Member States and the translations are proven to be of good quality	Secretariat => Facilitates acceptance by and enhances usefulness of the Common Curricula for MS, and contributes to the good quality
IMPLEMENTATION/ UPDATING PHASE		
Active support and assistance, in particular for the Module Adviser, during the implementation phase	To ensure the implementation phase runs efficiently and smoothly, and is useful for the MS	Module Advisers => Facilitates national implementation and good support by the Module Adviser for the MS
Establish contacts between Module Advisers and National Decision Makers on the level of Police Training	To raise awareness of the Common Curricula and to ensure national implementation takes place	Module Advisers => Facilitates national implementation and good support by the Module Adviser for the MS
Establish contacts between Module Advisers and local experts/ trainers	To ensure information transfer about the specific topic to the Module Adviser	Module Advisers => Facilitates good support by the Module Adviser for the MS

Support required	Objective	Beneficiaries/ Benefits
Assessment of national training needs and, if necessary, their conveyance to Module Advisers	To ensure the Module Adviser is aware of the national needs and can use this as a starting point for his/her support	Module Advisers => Facilitates national implementation and good support by the Module Adviser for the MS
Support for the module advisers in updating the guides	To ensure that national regulations/ research findings/ references are always on an up-to-date level	Module Advisers National trainers => Enhances the good quality of the Common Curricula and a high level of police training in the EU