

DECISION 15/2010/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
ADOPTING THE
CONTENT DESCRIPTION OF THE E-LEARNING MODULE
EUROPOL

Adopted by the Governing Board
on 25 May 2010

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL) ⁽¹⁾, and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Training and Research Committee, submitted by Germany ⁽²⁾;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the e-learning modules are based on the Governing Decision 27/2008/GB.
- (2) NCPs have been involved in the final validation of the content of the e-learning modules.
- (3) The Working Group on Learning has been involved in the learning approaches.
- (4) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the e-learning modules.

HAS ADOPTED the Content Descriptions of the e-Learning Module Europol as detailed in the Annex to this Decision.

Done at Barcelona, 25 May 2010

For the Governing Board

*Francisco del Barrio
Chair of the Governing Board*

⁽¹⁾ OJ L 256, 1.10.2005, p. 63.

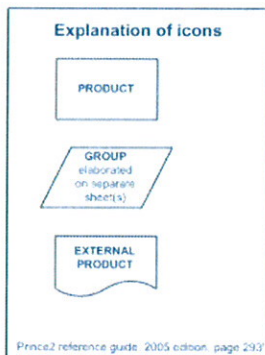
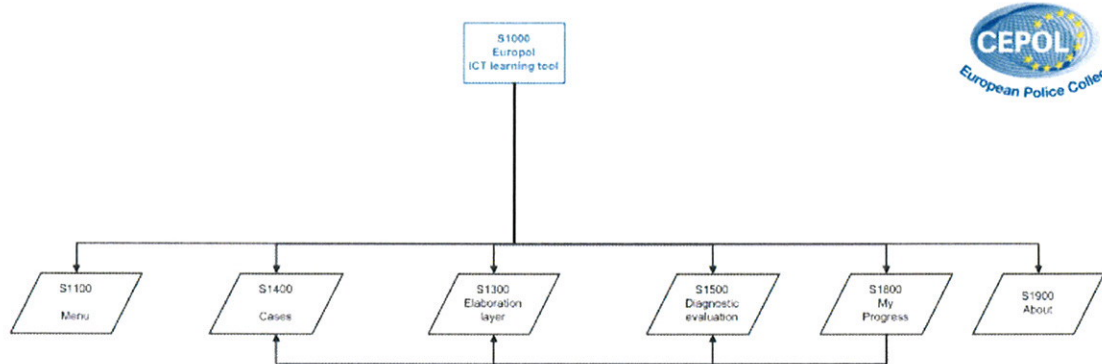
⁽²⁾ 17th meeting of the Training and Research Committee; item 6.2.2

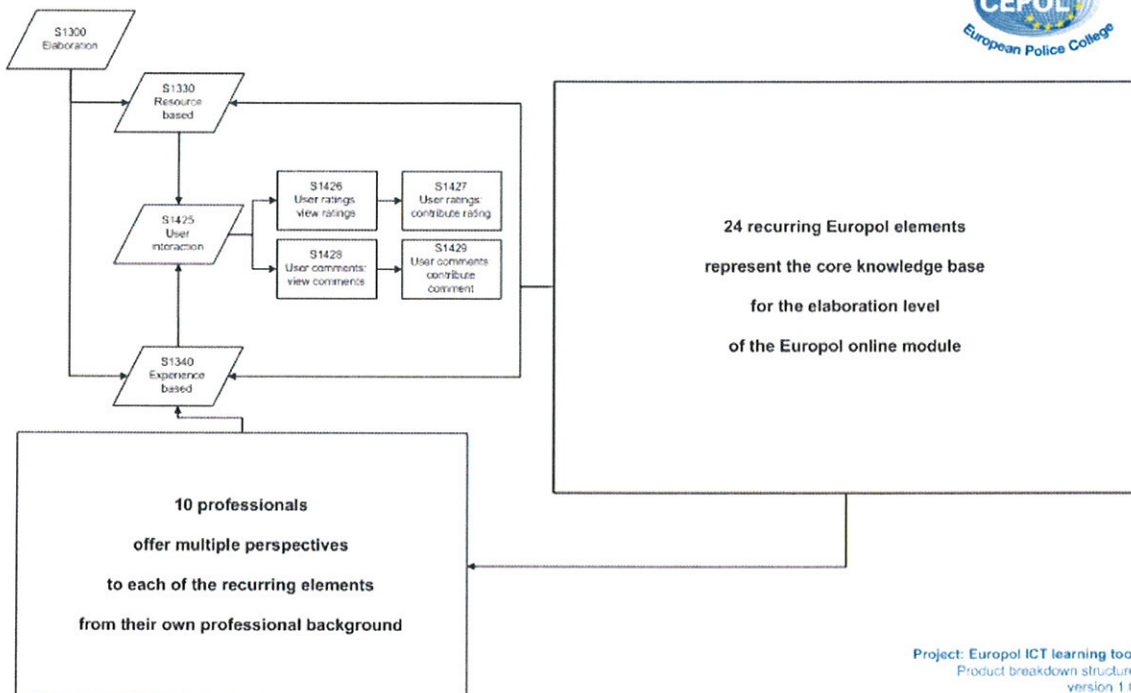
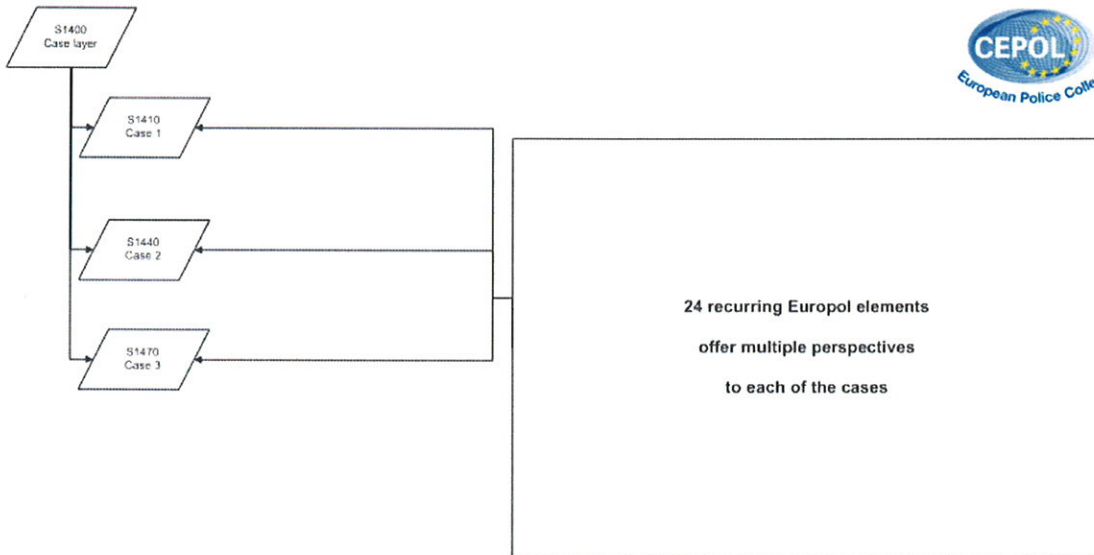
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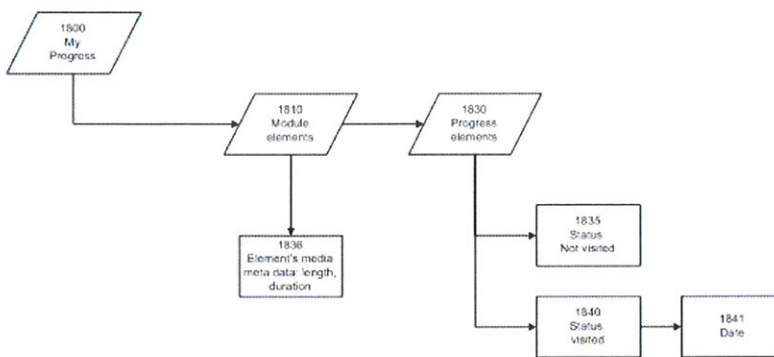
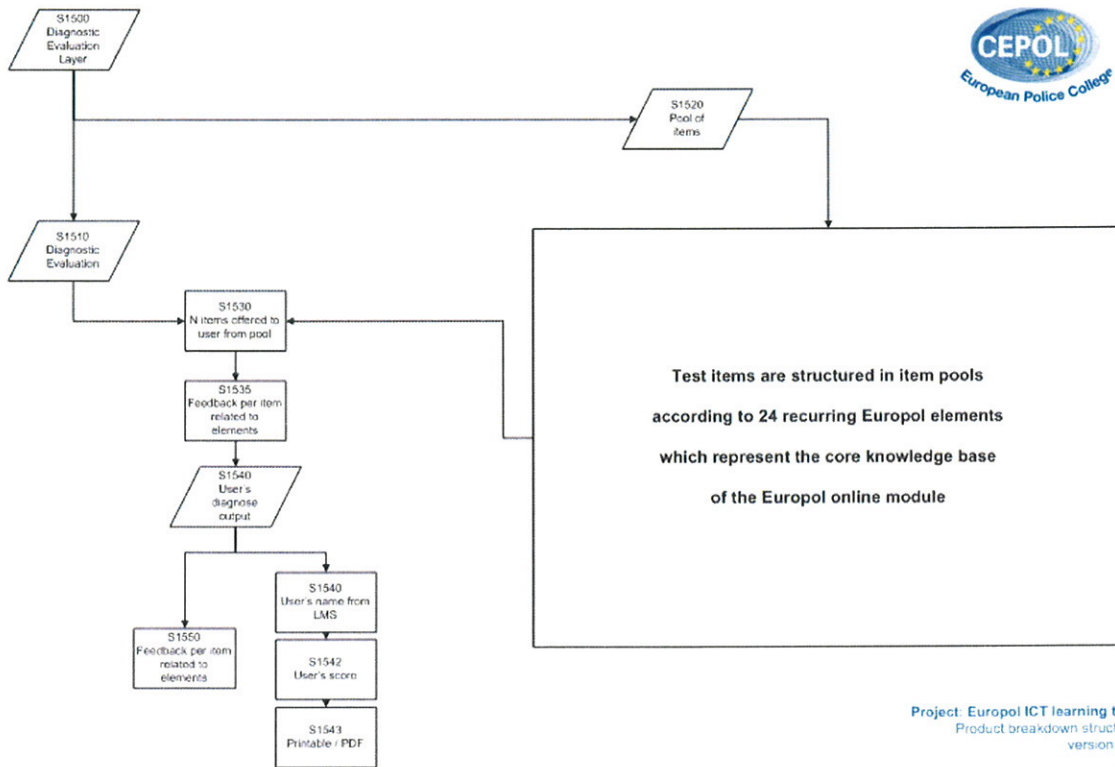
- A. Product Breakdown Structure
- B. Cases
- C. Elaboration
- D. Diagnostic Self Evaluation

A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Europol module as they are set up in the online module. Key charts of the PBS are displayed below, covering the online modules main level, case level, exploration level, diagnostic self evaluation level and progress level. The full PBS is available to registered users of CEPOL's website.







B. Cases

The Police Academy of the Netherlands has developed three cases for the Europol ICT learning tool available on DVD. Permission to use these cases for the CEPOL online learning module has kindly been given to CEPOL.

The cases are exemplary for Europol's products and service. The Europol workflow pictured different stages of each case will be updated to reflect the current situation after the reorganisation.

C. Elaboration

Users get more in depth information and knowledge about the 24 recurring elements in the online Europol module. Each of the element elaborations is described in detail and reflect the Europol organisation and workflow after 1 January 2010.

D. Diagnostic Self Evaluation

Users can test their own Europol knowledge at any time while using the online Europol module. Test items are pooled according to the 24 recurring elements.

The full content descriptions of the Europol online module is available to registered users of CEPOL's website.