DECISION 19/2013/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
ADOPTING THE
CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE
MONEY LAUNDERING
Adopted by the Governing Board
via written procedure
on 7 October 2013
THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL), and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

(1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 27/2008/GB and 40/2012/GB.

(2) National Contact Points and have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts.

(3) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the Online Learning Module on Money Laundering as detailed in the Annex to this Decision.

Done in Vilnius, 7 October 2013

For the Governing Board

Tomas Bikmanas
Chair of the Governing Board
Annex

Table of Contents

A. Product Breakdown Structure
B. Elaboration of Money Laundering Content – Knowledge Landscape
C. Diagnostic Self-evaluation: My Progress
D. Glossary
E. Case Studies

A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Money Laundering online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the online learning module’s levels of the Money Laundering Knowledge Landscape and the Glossary.

Money Laundering Knowledge Landscape
1. Overview
2. Elements and Processes of Money Laundering
3. Terrorist Financing
4. Modus Operandi
5. International Instruments and Directives
6. AML Regulations and Preventive Measures
7. Financial Intelligence Units
8. International Cooperation Networks and Bodies
9. Sources of Information
10. Investigation Techniques and Prosecution
11. Asset Recovery
12. Obstacles and Challenges

Glossary of terms

B. Elaboration SIS II Content – Knowledge Landscape

Users get more in depth information and knowledge about the recurring elements in the Money Laundering online learning module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

C. Diagnostic Self Evaluation

Users can test their own knowledge about money laundering at any time while using the online module through the My Progress section of the module. Test items are pooled according to the recurring topics of the knowledge landscape. A random
selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their professionalisation further in the domain of the module.

D. Glossary

Terminology, abbreviations and jargon typically in reference to money laundering is collected in a glossary. Specific terms, jargon and abbreviations used in the module are clarified to the user in a separated dedicated section of the module. This allows the user for criss-crossed navigation the knowledge landscape of the online learning module.

E. Case Studies

The Working Group for the Money Laundering Online Learning Module, established by Decision 40/2012/GB of the Governing Board, and responsible for the development of the content of the online module, has developed three case studies facilitating the learning of essential aspects in the area of money laundering, contextualised in case scenarios and supplemented with reflective questions.

The full content descriptions of the Money Laundering online module are available to registered users on CEPOL’s website.