DECISION 21/2011/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
ADOPTING THE
CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE
GENDER-BASED VIOLENCE

Adopted by the Governing Board
via written procedure
on 24 June 2011
THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL) (1), and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Training and Research Committee, submitted by the United Kingdom (2);

Whereas:

(1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on the Governing Decision 27/2008/GB.

(2) NCPs have been involved in the final validation of the content of the online learning modules.

(3) The Working Group on Learning has been involved in the learning approaches.

(4) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the online learning Module on Gender-based Violence as detailed in the Annex to this Decision.

Done in Budapest, 24 June 2011

For the Governing Board

József BODA
Chair of the Governing Board

(2) 20th meeting of the Training and Research Committee; item 9.2.2 and Written Procedure from 17-24 May 2011
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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Gender-based Violence module as they are set up in the online learning module. Key charts of the PBS are displayed below covering the online learning module’s main level, case level, exploration level, diagnostic self-evaluation level and progress level. The full PBS is available to registered users of CEPOL’s website.
B. Cases

The cases are exemplary for Gender-based Violence policing domain. The issues of Gender-based Violence and good practices are pictured.

C. Strategic Decision Taking

Users of the Gender-based Violence module will be offered mini-cases in which they have to take strategic decisions. The users can reflect on their own decisions taken as well as compare them with those of other users.

D. Elaboration

Users get more in depth information and knowledge about the recurring elements in the Gender-based Violence online learning module. Each elaboration is described in detail and reflects the Gender-based Violence domain. All elaborations are available for e-Net registered users.

E. Diagnostic Self Evaluation

Users can test their own knowledge about Gender-based Violence at any time while using the online learning module. Test items are pooled according to the recurring elements.

The full content descriptions of the Gender-based Violence online module are available to registered users of CEPOL’s website.