

DECISION 24/2013/GB
OF THE GOVERNING BOARD OF THE EUROPEAN POLICE COLLEGE
ADOPTING THE
CONTENT DESCRIPTION OF THE ONLINE LEARNING MODULE
CYBERCRIME
AND AMENDING DECISION 19/2011/GB

Adopted by the Governing Board
on 13 November 2013

THE GOVERNING BOARD,

Having regard to the Council Decision 2005/681/JHA of 20 September 2005 establishing the European Police College (CEPOL)¹, and in particular Article 10(9)(a) thereof;

Having regard to the proposal of the Director;

Whereas:

- (1) The steps to be taken and matching responsibilities in the development of the online learning modules are based on Governing Board Decisions 27/2008/GB and 40/2012/GB.
- (2) National Contact Points and have been involved in the final validation of the content of the online learning modules through the dissemination to National Experts.
- (3) It is for the Governing Board on the basis of Article 10(9)(a) of Council Decision 2005/681/JHA to adopt the content descriptions of the online learning modules.

HAS ADOPTED the Content Descriptions of the Online Learning Module on Cybercrime as detailed in the Annex to this Decision. Decision 19/2011/GB is amended accordingly.

Done in Vilnius, 13 November 2013

For the Governing Board

*Tomas Bikmanas
Chair of the Governing Board*

¹ OJ L 256, 1.10.2005, p. 63.

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A. Product Breakdown Structure

The Product Breakdown Structure (PBS) represents the content of the Cybercrime online module as it is set up in the online learning module. Key sections of the PBS are displayed below, covering the online learning module's levels of the Cybercrime Knowledge Landscape and the Glossary.

Cybercrime Knowledge Landscape

1. Overview
2. Organising and managing investigations
3. Legislation and cooperation
4. Preventing cybercrime
5. First response
6. Investigating cybercrime
7. Network investigation
8. Digital forensics
9. Presentation of evidence
10. Challenges and future trends

Glossary of terms**B. Elaboration Cybercrime Content – Knowledge Landscape**

Users get more in depth information and knowledge about the recurring elements in the Cybercrime online learning module. Each of the element elaborations is described in detail and where appropriate topics are interlinked with each other. Users have the possibility to engage with the content through comments, ratings and sharing it with colleagues.

C. Diagnostic Self Evaluation

Users can test their own knowledge about money laundering at any time while using the online module through the My Progress section of the module. Test items are pooled according to the recurring topics of the knowledge landscape. A random selection of the items will be offered to users every time they decide to take the self-test for each of the individual topics. Based on the outcomes of the self-test, users will receive feedback and reflection possibilities which enable them to increase their professionalisation further in the domain of the module.

D. Glossary

Terminology, abbreviations and jargon typically in reference to cybercrime is collected in a glossary. Specific terms, jargon and abbreviations used in the module are clarified to the user in a separated dedicated section of the module. This allows the user for criss-crossed navigation the knowledge landscape of the online learning module.

The full content descriptions of the Cybercrime online module are available to registered users on CEPOL's website.