

DECISION 28/2009/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
AMENDING DECISION 12/2009/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
ADOPTING THE POLICY PAPER – COMMON CURRICULA

Adopted by the Governing Board
on 6 October 2009

THE GOVERNING BOARD,

Having regard to Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL) ⁽¹⁾, and in particular Article 10(10) thereof;

Having regard to the proposal by the Strategy Committee ⁽²⁾, submitted by the Swedish Presidency of the European Police College;

Whereas:

- (1) As the development of several Common Curricula has been finalised, it is necessary to increase attention on the national implementation of Common Curricula and subsequently on the support for the national implementation as required by Member States.
- (2) The outcomes of the 1st Annual Meeting of the National Common Curricula Coordinators as well as the outcomes of the National Implementation Survey 2009 indicate the need to provide support to Member States and to National Common Curricula Coordinators to fulfil their tasks in accordance with Decision 4/2009/GB of the Governing Board of the European Police College establishing a network of National Common Curricula Coordinators ⁽³⁾.
- (3) Decision 12/2009/GB of the Governing Board of the European Police College adopting the Policy Paper – Common Curricula – ⁽⁴⁾ should therefore include various measures, which are suitable to support the implementation of Common Curricula.
- (4) It is therefore desirable to adopt the following decision.

HAS ADOPTED THIS DECISION:

Article 1
Amendments

In Decision 12/2009/GB of the Governing Board of the European Police College the Annex is amended as follows:

1. In No 3.1.3, the first two sentences are replaced by the following:

⁽¹⁾ OJ L 256, 1.10.2005, p. 63.

⁽²⁾ 16th meeting of the Strategy Committee; item 10.4

⁽³⁾ Adopted by the Governing Board on 25.2.2009.

⁽⁴⁾ Adopted by the Governing Board on 26.5.2009.

“Implementation Workshops for trainers and other experts involved in the implementation, and also, if requested, NCCC, each workshop dealing with one specific Common Curriculum topic, will be organised within CEPOL’s annual Work Programme. These workshops will aim to provide information about implementation of the Common Curricula, deal with the possible difficulties in that context and enable trainers and other experts to hold the Common Curricula and Train the Trainers Seminars in their countries. Module Advisers and the CEPOL Secretariat will be involved in preparatory meetings and the workshops. Educational Experts can be invited as well, if they are available.”

2. In No 3.2.3, the following sentences are added:

“CEPOL will support this process by organising awareness seminars for senior officials responsible for the police training systems, and also by providing information material as available supportive of such awareness campaigns upon request by the Member States (NCCC/NCP). Support for national awareness raising strategies is required, also by the Voting Members of the Governing Board.”

3. In No 4.1.5, the following sentence is added:

“It has been emphasised by Member States that the acceptance of the Common Curricula within the national police training systems strongly depends on their availability in the national languages^{19a}. Therefore it is imperative that all three parts of the adopted Common Curricula, the Descriptor, the Trainer’s Manual/Guide and the Learner’s Guide are translated into the languages of those countries, who intend to implement the Common Curricula, fully or partly, on a national level and who ask for such translations.

^{19a} In particular at the 1st Annual Meeting of the National Common Curricula Coordinators.”

4. In No 4.1.6, the third sentence is replaced by the following:

“As a follow up of the Implementation Workshops organised within the CEPOL Annual Programme, national implementation plans will be drafted. The Module Advisor is available, if requested by the Member States, to support in an advisory role their implementation activities. Advice can be given by the Module Advisor for implementation of the Common Curriculum as a whole, but also and particularly for cases where parts of the Common Curricula are to be integrated into national curricula.”

Article 2
Entry into force

This decision shall take effect on the day following that of its adoption.

Done at Kolmården, 6 October 2009

For the Governing Board

Ebba Sverne Arvill
Chair of the Governing Board