DECISION 20/2011/GB

OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE

ADOPTING THE

CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE

SCHENGEN

Adopted by the Governing Board
via written procedure
on 24 June 2011
THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL) (1), and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Training and Research Committee, submitted by the United Kingdom (2);

Whereas:

(1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on the Governing Decision 27/2008/GB.

(2) NCPs have been involved in the final validation of the content of the online learning modules.

(3) The Working Group on Learning has been involved in the learning approaches.

(4) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the online learning Module on Schengen as detailed in the Annex to this Decision.

Done in Budapest, 24 June 2011

For the Governing Board

József BODA
Chair of the Governing Board

(2) 20th meeting of the Training and Research Committee; item 9.2.2
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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Schengen module as they are set up in the online learning module. Key charts of the PBS are displayed below, covering the online learning module’s main level, case level, exploration level, diagnostic self-evaluation level and progress level. The full PBS is available to registered users of CEPOL’s website.
24 recurring Europol elements offer multiple perspectives to each of the cases.

24 recurring Europol elements represent the core knowledge base for the elaboration level of the Europol online module.

10 professionals offer multiple perspectives to each of the recurring elements from their own professional background.
Test items are structured in item pools according to 24 recurring Europol elements which represent the core knowledge base of the Europol online module.
B. Cases

The Police Academy of the Netherlands has developed three cases for the Schengen ICT learning tool available on DVD. Permission to use these cases for the CEPOL online learning module has kindly been given to CEPOL.

The cases are exemplary for Schengen's products and service. The Schengen workflow pictured different stages of each case will be updated to reflect the current situation after the reorganisation.

C. Elaboration

Users get more in depth information and knowledge about the 24 recurring elements in the online Schengen module. Each of the element elaborations is described in detail and reflects the Schengen organisation and workflow after 1 January 2010.

D. Diagnostic Self Evaluation

Users can test their own Schengen knowledge at any time while using the online Schengen module. Test items are pooled according to the 24 recurring elements.

The full content descriptions of the Schengen online module are available to registered users of CEPOL's website.